

Title	Santa Clara County Parks - TRAILS at Mayfair Community Center	12/14/2023
	by Michelle Jones in Outdoor Equity Program 2023 (Round 2)	id. 44955168
	298 Garden Hill Drive Los Gatos, California 95032 United States 4085687125 michelle.jones@prk.sccgov.org	

Original Submission	12/15/2023
----------------------------	------------

Enter Agency or Organization Name AND Program Name	Santa Clara County Parks - TRAILS at Mayfair Community Center
Requested Grant Amount	\$119,511.85
Other Funding Sources Amount	0
Total Program Cost	\$119,511.85
Does your Community Home Base have a physical street address?	Yes
Community Home Base Physical Address	2039 Kammerer Avenue, San Jose, CA 95116
Community Home Base City	San Jose
Community Home Base Zip Code	95116
Community Home Base Nearest Cross Streets	Sinclair Drive

Community Home Base County	Santa Clara
Authorized Representative	James Williams
Authorized Representative Position/Title	County Executive
Authorized Representative Email	james.williams@ceo.sccgov.org
Authorized Representative Phone	+14082995102
Application Contact	Kim Calame
Application Contact Email	Kim.calame@prk.scc.org
Application Contact Phone	+14085687125
Application Checklist	The following is organized by the Application Checklist per page 13 of the Application Guide.
Checklist Item #1 - Application Form	Mayfair_Application_Form.pdf
Checklist Item #2 - Grant Selection Criteria Section	This section starts on page 16 of the Application Guide covering Grant Selection Criteria 1 through 8. Place responses in the boxes below. As a reminder, the account owner is able to invite multiple team members to assist with drafting responses to the Grant Selection Criteria. Click here to learn more. Save the application manually by scrolling to the bottom and clicking the SAVE BUTTON. The response to this section must be complete by or before 5:00 pm on December 14, 2023. See the bottom of this page for Submittal instructions.
GRANT SELECTION CRITERIA #1	

Grant Selection Criteria #1 - COMMUNITY HOME BASE	Use the Community FactFinder at parksforcalifornia.org/outdoorequity to list the following data for the area surrounding the COMMUNITY HOME BASE: o Community FactFinder Report ID Number (Found in the report's top right corner) 1. Median Household Income 2. People in Poverty 3. Free or Reduced-Priced Meals (Percentage of students at the nearest public elementary, middle, and high schools) 4. English Learners (EL) (Number of students enrolled at the nearest public elementary, middle, and high schools) Community FactFinder Video of Community FactFinder Tips Scoring rubrics are found on pages 17-18 of the Application Guide. Additional technical assistance is available on page 49 of the Application Guide.
---	--

A) Use the Community FactFinder to list the following data for the area surrounding the COMMUNITY HOME BASE	Community FactFinder Tool for OEP
---	-----------------------------------

FactFinder Report ID Number (found on the top right corner of the report)	110976
---	--------

Median Household Income	\$81,689.00
-------------------------	-------------

People in poverty	1,58
-------------------	------

Free or Reduced Priced Meals (Percentage of students at local public schools)	72%
---	-----

English Learners (EL) (Percentage of students enrolled at local public schools)	37.3%
---	-------

B) Why was this COMMUNITY HOME BASE selected as a central gathering place in the community for RESIDENTS who currently lack access to an OUTDOOR PROGRAM?

The Mayfair Community Center serves as a vital resources for the 95116 zip code of San Jose. The Center offers residents various recreation and community services and acts as a gathering place for youth and teens through its afterschool programs. Mayfair Community Center serves several under-resourced East San Jose neighborhoods bisected by Interstate Highway 280 to the south; Interstate Highway 680 to the east; high traffic corridor King Rd to the west (feeding high speed drivers from Interstate Highway 101); and high traffic corridor Alum Rock Ave to the north (feeding high speed drivers from Interstate Highway 680).

In the surrounding area, there is a shortage of open spaces for youth and teens, with only one small park struggling to provide a safe environment due to minimal investment of City funding and frequent law enforcement involvement.

Despite these challenges, Mayfair Community Center works to fill needed gaps in the community, offering after-school programs for youth and teens and continuing adult education. With this grant, Santa Clara County's Parks and Recreation Department aims to build on the Center's preexisting teen programming by creating a trail for the residents to access and interact with their park system, as well as offer opportunities to actively involve themselves in the future of their County's network of green spaces. By partnering with Mayfair Community Center, this grant seeks to elevate the community youth's access to open natural areas. This endeavor is about fostering community engagement and pride. It's an opportunity for young residents to play an active role in the development and sustainability of their surroundings.

GRANT SELECTION CRITERIA #2

Grant Selection
Criteria #2.A. -
Community Planning

Scoring rubric is found on page 20 of the Application Guide. Additional technical assistance is available on page 50 - 51 of the Application Guide.

Describe at least two MEETINGS that were conducted IN PERSON at the COMMUNITY HOME BASE or within a half-mile of the COMMUNITY HOME BASE.

Meetings	<p>These meetings could not occur before the grant application, but an in-person community-based meeting is scheduled for January.</p> <p>MEETING #N/A</p> <p>Venue name and address: Mayfair Community Center, 2039 Kammerer Avenue, San Jose 95116</p> <p>Meeting Date/Year: N/A</p> <p>Start and End Times (am/pm): N/A</p> <p>Day of Week: N/A</p> <p>Convenience: N/A</p> <p>Number of YOUTH IN PERSON: 0</p> <p>Number of adults IN PERSON: 0</p>
Enter the total number of YOUTH between all MEETINGS who attended IN PERSON	0
Enter the total number of adults between all MEETINGS who attended IN PERSON	0
Enter the total number of RESIDENTS between all MEETINGS who attended online	0
Grant Selection Criteria #2.B. - Planning Activities in the Community	Scoring rubric is found on page 20 of the Application Guide. Additional technical assistance is available on page 50 of the Application Guide.
What ACTIVITIES IN THE COMMUNITY topics were discussed with RESIDENTS?	N/A

What ideas from RESIDENTS will be included for ACTIVITIES IN THE COMMUNITY?	N/A
Grant Selection Criteria #2.C. - Planning NATURAL AREA TRIP(s)	Scoring rubric is found on page 20 of the Application Guide. Additional technical assistance is available on page 50 of the Application Guide.
What NATURAL AREA TRIP(S) were discussed with RESIDENTS?	N/A
What ideas from RESIDENTS will be included for the NATURAL AREA TRIP(S)?	N/A
GRANT SELECTION CRITERIA #3	
Grant Selection Criteria #3 - ACTIVITIES IN THE COMMUNITY	Scoring rubrics are found on pages 21-22 of the Application Guide. Additional technical assistance is available on page 52 of the Application Guide. Definition of ACTIVITIES IN THE COMMUNITY is on page 59 of the Application Guide.
Grant Selection Criteria #3.A. Activities for PARTICIPANTS to learn about the community's environment or prepare for NATURE AREA TRIPS	<p>March 2025 ACTIVITY #1</p> <p>Length of lesson: 2 hours</p> <p>Title: Your County Parks 101: Intro to Regions in County Parks-presentation/ Intro to Almaden Quicksilver</p> <p>Location: Mayfair Community Center, 2039 Kammerer Avenue, San Jose, CA 95116</p> <p>Category: Both</p> <p>Summary: Participants engage in a comprehensive introduction to the diverse park regions within Santa Clara County, specifically focusing on Almaden Quicksilver, exploring its significance, and setting the groundwork for an upcoming hike. Activities include interactive discussions, visual aids, and engaging exercises highlighting the importance of environmental stewardship and conservation efforts.</p> <p>Educational Goals:</p> <p>Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program integrates hands-on</p>

activities focusing on understanding local park regions, emphasizing conservation efforts, and instilling a sense of responsibility towards natural resources, aligning with the curriculum objectives outlined in the Statewide Environmental Education regulations.

HSS: 10.8.5: Discuss the conservation movement and its importance in the United States and California, including the establishment of national parks and forests and the role of key conservationists.

NGSS: HS-ESS3-3: Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.

Additional Alignments:

Coordinate instructional resources: Participants engage in onsite conservation efforts during the session, promoting hands-on learning and fostering a sense of responsibility toward local environmental conservation efforts.

Community outreach and civic engagement: The lesson integrates discussions on environmental justice, empowering participants to understand and engage in local civic and environmental issues.

Career pathway mentoring: Participants explore career pathways related to natural resource agencies, environmental protection agencies, park operations, and therapeutic recreation, fostering aspirations toward environmental careers.

Age group: The program targets YOUTH aged 12-18, encouraging multigenerational participation to foster learning and connection among different age groups.

May 2025 ACTIVITY #2

Length of lesson: 2 hours

Title: Tentative title: "Wings Over California": Exploring Raptors & Ecosystems"

Location: Mayfair Community Center, 2039 Kammerer Avenue, San Jose, CA 95116

Category: Both

Summary: This program invites participants to explore California's native raptors. The guided experience introduces their role within local ecosystems and the significance of their presence in maintaining agricultural balance. Through discussions, hands-on activities, and interactive presentations, participants discover the critical importance of raptor conservation and ecosystem preservation, setting the stage for a visit to Martial-Cottle Park to witness owl boxes and understand the vital relationship between raptors and agriculture.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program engages participants in understanding the integral role of raptors in California's ecosystems, fostering stewardship by highlighting their importance in maintaining ecological balance and biodiversity.

CCSS.ELA-LITERACY.RST.6-8.4: Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics. This aligns as participants learn and interpret specific terminology related to raptors and ecosystems.

NGSS.HS-LS2-6: Evaluate the claims, evidence, and reasoning that the complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions. This aligns as participants explore the ecological balance maintained by raptors within California ecosystems.

HSS: 10.11.5: Understand the development of federal and state policies and practices regarding land, including the preservation of natural resources and wildlife. This standard aligns as participants explore the policies affecting raptors' habitats and the historical context of land preservation policies in California.

Additional alignments: The program aligns with coordinating instructional resources for active pupil participation, promoting service-learning opportunities related to local wildlife conservation efforts, and encouraging civic engagement through understanding the importance of preserving native species.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

August 2025 ACTIVITY #3

Length of lesson: 2 hours

Title: Rivers & Revival: Exploring Watersheds and Creek Studies

Location: Mayfair Community Center, 2039 Kammerer Avenue, San Jose, CA 95116

Category: Both

Summary: (Provide two sentences about planned activities) Participants engage in hands-on creek studies, learning about watersheds, conducting scientific methods for water quality assessment, identifying aquatic

invasive species, and discussing conservation strategies for watershed preservation.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through active engagement and scientific inquiry, participants learn about watersheds, the impact of invasive species on aquatic ecosystems, and methods to preserve watershed health.

CCSS.ELA-LITERACY.RST.6-8.3: Follow a precise multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. Participants apply scientific procedures during creek studies to collect and analyze water quality data.

NGSS: HS-ESS3-5: Analyze geoscience data and the results from global climate models to make an evidence-based forecast of the current rate of global or regional climate change. Though indirectly related, participants engage in environmental science and observation techniques during creek studies.

HSS 10.8.1: Discuss the sources of California's water supply, emphasizing the importance of water to California's cities, farms, and the environment. This standard connects indirectly as participants learn about the importance of maintaining watershed health for water supply sustainability.

Additional alignments: The lesson aligns with coordinating instructional resources for active pupil participation, promoting service-learning opportunities related to watershed conservation, and encouraging civic engagement through understanding environmental impacts on communities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

March 2026 ACTIVITY #4

Length of lesson: 2 hours

Title: Trailblazers: Backpacking Foundations & Stewardship Principles

Location: Mayfair Community Center, 2039 Kammerer Avenue, San Jose, CA 95116

Category: Both

Summary: Participants will engage in explicit instructions on backpacking basics, including packing essentials, safety guidelines, and Leave No Trace ethics. Discussions on environmental stewardship principles and

hands-on activities will prepare them for the upcoming daylong backpacking trip.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program emphasizes stewardship principles by instilling an appreciation for the environment, teaching Leave No Trace ethics, and engaging participants in conservation discussions.

CCSS.ELA-LITERACY.RST.6-8.3: Follow a precise multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. This standard aligns with the step-by-step instructions in backpacking basics.

NGSS: HS-ESS3-1: Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity. Relates to discussions on how human activities impact nature during backpacking trips.

HSS: 11.9.5: Discuss the conservation movement and its importance in the development of federal environmental policy. Provides context for discussions on conservation and environmental policies during backpacking trips.

Additional alignments: Participants will learn wilderness ethics and stewardship practices, promoting engagement with conservation efforts and responsible outdoor behavior. This aligns with curriculum guidelines on environmental education, fostering a sense of environmental responsibility.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

May 2026 ACTIVITY #5

Length of lesson: 2 hours

Title: Outdoor Prep: Camping Fundamentals for TRAILblazers

Location: Mayfair Community Center, 2039 Kammerer Avenue, San Jose, CA 95116

Category: (Identify if this is for learning about the community's environment, preparing for NATURAL AREA TRIPS, or both) Both

Summary: (Provide two sentences about planned activities) Participants will engage in hands-on sessions to practice tent pitching, learn fire safety, and understand basic camping ethics. Discussions on Leave No Trace principles and environmental impacts during camping will be held to prepare for their overnight camping trip.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program fosters environmental stewardship by imparting fundamental camping skills, emphasizing Leave No Trace principles and respect for natural habitats.

CCSS.SL.9-10.1 (Engage effectively in a range of collaborative discussions): Discussions on camping ethics, conservation, and safety foster collaboration.

CCSS.RST.9-10.1 (Cite specific textual evidence): When discussing Leave No Trace principles or ecological impacts, participants could reference relevant materials.

NGSS.HS-LS2-7 (Design, evaluate, and refine a solution for reducing the impacts of human activities on the environment): Teaching Leave No Trace principles and low-impact camping methods connect to this standard.

NGSS.HS-ESS3-1 (Construct an explanation based on evidence for how the availability of natural resources affects human activity): Discussions about the responsible use of natural resources during camping align with this standard.

HSS 10.7.4 (Examine contemporary issues): The program introduces contemporary issues related to environmental conservation during camping.

HSS: 10.9.5 (Analyze human modifications): Discussions on the impact of human activities on the environment while camping aligns with this standard.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

August 2026 ACTIVITY #6

Length of lesson: 2 hours

Title: Green Horizons: Exploring Sustainable Practices at Martial-Cottle Park

Location: Mayfair Community Center, 2039 Kammerer Avenue, San Jose, CA 95116

Category: Both

Summary: Participants will engage in a 2-hour session at the Mayfair Community Center to delve into partner programs at Martial-Cottle Park, focusing on composting, natural gardening, Integrated Pest Management (IPM), and sustainable practices.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Foster stewardship of the environment by instilling an understanding of sustainable practices like composting, gardening, and IPM, aligning with environmental education standards.

NGSS. HS-LS2-7: Understanding ecological principles related to garden ecosystems and human impact.

HSS.8.11: Exploring the historical evolution of environmental practices and their societal impacts.

Additional Alignment: Onsite Conservation Efforts: Coordinating instructional resources for active pupil participation in conservation efforts. Service-Learning Opportunities: Promoting service-learning connections between schools and communities. Environmental Justice and Civic Engagement: Fostering community outreach and civic engagement related to environmental issues.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

March 2027 ACTIVITY #7

Length of lesson: 2 hours

Title: Park Futures: Exploring Careers in Conservation and Recreation

Location: Mayfair Community Center, 2039 Kammerer Avenue, San Jose, CA 95116

Category: Both

Summary: Participants will engage with guest presenters from major park divisions, including Interpretation, Outreach, Maintenance, Rangers, and Natural Resource Management. They'll interact through presentations and hands-on activities to understand the various career opportunities within park management and conservation.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education Sections 71300-71305: This program fosters environmental stewardship by promoting an understanding of careers in park management.

Additional alignments: Potential for promoting service-learning opportunities by connecting schools and communities with career paths in conservation. Encouraging career pathway mentoring by introducing youths to opportunities in natural resource agencies, environmental protection, and park operations. Offering insights into community outreach methods and civic engagement related to environmental justice through park careers.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

May 2027 ACTIVITY #8

Length of lesson: 2 hours

Title: Understanding Alviso Marina: Exploring the Bay Area Ecosystem

Location: Mayfair Community Center, 2039 Kammerer Avenue, San Jose, CA 95116

Category: Both

Summary: Participants will engage in an educational program focused on Alviso Marina, delving into the diverse ecosystem of the Bay Area. Activities include interactive discussions, visual presentations, and a hands-on exploration of the marina's natural features.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program fosters environmental stewardship by introducing participants to the intricate ecosystems of Alviso Marina

CCSS.ELA-LITERACY.SL.6-12: Engaging in discussions and presentations about Bay Area ecosystems.

NGSS. HS-LS2-7 and HS-ESS3-4: Understanding interdependent relationships in ecosystems, the impact of human activities, and environmental stewardship (NGSS. HS-LS2-7, HS-ESS3-4).

HSS.8.2 Understanding the physical features of the Bay Area and their influence on ecosystems.

HSS.8.4. Recognizing human interactions with the environment and the importance of conservation efforts.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

August 2027 ACTIVITY #9

Length of lesson: 2 hours

Title: Ecosystem Restoration: Preparing for National Coastal Cleanup Day

Location: Mayfair Community Center, 2039 Kammerer Avenue, San Jose, CA 95116

Category: Both

Summary: This program aims to educate participants about ecosystem restoration, specifically preparing them for National Coastal Cleanup Day in September at Wilder Ranch. Activities include educational sessions on coastal ecosystems, waste management, and hands-on practice for cleanup efforts.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): fostering stewardship and empowering participants to actively engage in coastal cleanup, emphasizing the importance of environmental conservation.

NGSS.HS-LS2 Understanding the interdependence of organisms, human impacts on ecosystems, and strategies for restoration.

HSS.8.2, 8.3 Understanding the physical features and influences of the coastal area on ecosystems and human activities.

HSS. 8.4: Recognizing human interactions with coastal environments, studying the effects of pollution, and discussing restoration strategies.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Grant Selection
Criteria #3.B. What
is the total number of
days that will involve
ACTIVITIES IN THE
COMMUNITY?

9

Grant Selection
#3.C. Of the total
PARTICIPANTS, how
many YOUTH will be
served by all
ACTIVITIES IN THE
COMMUNITY?

180

GRANT SELECTION
CRITERIA #4

Grant Selection
Criteria #4 -
NATURAL AREA
TRIP

Scoring rubrics found on pages 23 - 24 of the Application Guide. Additional technical assistance is available on pages 53 - 54 of the Application Guide. Definition of NATURAL AREA TRIP is on page 62 of the Application Guide.

Grant Selection

April 2025 Natural Area Trip #1

Criteria #4.A
Describe the
NATURAL AREA
TRIPS

Length of lesson: 6 hours

Title: Exploring Almaden's Legacy: Nature, History and Reflection

Destination: Almaden Quicksilver County Museum and Park, 21785 Almaden Rd, San Jose, CA 95120

Category: 1 Day Trip

Summary: Participants will engage in a guided exploration of Almaden Quicksilver County Park, including a hike through designated trails to observe and learn about local flora and fauna. Interactive discussions on the park's historical significance and its role in environmental preservation will precede self-guided nature walks to encourage personal connections with the natural environment.

SELF-DISCOVERY goal: Participants will engage in an unstructured exploration session called "Nature Journaling and Reflection," allowing them uninterrupted time amidst nature to journal their observations, feelings, and reflections. This activity aims to encourage personal connections with the environment, facilitating individual introspection and a deeper appreciation for the natural world. Interpreters will strive to inspire and make relatable connections to our natural environments.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Statewide Environmental Education (Sections 71300-71305). Through guided discussions and hands-on activities, participants learn about the importance of conservation efforts and their role in preserving natural areas like Almaden Quicksilver County Park.

CCSS.ELA-LITERACY.RST.6-8.9: Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic. This aligns as participants compare firsthand observations made during the nature trip with information gathered from historical, cultural, and supplementary materials or readings about Almaden Quicksilver County Park.

NGSS.HS-ESS3-1: Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity. This aligns as participants explore how historical mining activities at Almaden Quicksilver influenced both the environment and human behaviors.

HSS.10.8.5: Discuss the conservation movement and its importance in the United States and California, including the establishment of national parks and forests. Participants learn about the historical significance of preserving natural areas like Almaden Quicksilver County Park within the context of California's conservation movement.

Additional alignments: The lesson aligns with coordinating instructional

resources for active pupil participation in conservation efforts on-site, fostering service-learning opportunities, and assessing the impact of education on resource conservation among participants.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

June 2025 NATURAL AREA TRIPS #2

Length of lesson: 6 hours

Title: Raptor Conservation & Agricultural Harmony: Exploring Owls at Martial Cottle Park.

Destination: Martial Cottle Park State Recreation Area 5283 Snell Ave, San Jose, CA 95136 (1 of 3 Trips to Martial-Cottle)

Category: 1 Day Trip

Summary: Participants will engage in a guided tour of Martial-Cottle Park, focusing on owl boxes, learning about conservation efforts for California raptors, and understanding the symbiotic relationship between owls and agriculture. Interactive discussions and observation sessions within the park will deepen their understanding of owl habitats and their role in maintaining ecological balance.

SELF-DISCOVERY goal: Participants will engage in unstructured exploration and reflective activities, such as guided nature walks, journaling about their observations, and quiet observation sessions within designated areas of the park.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through guided discussions and hands-on activities, participants learn about the importance of owl conservation and their significance in agriculture, promoting environmental stewardship.

CCSS.ELA-LITERACY.RST.6-8.1: Cite specific textual evidence to support analysis of science and technical texts. Participants analyze informational texts about owl conservation and agriculture's dependence on raptors for pest control.

NGSS HS-LS2-7: Design, evaluate, and refine a solution for reducing the impacts of human activities on the environment and biodiversity. This aligns as participants discuss strategies to conserve owl habitats and mitigate human impacts on raptors within ecosystems.

HSS 10.8.4: Analyze the importance of California as a leader in the

agricultural industry, including the importance of irrigation systems from the early 1800s. While indirectly related, this standard encourages discussions about the historical significance of agriculture in California, connecting it to the current relevance of owl conservation in modern agricultural practices.

Additional Alignments: The lesson aligns with coordinating instructional resources for active participation, promoting service-learning opportunities related to local wildlife conservation efforts, and encouraging civic engagement through understanding the importance of preserving native species like raptors.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

July 2025 Natural Area Trip #3

Length of lesson 8 hours

Title: Twilight Pollinators: Exploring Bats, Owls, and Night Ecology at Joseph D. Grant County Park

Destination: Joseph D. Grant County Park 18405 Mount Hamilton Rd, San Jose, CA 95140

Category: 1 Day Trip

Summary: Participants will engage in an evening trip to Joseph D. Grant County Park, focusing on observing bats emerging at dusk. Activities include guided educational sessions on bat conservation, exploring bat boxes, and understanding the ecological importance of bats and owls in the native ecosystem.

SELF-DISCOVERY goal: During the evening trip, participants will have the opportunity for unstructured exploration, such as stargazing and journaling about their experiences. These activities aim to foster personal connections with nature, allowing participants to appreciate the park's nocturnal ecosystem and engage in therapeutic self-reflection.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through hands-on experiences and educational sessions, participants learn about bat conservation and the ecological significance of bats and owls in maintaining biodiversity and agricultural balance.

NGSS: HS-ESS3-4: Evaluate or refine a technological solution that reduces the impacts of human activities on natural systems. Participants discuss and explore technological solutions implemented in the park to conserve bat habitats and minimize human impact on nocturnal ecosystems.

HSS: 10.8.5: Discuss the conservation movement and its importance in the United States and California. This standard indirectly relates to the program by encouraging discussions about conservation efforts for bats and owls.

Additional alignments: The lesson aligns with coordinating instructional resources for active pupil participation, promoting service-learning opportunities related to bat and owl conservation efforts, and encouraging community outreach methods related to environmental justice and nocturnal ecosystem protection.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

September 2025 Natural Area Trip #4

Length of lesson: 6 hours

Title: Creek Explorers: Unveiling Coyote Creek's Ecosystem and Watershed Health

Destination: Coyote Creek Parkway Coyote Ranch Rd, San Jose, CA 95013

Category: 1 Day Trip

Summary: Participants will engage in a creek study at Coyote Creek Parkway, including water quality assessments, habitat observations, and discussions on local ecology, emphasizing conservation efforts and the importance of watershed health.

SELF-DISCOVERY goal: During the program, participants will have the opportunity for unstructured exploration, such as guided nature walks, observing local flora and fauna, and reflecting on their personal connections with the creek environment, promoting therapeutic self-reflection and a deeper appreciation of nature. In addition, participants will have the opportunity to explore exhibits located nearby at Anderson Visitor Center.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through scientific inquiry and experiential learning, participants understand the importance of watershed conservation and ecosystem health.

CCSS.ELA-LITERACY.RST.6-8.9: Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic. Participants compare information gathered during the creek study with supplementary materials

or texts, promoting critical analysis.

NGSS: HS-ESS3-3: Create a computational simulation to illustrate the relationships among Earth systems and how they interact. While indirectly related, participants engage in field observations to understand the complex interactions within the creek ecosystem.

Additional alignments: The lesson aligns with coordinating instructional resources for active participation, promotes service-learning opportunities related to watershed conservation, and encourages community engagement through understanding environmental impacts on local communities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

October 2025 Natural Area Trip #5

Length of Lesson: 6 hours

Title: Creek Expedition: Exploring Uvas Canyon's Watershed Wonders (1 of 2 trips to Uvas Canyon County Park).

Destination: Uvas Canyon County Park 8515 Croy Rd, Morgan Hill, CA 95037

Category: 1 Day Trip

Summary: Building on their previous creek study experience, participants will conduct an in-depth exploration and water quality assessment at Uvas Canyon Creek. Activities include data collection, habitat assessment, and discussions on local ecology, emphasizing conservation strategies for watershed health continuity from the prior study.

SELF-DISCOVERY goal: During the program, participants will engage in unstructured exploration, such as solo nature walks, identification of flora and fauna, and reflective sessions, fostering a personal connection with nature and encouraging therapeutic self-reflection.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through scientific inquiry and experiential learning, participants gain a deeper understanding of watershed health and ecosystems.

CCSS.ELA-LITERACY.RST.6-8.7: Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually. Participants analyze data collected during the creek study, integrating quantitative findings into visual representations.

NGSS.HS-ESS3-2: Evaluate competing design solutions for maintaining biodiversity and ecosystem services. While indirectly related, participants engage in activities contributing to biodiversity understanding and ecosystem services' conservation.

Additional alignments: The lesson aligns with coordinating instructional resources for active pupil participation, promotes service-learning opportunities related to watershed conservation, and encourages community engagement by understanding environmental impacts on local communities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

April 2026 Natural Area Trip #6

Length of Lesson: 8 hours

Title: Nature's Trek: Exploring Wilderness & Conservation at Henry W. Coe State Park

Destination: Henry W. Coe State Park, 9000 E Dunne Ave, Morgan Hill, CA 95037

Category: 1 Day Trip

Summary: Participants will engage in a full-day hike at Henry W. Coe State Park, focusing on honing their backpacking skills through practical application while fostering discussions and practical exercises centered on stewardship and conservation.

SELF-DISCOVERY goal: During the hike, individuals will have opportunities for personal exploration, allowing them to connect intimately with nature through reflective activities like journaling, observation, and mindful breathing exercises. Safety guidelines will be outlined for unstructured exploration within the park.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program will foster environmental stewardship through hands-on engagement, discussion, and practice. This involves emphasizing the Leave No Trace principles, habitat preservation, and the significance of biodiversity.

CCSS.ELA-LITERACY.RST.6-8.3: Follow a multistep procedure to carry out experiments, take measurements, or perform technical tasks (applies to backpacking skills).

CCSS.ELA-LITERACY.RST.9-10.3: Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or

performing technical tasks.

NGSS: HS-ESS3-4: Evaluate or refine a technological solution that reduces the impacts of human activities on natural systems (applies to discussions on conservation and environmental impact).

HSS: 11.9.5: Discuss the conservation movement and its importance in the development of federal environmental policy (relates to conversations on conservation and environmental policies).

Additional alignments: Coordinate instructional resources and strategies for providing active pupil participation with onsite conservation efforts. Community outreach methods and civic engagement related to ENVIRONMENTAL JUSTICE.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

June Natural Area Trip #7

Length of Lesson: 48 hours

Title: Nature's Classroom: Wilderness Immersion at Mount Madonna - Overnight Camp

Destination: Mount Madonna 7850 Pole Road, Watsonville, CA, 95076

Category: Overnight. 2 Days 1 Night

Summary: Participants will engage in setting up campsites, basic outdoor survival skills training, guided nature walks, and nighttime stargazing activities.

SELF-DISCOVERY goal: Participants will have unstructured evening hours to explore the natural surroundings, engage in reflective journaling, and experience the therapeutic benefits of connecting with nature.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through experiential learning, the program aims to cultivate environmental stewardship by teaching Leave No Trace principles, ecosystem awareness, and the importance of conservation, aligning with curriculum guidelines.

CCSS SL.9-10.1 (Engage effectively in a range of collaborative discussions): Discussions on camping ethics, conservation, and safety foster collaboration.

NGSS: HS-ESS3-1 (Construct an explanation based on evidence for how the availability of natural resources affects human activity): Discussions on sustainable camping practices relate to this standard.

HSS: 10.7.4 (Examine contemporary issues): Exploring contemporary environmental issues during the trip aligns with this standard.

Additional alignments: The program encourages active participation in conservation efforts by teaching Leave No Trace principles, aligning with onsite conservation efforts, and fostering a sense of environmental stewardship. Additionally, it promotes healthy outdoor lifestyles and connects participants with nature through reflective and hands-on activities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

July 2026 Natural Area Trip #8

Length of lesson: 6 hours

Title: Cultivating Nature Connections: Exploring Traditional Ecological Knowledge at Chitactac-Adams Heritage County Park

Destination: Chitactac-Adams Heritage County Park 10001 Watsonville Rd, Gilroy, CA 95020

Category: 1 Day Trip

Summary: Participants will engage in guided walks to explore and understand the traditional ecological knowledge preserved at Chitactac-Adams. Activities include learning about indigenous practices related to land stewardship, nature observation, and potentially participating in storytelling or craft-making sessions reflecting traditional ecological knowledge.

SELF-DISCOVERY goal: Participants will have opportunities for unstructured exploration, encouraging personal connections with nature, and fostering therapeutic self-reflection through cultural immersion.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program aims to instill an appreciation for traditional ecological knowledge and indigenous stewardship practices. It aligns with environmental education standards to impart understanding about cultural connections with the environment and strategies for preserving indigenous knowledge

CCSS.ELA-LITERACY.RI.9-10.7: Analyze various accounts of a subject told in different mediums.

CCSS.ELA-LITERACY.SL.9-10.1: Engage effectively in a range of collaborative discussions.

NGSS. HS-ESS3-1 Explore the impact of human activities on natural systems and the reciprocal effects of these systems on human activity.

HSS.8.11 Explore the ecological impact of historical events and indigenous knowledge of the environment.

Additional alignments: Additionally, this lesson promotes active pupil participation in onsite conservation efforts by encouraging responsible behaviors and environmental stewardship. It also aligns with community outreach and civic engagement related to environmental justice, fostering an understanding of career pathways related to natural resource agencies and environmental protection.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

September Natural Area Trip #9

Length of lesson: 6 hours

Title: Sustainable Pathways: Exploring Environmental Stewardship at Martial-Cottle Park (2/3 trips to Martial Cottle)

Destination: Martial Cottle Park State Recreation Area 5283 Snell Ave, San Jose, CA 95136

Category: 1 Day Trip

Summary: Participants will engage in immersive activities at Martial-Cottle Park, focusing on hands-on learning about composting and natural gardening practices. Activities include guided workshops on composting techniques, garden tours emphasizing natural gardening practices, and interactive discussions about sustainable horticulture.

SELF-DISCOVERY goal: Participants will have unstructured evening time to explore the park safely, allowing for personal connections with nature through activities like solo nature walks, nature journaling, or quiet reflection amidst the natural surroundings.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Foster stewardship of the environment by instilling an understanding of sustainable practices like composting, gardening, and IPM, aligning with environmental education standards.

NGSS. HS-LS2-7: Understanding how composting and natural gardening practices influence ecosystem dynamics and energy flow within an

environment.

HSS.8.11: Exploring historical perspectives on agricultural practices and their role in shaping communities.

Additional Alignment: Onsite Conservation Efforts: Coordinating instructional resources for active pupil participation in conservation efforts related to composting and natural gardening. Service-Learning Opportunities: Potential for promoting service-learning connections between schools and communities through sustainable practices. Healthy Lifestyles and Sound Nutritional Habits: Educating on how sustainable gardening contributes to healthy lifestyles and minimizes environmental impact. Community Outreach and Civic Engagement: Potential engagement regarding environmental justice issues related to sustainable practices. Career Pathway Mentoring: Exposure to career pathways related to environmental conservation and sustainable agriculture.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

October 2026 Natural Area Trip #10

Time: 6 hours

Title: Nature's Allies: Exploring IPM and Pollinator Conservation at Martial Cottle Park

Destination: Martial Cottle Park State Recreation Area 3/3 Trips to Martial Cottle, 5283 Snell Ave, San Jose, CA 95136

Category: 1 Day Trip

Summary: Participants will engage in an immersive day at Martial Cottle Park to learn about Integrated Pest Management (IPM) techniques and the role of pollinators in maintaining ecosystems. Activities include guided workshops on IPM practices, hands-on exploration of pollinator habitats, and interactive discussions on ecosystem sustainability.

SELF-DISCOVERY goal: Participants will have unstructured evening time in the park, providing opportunities for personal connections with nature. Activities might involve guided nature walks, journaling about their observations, or engaging in mindfulness exercises to connect with the environment.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program aims to foster environmental stewardship by educating participants about Integrated Pest Management (IPM) and the significance of pollinators in ecosystems. This includes promoting responsible environmental practices and understanding the interdependence of species within ecosystems.

NGSS. HS-LS2-7: Understanding how Integrated Pest Management practices impact ecosystems and the role of pollinators in energy transfer within ecosystems.

HSS.8.11: Exploring historical perspectives on agricultural practices and the historical impact of IPM strategies on agricultural growth.

Additional Alignment: Onsite Conservation Efforts: Coordinating instructional resources for active pupil participation in IPM techniques and pollinator conservation efforts. Service-Learning Opportunities: Potential for promoting service-learning connections between schools and communities through hands-on environmental conservation efforts. Healthy Lifestyles and Sound Nutritional Habits: Understanding the role of pollinators in food systems and promoting healthy ecosystem practices. Community Outreach and Civic Engagement: Potential engagement regarding environmental justice issues related to IPM, pollinator conservation, and biodiversity. Career Pathway Mentoring: Exposure to career pathways related to environmental conservation, sustainable agriculture, and biodiversity preservation.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

April 2027 Natural Area Trip #11

Time: 6 hours

Title: Exploring Park Professions: Sanborn County Park Adventure

Destination: Sanborn County Park 16055 Sanborn Rd, Saratoga, CA 95070 (1 of 2 trips to Sandborn County Park)

Category: 1 Day Trip

Summary: Participants will engage in interactive educational sessions focusing on Sanborn County Park's ecology and the diverse roles performed by park and recreation staff. Activities include guided nature walks, interactive talks with park personnel, and hands-on experiences related to park management.

SELF-DISCOVERY goal: Participants will have unstructured time in the park to explore nature, fostering personal connections and self-reflection. This might involve nature journaling, quiet observation, or solo hikes, encouraging a deeper connection with the environment.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program fosters environmental stewardship, aiming to educate participants about the ecological significance of the park and the roles performed by park and recreation

professionals.

Additional alignments: Onsite Conservation Efforts: Potential for engaging in conservation efforts related to park ecology and management during activities. Service-Learning Opportunities: Introducing youths to potential service-learning opportunities within park and recreation departments. Career Pathway Mentoring: Exposing participants to various career pathways within natural resource management and park operations.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

June 2027 Natural Area Trip #12

Time: 8 hours

Title: Exploring Alviso Marina and Bay Experience

Destination: Alviso Marina 1195 Hope St, Alviso, CA 95002

Category: (Identify if it is a Day Trip or Overnight and the number of nights)
1 Day Trip

Summary: (Provide two sentences about planned activities): Participants will apply their learning from previous lessons by exploring Alviso Marina. Activities include hands-on experiences within the marina, a guided tour aboard a special boat in the bay, and engaging in observation and exploration of the bay's ecosystem.

SELF-DISCOVERY goal: Participants will have unstructured time at Alviso Marina to engage in personal connections with nature. This may include nature sketching, solo reflections by the bay, or self-guided exploration to enhance their bond with the environment.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program fosters environmental stewardship by enabling participants to practically apply their learned knowledge about ecosystems and bay conservation efforts at Alviso Marina,

NGSS.HS-LS2-7, HS-ESS3-4: Understanding interdependent relationships in ecosystems, human impact, and conservation efforts (NGSS.HS-LS2-7, HS-ESS3-4).

HSS. 8.2, 8.3: Understanding the physical features of the Bay Area and their influence on ecosystems

HSS. 8.4: Human Impact: Recognizing human interactions with the environment and the importance of conservation.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

July 2027 Natural Area Trip #13

Time: 48 hours

Title: Nature's Classroom: Wilderness Immersion at Uvas Canyon - Campout

Destination: Uvas Canyon County Park 8515 Croy Rd, Morgan Hill, CA 95037 (2 of 2 trips to Uvas Canyon County Park)

Category: Overnight. 2 Days 1 Night

Summary: Participants will engage in setting up campsites, basic outdoor survival skills training, guided nature walks, and nighttime stargazing activities.

SELF-DISCOVERY goal: Participants will have unstructured evening hours to explore the natural surroundings, engage in reflective journaling, and experience the therapeutic benefits of connecting with nature.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through experiential learning, the program aims to cultivate environmental stewardship by teaching Leave No Trace principles, ecosystem awareness, and the importance of conservation.

CCSS SL.9-10.1: Engage effectively in a range of collaborative discussions. Discussions on camping ethics, conservation, and safety foster collaboration.

NGSS: HS-ESS3-1. Construct an explanation based on evidence for how the availability of natural resources affects human activity. Discussions on sustainable camping practices relate to this standard.

HSS: 10.7.4 Examine contemporary issues Exploring contemporary environmental issues during the trip aligns with this standard.

Additional alignment: The program encourages active participation in conservation efforts by teaching Leave No Trace principles, aligning with onsite conservation efforts, and fostering a sense of environmental stewardship. Additionally, it promotes healthy outdoor lifestyles and connects participants with nature through reflective and hands-on activities.

Age group: The program targets youth and teens aged 12-18, encouraging

multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

September 2027 Natural Area Trip #14

Time: 8 hours

Title: Coastal Conservation Champions: A Day of Action at Wilder Ranch

Destination: Wilder Ranch State Park 1401 Coast Rd, Santa Cruz, CA 95060

Category: 1 Day Trip

Summary: Participants will engage in the National Coastal Cleanup Day at Wilder Ranch State Park, focusing on hands-on cleanup activities to preserve coastal ecosystems.

SELF-DISCOVERY goal: Allow individuals free exploration time at the park, encouraging personal connections with nature and self-reflection, promoting an appreciation for coastal environments.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): fostering stewardship and empowering participants to actively engage in coastal cleanup, emphasizing the importance of environmental conservation

NGSS.HS-LS2 Understanding the interdependence of organisms, human impacts on ecosystems, and strategies for restoration.

HSS.8.2, 8.3 Understanding the physical features and influences of the coastal area on ecosystems and human activities.

HSS. 8.4: Recognizing human interactions with coastal environments, studying the effects of pollution, and discussing restoration strategies.

Additional alignments: Active Participation in Conservation Efforts: Engaging pupils in hands-on activities for coastal cleanup, aligning with onsite conservation efforts. Community Outreach for Environmental Justice: Understanding the broader impact of environmental conservation on local communities, fostering civic engagement related to environmental justice

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Natural Area Trip #15

Time: 6 hours

Destination: Sanborn County Park 16055 Sanborn Rd, Saratoga, CA 95070 (2 of 2 trips to Sanborn County Park)

Category: 1 Day Trip

Summary: The trip to Sanborn County Park focuses on the graduation ceremony from the TRAILS program. It will involve celebratory activities and stewardship commitments within the county park system.

SELF-DISCOVERY goal: Participants will have opportunities for unstructured time within the park for self-reflection, connecting personally with nature, possibly engaging in journaling or mindfulness exercises

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program instills environmental stewardship by equipping participants with leadership skills and fostering their commitment to the park system.

CCSS.ELA-LITERACY.W.9-10.2: Students could engage in reflective writing about their experiences during the trip, possibly composing narratives or reflective essays.

CCSS.ELA-LITERACY.SL.9-10.1: Activities during the trip might involve group discussions or presentations about environmental stewardship and leadership

NGSS.HS-ESS3-4: Understanding how human activities impact ecosystems, especially in a park setting, could be a focal point of the trip.

NGSS.HS-ETS1-2: Developing solutions or strategies for park conservation and stewardship tasks might align with this standard.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Grant Selection
Criteria #4.B - How
many NATURAL
AREA TRIPS will
occur?

15

Grant Selection
Criteria #4.C. - How
many YOUTH
PARTICIPANTS will
be served by all
NATURAL AREA
TRIPS?

300

GRANT SELECTION
CRITERIA #5

Grant Selection
Criteria # 5 -
PARTICIPANT
Recruitment Plan

Provide responses to A and B below, to describe a strategy for ensuring that the majority of PARTICIPANTS for the OUTDOOR PROGRAM will be RESIDENTS that live within a half-mile of the COMMUNITY HOME BASE. For rural areas see the definition of RESIDENTS. RESIDENTS – the population living primarily within a half-mile of the COMMUNITY HOME BASE including YOUTH, families, and adults of all ages. This includes but is not limited to migrant working families, foster youth, and families who are homeless. It is recognized that some PARTICIPANTS may also commute from more distant neighborhoods or rural towns. Scoring rubric found on page 25 of the Application Guide. Technical assistance is available on page 55 of the Application Guide.

Grant Selection
Criteria #5.A. What
is the plan for
inviting, recruiting,
and encouraging
RESIDENTS with an
emphasis on YOUTH,
who live within a half-
mile of the
COMMUNITY HOME
BASE to participate
in the OUTDOOR
PROGRAM?

Santa Clara County Parks will use a multifaceted approach to recruiting participants for the TRAILS at Mayfair Community Center.

Local Collaboration: Besides the staff at the Mayfair Community Center, Parks will reach out to the middle and high schools within a 1-mile radius of the Community Center to let parents and teachers know about the program. Parks will contact Joseph George Middle School, Ace Charter Middle School, Bridges Academy, William C. Overfelt High School, Ace Charter High School and Downtown College Prep Alum rock High School. The students attending these schools will come from the families and communities Parks most wants to reach with this grant.

Utilizing Existing Networks: Collaborating with the Mayfair Community Center staff, Parks will leverage the Center's existing programs and expertise to engage residents within the target community.

Multilingual Outreach: The Mayfair Community Center has mostly English, Spanish, and Vietnamese-speaking populations. Parks will distribute promotional and educational materials in each language using Santa Clara County translation services. Materials will be distributed via the Community Center, local schools, social media, and upcoming community outreach meetings to reach the diverse local population.

Multigenerational Outreach: While the grant programming focuses on developing middle and high school students' appreciation and access to open natural spaces, the program is intended to be multi-generational, with opportunities for whole families to be involved. All promotional and educational materials will invite youth, teens, young adults, parents, and guardians, emphasizing connection to and thorough nature.

Strategic Visibility: Aside from providing promotional materials to the Community Center and schools, Parks will also provide flyers to local businesses and other organizations within the 1-mile radius of the Community Center. This will ensure that even families with students attending schools other than those already identified have access to the information.

Ongoing Engagement and Feedback Mechanisms: Santa Clara County Parks is committed to continuous engagement with the community throughout the TRAILS at Mayfair program. Regular feedback sessions and surveys will be conducted to gather insights and suggestions from participants, parents, teachers, and other stakeholders. This feedback will be used to adapt and enhance the program, ensuring it remains responsive to the evolving needs and interests of the community. Additionally, a dedicated communication channel, such as a designated email address or hotline, will be established for participants and community members to provide feedback, ask questions, or seek further information about the program.

Grant Selection
Criteria #5.B. Why
are the planned
methods likely to be
effective in reaching
YOUTH RESIDENTS
who live within a half-
mile of the
COMMUNITY HOME
BASE?

The planned methods are poised to effectively reach youth residents within a half-mile of the Community Home Base due to their tailored and inclusive nature:

Local Collaboration: Collaborating with nearby schools and community centers ensures direct access to the target demographic. This approach taps into established connections and networks within the immediate vicinity, making the outreach more impactful and relevant to youth residents.

Multilingual Accessibility: Creating promotional materials in multiple languages enhances accessibility for diverse communities. Addressing linguistic diversity—English, Spanish, and Vietnamese—eliminates language barriers, ensuring inclusivity and engagement among a broader spectrum of youth residents and their families.

Family-Centric Approach: The multigenerational engagement strategy invites participation from various age groups, including youth, teens, young adults, parents, and guardians. By welcoming entire families, the programs become more appealing and relevant, encouraging greater involvement from youth residents within the specified radius. This also allows us to build connections that will help targeted communities feel safer in environments that may be new to them.

Strategic Visibility: Placing promotional materials in high-traffic areas frequented by youth—schools, libraries, and local youth-supporting nonprofits—ensures maximum visibility. This strategic positioning increases the chances of capturing the attention of young residents, thereby driving participation.

Additionally, the flexibility of these methods allows for adaptations based on real-time feedback and evolving community needs. This responsiveness ensures that outreach efforts remain dynamic and can be fine-tuned to better resonate with youth residents within the specified radius, maximizing their effectiveness over time.

GRANT SELECTION CRITERIA #6

Grant Selection
Criteria #6 -
INTERNSHIPS
Through Service
Learning, Career
Pathway, and
Leadership
Opportunities

Use the outline below to describe how RESIDENTS, including YOUTH, will receive INTERNSHIPS related to completion of the OUTDOOR PROGRAM during the GRANT PERFORMANCE PERIOD consistent with the GRANT SCOPE. INTERNSHIPS are paid or unpaid opportunities during the GRANT PERFORMANCE PERIOD of at least 200 hours of leadership and service learning designed to provide the recipient an advantage with career pathways or college admission. Scoring rubric found on page 26 of the Application Guide. Technical assistance is available on page 56 of the Application Guide.

INTERNSHIPS

INTERNSHIP Title: Student Intern – Level 1

INTERNSHIP Role:
Administrative duties that are specific to the outdoor program: Santa Clara County has an existing Internship program for high school students, enabling us to build a "pathway" to internship and future employment opportunities that will benefit our participants. Interns will assist the Program Leads with administrative tasks such as record keeping, data collection, and analysis. These tasks will also allow interns to gain experience with time management and organization. In addition, we will provide varied experiences to broaden their perspective of how a parks and recreation organization manages public environments. These highly sought-after job skills will assist interns as they continue their education.

Developing promotional materials and content for the outdoor program: Interns will assist the program lead by developing program resources for the outdoor program. This will require interns to learn and utilize various computer programs such as Adobe, Canva, Microsoft Word, Survey Monkey, etc. These are all valuable job skills.

Leadership development opportunities: Interns will assist Parks Interpretation and Outreach staff in organizing events.

Number of RESIDENTS: 3

Hours per each RESIDENT: 219

Cost: \$6149.64

GRANT SELECTION CRITERIA #7	
Grant Selection Criteria #7 - PARTNERSHIPS and Capacity Building	Describe each PARTNERSHIP with the APPLICANT that will help achieve any of the goals of Grant Selection Criteria 3, 4, or 6. Scoring rubric can be found on page 27 of the Application Guide. Technical Assistance is available on page 57 of the Application Guide.

PARTNERSHIPS

Peninsula Open Space Trust: Protects and preserves open space, agricultural lands, wetlands, and beaches.

Role: Partner will assist in conducting one or more activities for the Activity in the Community and Natural Area Trip by providing or facilitating activities.

Estimated Grant Amount and Value: Not Applicable

City of San Jose Parks and Recreation: Maintains public parks, community centers, and recreational facilities through San Jose.

Role: Partner will assist in all activities in the Community Center, by facilitating space, equipment, and communication with participants.

Estimated Grant Amount and Value: Not Applicable

Keep Coyote Creek Beautiful: Preserves and enhances the Coyote Creek area in San Jose, focusing on conservation, community engagement and beautification efforts.

Role: Partner will assist in conducting one or more activities for the Activity in the Community and Natural Area Trip by providing or facilitating activities.

Estimated Grant Amount and Value: Not Applicable

The responses above will be sufficient to describe PARTNERSHIP roles at the time of APPLICATION. If the OEP grant is awarded and the GRANTEE plans to use grant funds to pay a partner, an agreement between the partner and the GRANTEE must be formalized that includes the following: Description of the service to be provided. Time period for those services. Amount of the OEP grant that the GRANTEE will pay the partner. And, that partners must report ELIGIBLE COSTS expenditures to the GRANTEE. It is the GRANTEES's responsibility to keep those records for an audit.

GRANT SELECTION CRITERIA #8

Grant Selection
Criteria #8 -
Mentoring Youth
Leaders After the
Grant Performance
Period

B - It is not possible to mentor youth after the grant funds expire.

B) Why is it not possible to mentor YOUTH leaders after the GRANT PERFORMANCE PERIOD?

Although internship opportunities and mentorship outreach will be made available to youth and teens, establishing a dedicated mentorship program for youth leaders beyond the grant performance period faces several challenges within the Santa Clara County Parks and Recreation Department.

Primarily, limitations revolve around resource constraints. At present, the department lacks a dedicated position and faces financial limitations that hinder our ability to commit to a long-term mentorship program. The absence of a designated resource allocation or staffing prevents Parks from establishing a sustainable initiative that can cater to evolving community needs effectively.

While the department remains committed to youth access development, there exists a notable challenge in extending dedicated staff or financial support for long-term mentorship endeavors. Despite recognizing the potential benefits of such programs, the current landscape within the department restricts capacity to allocate resources specifically for this purpose.

In lieu of a dedicated mentorship program, the immediate focus remains on implementing outdoor recreation initiatives targeting youth and teens aged 12-18 during the ongoing performance period. This program will also serve as an urgent response to address the immediate needs of the youth demographic. This as an opportunity to gather insights and assess the evolving community requirements, serving as groundwork for potential future mentorship opportunities.

Moving forward, Parks remains committed to expanding youth access initiatives throughout the County and region. Parks will leverage existing partnerships and resources to maximize outreach efforts. Simultaneously, efforts to engage stakeholders, partners, and the community will continue as Parks seek alternative strategies and potential funding sources to address the challenges impeding the establishment of a dedicated mentorship program.

In doing so, it is Parks' aim is to ensure scalability and sustainability in supporting youth leaders even beyond the grant performance period. Future applications will be approached with a focus on creating pathways for mentorship, guided by a better understanding of community needs and the insights gained from our ongoing initiatives.

***** END OF
GRANT SELECTION
CRITERIA

This marks the end of the Grant Selection Criteria. Grant Selection Criteria responses must be complete and submitted by December 14, 2023 prior to 5:00 p.m. Revisions to the Grant Selection Criteria will not be accepted after 5:00 p.m. on December 14, 2023. See the instruction for submitting at the end of this online application system. The remaining portions of the application are Checklist Items 3 - 9. If Checklist Items 1 and 3 - 9 are not complete by December 14, 2023 applicants should upload a placeholder that includes the current status of the checklist item, steps needed for to complete the checklist item, and estimated month the checklist item will be completed. Please use page 13 of the Application Guide as a reference for the remaining checklist items.

Checklist Item #3 - Community FactFinder Report and Handbook Form

[Mayfair_Community_FactFinder_Certification_Form.pdf](#)

[Mayfair_OEP_Report_Project110976.pdf](#)

Checklist Item #4 - Authorizing Resolution

[Mayfair_Authorizing_Resolution.pdf](#)

Checklist Item #5 - Grant Scope/Cost Estimate and Certification Form

[Mayfair_OEP_R2_Grant_Scope_Cost_Estimate_Form_Cert_11.13.23.pdf](#)

Checklist Item #6 - Funding Sources Form

[Mayfair_Funding_Sources_Form.pdf](#)

Checklist Item #7 - Applicant Capacity

[Placeholder_Mayfair_Applicant_Capacity_Check_List_Item_7.docx](#)

Checklist Item #8 - Reporting Certification

[Mayfair_OEP_Reporting_Certification.pdf](#)

Checklist Item #9 -
NON-PROFIT
APPLICANT
Requirements (only
for NON-PROFIT
APPLICANTS)

Is the organization a Non-Profit No

End of Application
Checklist Items #1 -
9

Submitting the
application -
Deadline December
14, 2023

Please only click the BLUE SUBMIT BUTTON below if the application is ready to be submitted. Responses to Grant Selection Criteria 1 - 8 (pages 17 - 28 in the Application Guide) must be complete prior to 5:00 p.m. on December 14, 2023. Revisions to the Grant Selection Criteria will not be accepted after 5:00 p.m. on December 14, 2023. If you have any questions, applicants can contact their Competitive Review Project Officer. Since this system will close at exactly 5:00 p.m. on December 14, 2023, applicants must click the BLUE SUBMIT BUTTON prior to 5:00 p.m. Thank you for your participation in the Outdoor Equity Grant Program!

GRANT SCOPE/COST ESTIMATE FORM (CHECKLIST ITEM #5)

Follow the directions starting on page 33 of the Outdoor Equity Grants Program (OEP) Application Guide. Use the responses to Grant Selection Criteria 3, 4, and 6 to summarize the TOTAL PROGRAM COST and deliverables on this form.

See the ELIGIBLE COSTS section starting on page 41 before creating a cost estimate.

ACTIVITIES IN THE COMMUNITY: In the column below, list each Activity Title consistent with the response to Grant Selection Criteria 3 on page 21.	Costs for ACTIVITIES IN THE COMMUNITY
Activity Title	
Your County Parks 101: Intro to Regions in County Parks	\$ 2,735.22
Wings over California: Exploring Raptors and Ecosystems	\$ 4,659.87
Rivers & Revival: Exploring Watersheds and Creek Studies	\$ 2,735.22
Trailblazers: Backpacking Foundations & Stewardship Principles	\$ 4,940.22
Outdoor Prep: Camping Fundamentals for TRAILblazers	\$ 4,486.27
Green Horizons: Exploring Sustainable Practices at Martial-Cottle Park	\$ 2,735.22
Park Futures: Exploring Careers in Conservation and Recreation	\$ 2,735.22
Understanding Alviso Marina: Exploring the Bay Area Ecosystem	\$ 2,735.22
Ecosystem Restoration: Preparing for National Coastal Cleanup Day	\$ 2,735.22
Total Cost for ACTIVITIES IN THE COMMUNITY:	\$ 30,497.68

GRANT SCOPE/COST ESTIMATE FORM (CHECKLIST ITEM #5)

Follow the directions starting on page 33 of the Outdoor Equity Grants Program (OEP) Application Guide. Use the responses to Grant Selection Criteria 3, 4, and 6 to summarize the TOTAL PROGRAM COST and deliverables on this form.

See the ELIGIBLE COSTS section starting on page 41 before creating a cost estimate.

NATURAL AREA TRIPS: List each Trip Destination consistent with the response to Grant Selection Criteria 4 on page 23. If a destination will be visited more than once, add a parenthesis after the destination's name with the number of REOCCURRING TRIPS. Example: Maguire Park (5 trips).	Costs for NATURAL AREA TRIPS
Trip Title	
Exploring Almaden's Legacy: Nature, History and Reflection	\$ 4,041.84
Conservation & Agricultural Harmony: Exploring Owls at Martial Cottle	\$ 5,123.34
Illinators: Exploring Bats, Owls, and Night Ecology at Joseph D. Grant C	\$ 3,965.40
Week Explorers: Unveiling Coyote Creek's Ecosystem and Watershed He	\$ 7,370.34
Creek Expedition: Exploring Uvas Canyon's Watershed Wonders	\$ 5,123.34
re's Trek: Exploring Wilderness & Conservation at Henry W. Coe State	\$ 3,965.40
Nature's Classroom: Wilderness Immersion at Mount Madonna - Campo	\$ 10,241.77
Cultivating Nature Connections: Exploring Traditional Ecological Knowledge at Chitactac-Adams Heritage County Park	\$ 5,123.34
Sustainable Pathways: Exploring Environmental Stewardship at Martial-Cottle Park	\$ 3,695.34
Nature's Allies: Exploring IPM and Pollinator Conservation at Martial-Cottle Park	\$ 3,695.34
Exploring Park Professions: Sanborn County Park Adventure	\$ 5,648.34
Exploring Alviso Marina and Bay Experience	\$ 5,015.40
Nature's Classroom: Wilderness Immersion at Uvas Canyon - Campout	\$ 10,416.60
Coastal Conservation Champions: A Day of Action at Wilder Ranch	\$ 5,743.40
Graduation as a TRAILblazer	\$ 3,695.34
Total Cost for NATURAL AREA TRIPS:	\$ 82,864.53

GRANT SCOPE/COST ESTIMATE FORM (CHECKLIST ITEM #5)

Follow the directions starting on page 33 of the Outdoor Equity Grants Program (OEP) Application Guide. Use the responses to Grant Selection Criteria 3, 4, and 6 to summarize the TOTAL PROGRAM COST and deliverables on this form.

See the ELIGIBLE COSTS section starting on page 41 before creating a cost estimate.

	Costs
(1) Total cost of all ACTIVITIES IN THE COMMUNITY and NATURAL AREA TRIPS	(1) \$ 113,362.21
(2) Total cost of all INTERNSHIPS - please add from Grant Selection Criteria 6, if applicable	(2) \$ 6,149.64
(3) Total cost of liability insurance premium that will cover the OUTDOOR PROGRAM	(3) \$ 0.00
(4) TOTAL PROGRAM COST = (1) + (2) + (3)	(4) \$ 119,511.85
Requested GRANT Amount:	\$ 119,511.85

The next page provides certification language on the fillable form that will be available at www.parks.ca.gov/oep.

GRANT SCOPE/COST ESTIMATE FORM (CHECKLIST ITEM #5)

GRANT SCOPE/Cost Estimate Certification

The certification language below will be included on the fillable GRANT SCOPE/Cost Estimate Form found at www.parks.ca.gov/oep.

I certify under penalty of perjury that the following was considered before developing the GRANT SCOPE/Cost Estimate Form.

- ✓ The APPLICANT understands that the GRANT SCOPE/Cost Estimate Form will be used to establish the expected GRANT deliverables.
- ✓ The cost estimate is based on planning all activities and trips during the GRANT PERFORMANCE PERIOD only, including transportation, overnight accommodations and food, labor, equipment, supplies, admission fees, and insurance.
- ✓ The most ECONOMICAL USE OF STATE FUNDS was considered in planning the cost estimate. This includes considering the following:
 - Renting or leasing equipment compared to purchasing based on the planned days of use during the GRANT PERFORMANCE PERIOD.
 - Cost analysis for purchases including the best value for quality, safety, reuse, and sustainability for the lowest price possible.
 - Cost analysis for reuse and sustainability of equipment and supplies is based on the planned days of use during the GRANT PERFORMANCE PERIOD only.
 - Reviewing the audit checklist in the GRANT ADMINISTRATION GUIDE about keeping records.
- ✓ The applicant is aware and fully understands the eligible and ineligible costs listed on pages 41 to 47.

AUTHORIZED REPRESENTATIVE Signature

Date

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.

California State Parks Outdoor Equity Program Report

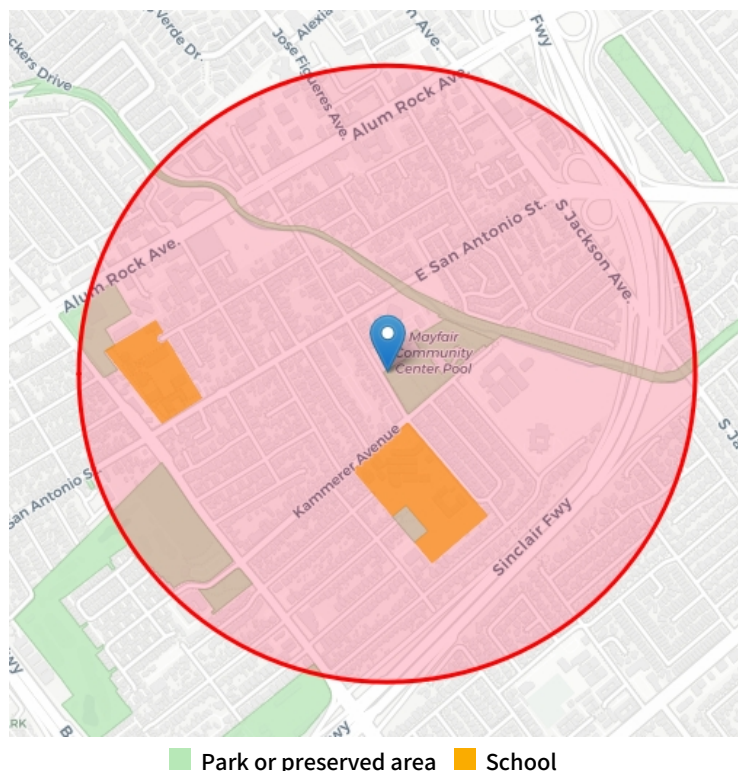
Project ID: 110976
Coordinates: 37.3514, -121.8456
Date: 10/31/2023

This is your project report for the site you have defined. Please refer to your Project ID above in any future communications about the project.

PROJECT AREA STATISTICS

County	Santa Clara
City	San Jose
Total Population	11,235
Youth Population	3,304
Senior Population	1,240
Households Without Access to a Car	259
Number of People in Poverty	1,358
Median Household Income	\$81,689
Per Capita Income	\$24,759
Park Acres	35.49
Park Acres per 1,000 Residents	3.16
Free/Reduced Priced Meals	72.0%
English Learners	37.3%

PROJECT AREA MAP



REPORT BACKGROUND

The project statistics have been calculated based on half mile radius around the point location selected. Only park acres within the project area's half mile radius are reported.

Population and people in poverty are calculated by determining the percent of any census block-groups that intersect with the project area. The project area is then assigned the sum of all the census block-group portions. An equal distribution in census block-groups is assumed. Rural areas are calculated at a census block level to improve results.

Median household and per capita income are calculated as a weighted average of the census block- group values that fall within the project area.

More information on the calculations is available on the methods page.

Demographics—American Community Survey (ACS) 5-year estimates 2017-2021; Decennial 2020 Census; the margin of error (MOE) was not analyzed.

Parks—California Protected Areas Database 2022b CFF adjusted (1/2023) - more information at <http://www.CALands.org>. Parks and park acres area based on best available source information but may not always contain exact boundaries or all parks in specific locations. Parks are further defined in this report: parksforcalifornia.org/park_equity#parks_data.

Schools data—School locations from 2019-2020; English Learner and Free or Reduced Price Meals from 2021-2022 school year data, California Department of Education.

Users can send updated information on parks to SCORP@parks.ca.gov



SCORP Community FactFinder is a service of the
California Department of Parks and Recreation
www.parks.ca.gov

SCORP Community FactFinder created by
GreenInfo Network www.greeninfo.org
in consultation with CA Dept. of Parks and Rec



REPORTING CERTIFICATION (CHECKLIST ITEM #8)

Certification Form

The following reporting requirements are only applicable if the GRANT is awarded. By signing this form, the APPLICANT agrees to keep reporting requirements, #1-5, listed below, during the GRANT PERFORMANCE PERIOD. To meet AB 209 reporting requirements, GRANTEES will submit the following information to OGALS through an online reporting system before the final GRANT payment will be approved.

Reporting Requirements:

1. Total number of YOUTH served.
2. Partnerships formed through the OUTDOOR PROGRAM, including a description of partnership accomplishments and lessons learned.
3. EDUCATIONAL goals achieved through the OUTDOOR PROGRAM per the definition of EDUCATION found on page 60, and how the objective was met.
4. Videos and/or photos that provide a sample of highlights with quotes, captions, or testimonials about the impact of the OUTDOOR PROGRAM.
5. To inform future OUTDOOR PROGRAMS, provide tips and lessons-learned:
 - Successful methods used,
 - Unforeseen challenges and recommended solutions.
 - These tips will be made available online to help build capacity statewide.

The APPLICANT understands that if the GRANT request is approved, GRANTEES will respond to these reporting requirements through an online reporting system that will be made available at www.parks.ca.gov/oep before the final grant payment will be approved.

AUTHORIZED REPRESENTATIVE Signature

Date

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.

State of California – Natural Resources Agency
DEPARTMENT OF PARKS AND RECREATION
Outdoor Equity Grants Program

APPLICATION FORM**PROGRAM NAME** (include a name that best identifies the community, 50-character limit)

TRAILS at Mayfair Community Center
(Teens Ready for Adventure, Inclusion, Leadership and Stewardship)

REQUESTED GRANT AMOUNT

\$ 119,511.85

OTHER FUNDING SOURCES (IF APPLICABLE)

\$ 0

TOTAL PROGRAM COST

\$ 119,511.85

COMMUNITY HOME BASE NAME and PHYSICAL ADDRESS

Mayfair Community Center – 2039 Kammerer Ave, San Jose CA 95116

COUNTY OF COMMUNITY HOME BASE

Santa Clara

APPLICANT NAME (entity applying for the GRANT) and **MAILING ADDRESS**

Kim Calame 298 Garden Hill Dr. Los Gatos, 95032

AUTHORIZED REPRESENTATIVE, as shown in Authorizing Resolution

James Williams	County Executive	james.williams@ceo.sccgov.org	
Name (typed or printed) and	Title	Email address	Phone

APPLICATION CONTACT, for detailed application questions (if different from AUTHORIZED REPRESENTATIVE)

Debra King	Parks Program Coordinator	debra.king@prk.sccgov.org	355-2255
Name (typed or printed) and	Title	Email address	Phone

GRANT CONTACT, for administration of grant if awarded (if different from Application Contact above)

Kim Calame	Program Manager II-Interp/OREC	Kim.Calame@prk.sccgov.org	(408) 568-7125
Name (typed or printed) and	Title	Email address	Phone

GRANT SCOPE, I represent and warrant that this APPLICATION describes the intended use of the requested GRANT to complete the items listed in the attached GRANT SCOPE/Cost Estimate Summary Form. I declare under penalty of perjury, under the laws of the State of California, that the information contained in this APPLICATION, including required attachments, is accurate.

Signature of AUTHORIZED REPRESENTATIVE

Date

Print Name	James Williams	Title	County Executive
------------	----------------	-------	------------------

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.

FUNDING SOURCES FORM

Funding Source	Date COMMITTED	Amount
Outdoor Equity Grant Request	TBD	\$ 119511.85
PARTICIPANT Fees (total estimated if applicable)		\$ 0
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
Grand Total All Funding Sources: (Estimated TOTAL PROGRAM COST)		\$ 119,511.85

The APPLICANT understands that the OUTDOOR PROGRAM cannot be funded unless the requested GRANT equals the estimated cost needed to complete the OUTDOOR PROGRAM, or, the requested GRANT plus the total amount of additional COMMITTED FUNDS equals the estimated cost of the OUTDOOR PROGRAM. Except for PARTICIPANT fees, additional funds must be secured no later than three months after the APPLICATION deadline if not yet COMMITTED at time of APPLICATION. If the GRANT is awarded, there will be no need for additional fundraising. The costs must be incurred before the final GRANT payment is processed. If funding sources change from the time of APPLICATION until final GRANT payment, the APPLICANT understands this form must be updated within 30 days.

AUTHORIZED REPRESENTATIVE Signature

Date

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.

**State of California – Natural Resources Agency
DEPARTMENT OF PARKS AND RECREATION**



COMMUNITY FACTFINDER CERTIFICATION

I certify that the Community FactFinder Report submitted at the time of APPLICATION meets the following requirements:

- ✓ The Community FactFinder Report was generated with the blue pin tip located on or within the boundary of the COMMUNITY HOME BASE.

I understand if the above requirement was not met, OGALS will generate a new report with the blue pin tip located in the middle of the COMMUNITY HOME BASE to create the new half-mile radius and will use this new data for the purposes of Grant Selection Criteria 1.

AUTHORIZED REPRESENTATIVE Signature

Date

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.

Title	Santa Clara County Parks- TRAILS at Seven Trees Community Center	12/14/2023
	by Michelle Jones in Outdoor Equity Program 2023 (Round 2)	id. 44954858
	298 Garden Hill Drive Los Gatos, California 95032 United States 4085687125 michelle.jones@prk.sccgov.org	

Original Submission	12/15/2023
----------------------------	------------

Enter Agency or Organization Name AND Program Name	Santa Clara County Parks- TRAILS at Seven Trees Community Center
--	--

Requested Grant Amount	\$119,511.85
------------------------	--------------

Other Funding Sources Amount	0
------------------------------	---

Total Program Cost	\$119,511.85
--------------------	--------------

Does your Community Home Base have a physical street address?	Yes
---	-----

Community Home Base Physical Address	3590 Cas Drive
--------------------------------------	----------------

Community Home Base City	San Jose
--------------------------	----------

Community Home Base Zip Code	95111
------------------------------	-------

Community Home Base Nearest Cross Streets	East Capital Expressway and Senter Road
---	---

Community Home Base County	Santa Clara
Authorized Representative	James Williams
Authorized Representative Position/Title	County Executive
Authorized Representative Email	james.williams@ceo.sccgov.org
Authorized Representative Phone	+14082295102
Application Contact	Kim Calame
Application Contact Email	kim.calame@prk.sccgov.org
Application Contact Phone	+14085687125
Application Checklist	The following is organized by the Application Checklist per page 13 of the Application Guide.
Checklist Item #1 - Application Form	Seven_Trees_Application_Form.pdf
Checklist Item #2 - Grant Selection Criteria Section	This section starts on page 16 of the Application Guide covering Grant Selection Criteria 1 through 8. Place responses in the boxes below. As a reminder, the account owner is able to invite multiple team members to assist with drafting responses to the Grant Selection Criteria. Click here to learn more. Save the application manually by scrolling to the bottom and clicking the SAVE BUTTON. The response to this section must be complete by or before 5:00 pm on December 14, 2023. See the bottom of this page for Submittal instructions.
GRANT SELECTION CRITERIA #1	

Grant Selection Criteria #1 - COMMUNITY HOME BASE	Use the Community FactFinder at parksforcalifornia.org/outdoorequity to list the following data for the area surrounding the COMMUNITY HOME BASE: o Community FactFinder Report ID Number (Found in the report's top right corner) 1. Median Household Income 2. People in Poverty 3. Free or Reduced-Priced Meals (Percentage of students at the nearest public elementary, middle, and high schools) 4. English Learners (EL) (Number of students enrolled at the nearest public elementary, middle, and high schools) Community FactFinder Video of Community FactFinder Tips Scoring rubrics are found on pages 17-18 of the Application Guide. Additional technical assistance is available on page 49 of the Application Guide.
---	--

A) Use the Community FactFinder to list the following data for the area surrounding the COMMUNITY HOME BASE	Community FactFinder Tool for OEP
---	-----------------------------------

FactFinder Report ID Number (found on the top right corner of the report)	110977
---	--------

Median Household Income	83,684
-------------------------	--------

People in poverty	664
-------------------	-----

Free or Reduced Priced Meals (Percentage of students at local public schools)	56.6%
---	-------

English Learners (EL) (Percentage of students enrolled at local public schools)	31.5%
---	-------

B) Why was this COMMUNITY HOME BASE selected as a central gathering place in the community for RESIDENTS who currently lack access to an OUTDOOR PROGRAM?

The Seven Trees Community Center serves as a vital resource for families living in the 95111 zip code of San Jose. The Center offers residents various recreation and community services and acts as a gathering place for youth and teens through its afterschool programs. However, it is hemmed in by high-speed roads like Monterey Road, East Capitol Expressway, and Senter Road, effectively cutting off easy access to the area's larger parks. Public transport options are also limited, increasing the challenge for families and youth to access Santa Clara County's regional parks, such as Martial Cottle and Hellyer.

In the surrounding area, there is a shortage of open spaces for youth and teens, with only one small park struggling to provide a safe environment due to minimal investment of City funding and frequent law enforcement involvement.

Despite these challenges, Seven Trees Community Center works to fill needed gaps in the community, offering after-school programs for youth and teens and continuing adult education. With this grant, Santa Clara County's Parks and Recreation Department aims to build on the Center's preexisting teen programming by creating a trail for the residents to access and interact with their park system, as well as offer opportunities to actively involve themselves in the future of their County's network of green spaces. This grant would allow them to partner with Seven Trees Community Center and invest in their youth's access to open natural areas.

GRANT SELECTION CRITERIA #2

Grant Selection
Criteria #2.A. -
Community Planning

Scoring rubric is found on page 20 of the Application Guide. Additional technical assistance is available on page 50 - 51 of the Application Guide.

Describe at least two MEETINGS that were conducted IN PERSON at the COMMUNITY HOME BASE or within a half-mile of the COMMUNITY HOME BASE.

Meetings	<p>These meetings could not occur before the grant application, but an in-person community-based meeting is scheduled for January.</p> <p>MEETING #N/A</p> <p>Venue name and address: Seven Trees Community Center, 3590 Cas Dr, San Jose, CA 95111</p> <p>Meeting Date/Year: N/A</p> <p>Start and End Times (am/pm): N/A</p> <p>Day of Week: N/A</p> <p>Convenience: N/A</p> <p>Number of YOUTH IN PERSON: 0</p> <p>Number of adults IN PERSON: 0</p>
Enter the total number of YOUTH between all MEETINGS who attended IN PERSON	0
Enter the total number of adults between all MEETINGS who attended IN PERSON	0
Enter the total number of RESIDENTS between all MEETINGS who attended online	0
Grant Selection Criteria #2.B. - Planning Activities in the Community	Scoring rubric is found on page 20 of the Application Guide. Additional technical assistance is available on page 50 of the Application Guide.
What ACTIVITIES IN THE COMMUNITY topics were discussed with RESIDENTS?	None. The meeting will not be held until January 2024r. At that time, residents can suggest activities in the community and provide feedback on the planned calendar of events outlined by Parks and Recreation staff.
What ideas from RESIDENTS will be included for ACTIVITIES IN THE COMMUNITY?	N/A
Grant Selection Criteria #2.C. - Planning NATURAL AREA TRIP(s)	Scoring rubric is found on page 20 of the Application Guide. Additional technical assistance is available on page 50 of the Application Guide.

What NATURAL AREA TRIP(S) were discussed with RESIDENTS?	N/A
What ideas from RESIDENTS will be included for the NATURAL AREA TRIP(S)?	N/A
GRANT SELECTION CRITERIA #3	
Grant Selection Criteria #3 - ACTIVITIES IN THE COMMUNITY	Scoring rubrics are found on pages 21-22 of the Application Guide. Additional technical assistance is available on page 52 of the Application Guide. Definition of ACTIVITIES IN THE COMMUNITY is on page 59 of the Application Guide.
Grant Selection Criteria #3.A. Activities for PARTICIPANTS to learn about the community's environment or prepare for NATURE AREA TRIPS	<p>March 2025 ACTIVITY #1</p> <p>Length of lesson: 2 hours</p> <p>Title: Your County Parks 101: Intro to Regions in County Parks-presentation/ Intro to Almaden Quicksilver</p> <p>Location: Seven Trees Community Center, 3590 Cas Dr, San Jose, CA 95111</p> <p>Category: Both</p> <p>Summary: Participants engage in a comprehensive introduction to the diverse park regions within Santa Clara County, specifically focusing on Almaden Quicksilver, exploring its significance, and setting the groundwork for an upcoming hike. Activities include interactive discussions, visual aids, and engaging exercises highlighting the importance of environmental stewardship and conservation efforts.</p> <p>Educational Goals:</p> <p>Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program integrates hands-on activities focusing on understanding local park regions, emphasizing conservation efforts, and instilling a sense of responsibility towards natural resources, aligning with the curriculum objectives outlined in the Statewide Environmental Education regulations.</p> <p>HSS: 10.8.5: Discuss the conservation movement and its importance in the United States and California, including the establishment of national parks and forests and the role of key conservationists.</p> <p>NGSS: HS-ESS3-3: Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.</p>

Additional Alignments:

Coordinate instructional resources: Participants engage in onsite conservation efforts during the session, promoting hands-on learning and fostering a sense of responsibility toward local environmental conservation efforts.

Community outreach and civic engagement: The lesson integrates discussions on environmental justice, empowering participants to understand and engage in local civic and environmental issues.

Career pathway mentoring: Participants explore career pathways related to natural resource agencies, environmental protection agencies, park operations, and therapeutic recreation, fostering aspirations toward environmental careers.

Age group: The program targets YOUTH aged 12-18, encouraging multigenerational participation to foster learning and connection among different age groups.

May 2025 ACTIVITY #2

Length of lesson: 2 hours

Title: Tentative title: "Wings Over California": Exploring Raptors & Ecosystems"

Location: Seven Trees Community Center, 3590 Cas Dr, San Jose, CA 95111

Category: Both

Summary: This program invites participants to explore California's native raptors. The guided experience introduces their role within local ecosystems and the significance of their presence in maintaining agricultural balance. Through discussions, hands-on activities, and interactive presentations, participants discover the critical importance of raptor conservation and ecosystem preservation, setting the stage for a visit to Martial-Cottle Park to witness owl boxes and understand the vital relationship between raptors and agriculture.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program engages participants in understanding the integral role of raptors in California's ecosystems, fostering stewardship by highlighting their importance in maintaining ecological balance and biodiversity.

CCSS.ELA-LITERACY.RST.6-8.4: Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics. This aligns as participants learn and interpret specific terminology related to raptors and ecosystems.

NGSS.HS-LS2-6: Evaluate the claims, evidence, and reasoning that the complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions. This aligns as participants explore the ecological balance maintained by raptors within California ecosystems.

HSS: 10.11.5: Understand the development of federal and state policies and practices regarding land, including the preservation of natural resources and wildlife. This standard aligns as participants explore the policies affecting raptors' habitats and the historical context of land preservation policies in California.

Additional alignments: The program aligns with coordinating instructional resources for active pupil participation, promoting service-learning opportunities related to local wildlife conservation efforts, and encouraging civic engagement through understanding the importance of preserving native species.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

August 2025 ACTIVITY #3

Length of lesson: 2 hours

Title: Rivers & Revival: Exploring Watersheds and Creek Studies

Location: Seven Trees Community Center, 3590 Cas Dr, San Jose, CA 95111

Category: Both

Summary: (Provide two sentences about planned activities) Participants engage in hands-on creek studies, learning about watersheds, conducting scientific methods for water quality assessment, identifying aquatic invasive species, and discussing conservation strategies for watershed preservation.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through active engagement and scientific inquiry, participants learn about watersheds, the impact of invasive species on aquatic ecosystems, and methods to preserve watershed health.

CCSS.ELA-LITERACY.RST.6-8.3: Follow a precise multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. Participants apply scientific procedures during creek studies to collect and analyze water quality data.

NGSS: HS-ESS3-5: Analyze geoscience data and the results from global climate models to make an evidence-based forecast of the current rate of global or regional climate change. Though indirectly related, participants engage in environmental science and observation techniques during creek studies.

HSS 10.8.1: Discuss the sources of California's water supply, emphasizing the importance of water to California's cities, farms, and the environment. This standard connects indirectly as participants learn about the importance of maintaining watershed health for water supply sustainability.

Additional alignments: The lesson aligns with coordinating instructional resources for active pupil participation, promoting service-learning opportunities related to watershed conservation, and encouraging civic engagement through understanding environmental impacts on communities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

March 2026 ACTIVITY #4

Length of lesson: 2 hours

Title: Trailblazers: Backpacking Foundations & Stewardship Principles

Location: Seven Trees Community Center, 3590 Cas Dr, San Jose, CA 95111

Category: Both

Summary: Participants will engage in explicit instructions on backpacking basics, including packing essentials, safety guidelines, and Leave No Trace ethics. Discussions on environmental stewardship principles and hands-on activities will prepare them for the upcoming daylong backpacking trip.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program emphasizes stewardship principles by instilling an appreciation for the environment, teaching Leave No Trace ethics, and engaging participants in conservation discussions.

CCSS.ELA-LITERACY.RST.6-8.3: Follow a precise multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. This standard aligns with the step-by-step instructions in backpacking basics.

NGSS: HS-ESS3-1: Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity. Relates to discussions

on how human activities impact nature during backpacking trips.

HSS: 11.9.5: Discuss the conservation movement and its importance in the development of federal environmental policy. Provides context for discussions on conservation and environmental policies during backpacking trips.

Additional alignments: Participants will learn wilderness ethics and stewardship practices, promoting engagement with conservation efforts and responsible outdoor behavior. This aligns with curriculum guidelines on environmental education, fostering a sense of environmental responsibility.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

May 2026 ACTIVITY #5

Length of lesson: 2 hours

Title: Outdoor Prep: Camping Fundamentals for TRAILblazers

Location: Seven Trees Community Center, 3590 Cas Dr, San Jose, CA 95111

Category: (Identify if this is for learning about the community's environment, preparing for NATURAL AREA TRIPS, or both) Both

Summary: (Provide two sentences about planned activities) Participants will engage in hands-on sessions to practice tent pitching, learn fire safety, and understand basic camping ethics. Discussions on Leave No Trace principles and environmental impacts during camping will be held to prepare for their overnight camping trip.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program fosters environmental stewardship by imparting fundamental camping skills, emphasizing Leave No Trace principles and respect for natural habitats.

CCSS.SL.9-10.1 (Engage effectively in a range of collaborative discussions): Discussions on camping ethics, conservation, and safety foster collaboration.

CCSS.RST.9-10.1 (Cite specific textual evidence): When discussing Leave No Trace principles or ecological impacts, participants could reference relevant materials.

NGSS.HS-LS2-7 (Design, evaluate, and refine a solution for reducing the impacts of human activities on the environment): Teaching Leave No Trace principles and low-impact camping methods connect to this standard.

NGSS.HS-ESS3-1 (Construct an explanation based on evidence for how the availability of natural resources affects human activity): Discussions about the responsible use of natural resources during camping align with this standard.

HSS 10.7.4 (Examine contemporary issues): The program introduces contemporary issues related to environmental conservation during camping.

HSS: 10.9.5 (Analyze human modifications): Discussions on the impact of human activities on the environment while camping aligns with this standard.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

August 2026 ACTIVITY #6

Length of lesson: 2 hours

Title: Green Horizons: Exploring Sustainable Practices at Martial-Cottle Park

Location: Seven Trees Community Center, 3590 Cas Dr, San Jose, CA 95111

Category: Both

Summary: Participants will engage in a 2-hour session at the Seven Trees Community Center to delve into partner programs at Martial-Cottle Park, focusing on composting, natural gardening, Integrated Pest Management (IPM), and sustainable practices.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Foster stewardship of the environment by instilling an understanding of sustainable practices like composting, gardening, and IPM, aligning with environmental education standards.

NGSS. HS-LS2-7: Understanding ecological principles related to garden ecosystems and human impact.

HSS.8.11: Exploring the historical evolution of environmental practices and their societal impacts.

Additional Alignment: Onsite Conservation Efforts: Coordinating instructional resources for active pupil participation in conservation efforts. Service-Learning Opportunities: Promoting service-learning connections

between schools and communities. Environmental Justice and Civic Engagement: Fostering community outreach and civic engagement related to environmental issues.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

March 2027 ACTIVITY #7

Length of lesson: 2 hours

Title: Park Futures: Exploring Careers in Conservation and Recreation

Location: Seven Trees Community Center, 3590 Cas Dr, San Jose, CA 95111

Category: Both

Summary: Participants will engage with guest presenters from major park divisions, including Interpretation, Outreach, Maintenance, Rangers, and Natural Resource Management. They'll interact through presentations and hands-on activities to understand the various career opportunities within park management and conservation.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education Sections 71300-71305: This program fosters environmental stewardship by promoting an understanding of careers in park management.

Additional alignments: Potential for promoting service-learning opportunities by connecting schools and communities with career paths in conservation. Encouraging career pathway mentoring by introducing youths to opportunities in natural resource agencies, environmental protection, and park operations. Offering insights into community outreach methods and civic engagement related to environmental justice through park careers.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

May 2027 ACTIVITY #8

Length of lesson: 2 hours

Title: Understanding Alviso Marina: Exploring the Bay Area Ecosystem

Location: Seven Trees Community Center, 3590 Cas Dr, San Jose, CA 95111

Category: Both

Summary: Participants will engage in an educational program focused on Alviso Marina, delving into the diverse ecosystem of the Bay Area. Activities include interactive discussions, visual presentations, and a hands-on exploration of the marina's natural features.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program fosters environmental stewardship by introducing participants to the intricate ecosystems of Alviso Marina

CCSS.ELA-LITERACY.SL.6-12: Engaging in discussions and presentations about Bay Area ecosystems.

NGSS. HS-LS2-7 and HS-ESS3-4: Understanding interdependent relationships in ecosystems, the impact of human activities, and environmental stewardship (NGSS. HS-LS2-7, HS-ESS3-4).

HSS.8.2 Understanding the physical features of the Bay Area and their influence on ecosystems.

HSS.8.4. Recognizing human interactions with the environment and the importance of conservation efforts.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

August 2027 ACTIVITY #9

Length of lesson: 2 hours

Title: Ecosystem Restoration: Preparing for National Coastal Cleanup Day

Location: Seven Trees Community Center, 3590 Cas Dr, San Jose, CA 95111

Category: Both

Summary: This program aims to educate participants about ecosystem restoration, specifically preparing them for National Coastal Cleanup Day in September at Wilder Ranch. Activities include educational sessions on coastal ecosystems, waste management, and hands-on practice for cleanup efforts.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): fostering stewardship and empowering participants to actively engage in coastal cleanup, emphasizing the importance of environmental conservation.

NGSS.HS-LS2 Understanding the interdependence of organisms, human impacts on ecosystems, and strategies for restoration.

HSS.8.2, 8.3 Understanding the physical features and influences of the coastal area on ecosystems and human activities.

HSS. 8.4: Recognizing human interactions with coastal environments, studying the effects of pollution, and discussing restoration strategies.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Grant Selection
Criteria #3.B. What
is the total number of
days that will involve
ACTIVITIES IN THE
COMMUNITY?

9

Grant Selection
#3.C. Of the total
PARTICIPANTS, how
many YOUTH will be
served by all
ACTIVITIES IN THE
COMMUNITY?

180

GRANT SELECTION CRITERIA #4

Grant Selection
Criteria #4 -
NATURAL AREA
TRIP

Scoring rubrics found on pages 23 - 24 of the Application Guide. Additional technical assistance is available on pages 53 - 54 of the Application Guide. Definition of NATURAL AREA TRIP is on page 62 of the Application Guide.

Grant Selection
Criteria #4.A
Describe the
NATURAL AREA
TRIPS

April 2025 Natural Area Trip #1

Length of lesson: 6 hours

Title: Exploring Almaden's Legacy: Nature, History and Reflection

Destination: Almaden Quicksilver County Museum and Park, 21785 Almaden Rd, San Jose, CA 95120

Category: 1 Day Trip

Summary: Participants will engage in a guided exploration of Almaden Quicksilver County Park, including a hike through designated trails to observe and learn about local flora and fauna. Interactive discussions on the park's historical significance and its role in environmental preservation

will precede self-guided nature walks to encourage personal connections with the natural environment.

SELF-DISCOVERY goal: Participants will engage in an unstructured exploration session called “Nature Journaling and Reflection,” allowing them uninterrupted time amidst nature to journal their observations, feelings, and reflections. This activity aims to encourage personal connections with the environment, facilitating individual introspection and a deeper appreciation for the natural world. Interpreters will strive to inspire and make relatable connections to our natural environments.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Statewide Environmental Education (Sections 71300-71305). Through guided discussions and hands-on activities, participants learn about the importance of conservation efforts and their role in preserving natural areas like Almaden Quicksilver County Park.

CCSS.ELA-LITERACY.RST.6-8.9: Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic. This aligns as participants compare firsthand observations made during the nature trip with information gathered from historical, cultural, and supplementary materials or readings about Almaden Quicksilver County Park.

NGSS.HS-ESS3-1: Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity. This aligns as participants explore how historical mining activities at Almaden Quicksilver influenced both the environment and human behaviors.

HSS.10.8.5: Discuss the conservation movement and its importance in the United States and California, including the establishment of national parks and forests. Participants learn about the historical significance of preserving natural areas like Almaden Quicksilver County Park within the context of California’s conservation movement.

Additional alignments: The lesson aligns with coordinating instructional resources for active pupil participation in conservation efforts on-site, fostering service-learning opportunities, and assessing the impact of education on resource conservation among participants.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

June 2025 NATURAL AREA TRIPS #2

Length of lesson: 6 hours

Title: Raptor Conservation & Agricultural Harmony: Exploring Owls at

Martial Cottle Park.

Destination: Martial Cottle Park State Recreation Area 5283 Snell Ave,
San Jose, CA 95136 (1 of 3 Trips to Martial-Cottle)

Category: 1 Day Trip

Summary: Participants will engage in a guided tour of Martial-Cottle Park, focusing on owl boxes, learning about conservation efforts for California raptors, and understanding the symbiotic relationship between owls and agriculture. Interactive discussions and observation sessions within the park will deepen their understanding of owl habitats and their role in maintaining ecological balance.

SELF-DISCOVERY goal: Participants will engage in unstructured exploration and reflective activities, such as guided nature walks, journaling about their observations, and quiet observation sessions within designated areas of the park.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through guided discussions and hands-on activities, participants learn about the importance of owl conservation and their significance in agriculture, promoting environmental stewardship.

CCSS.ELA-LITERACY.RST.6-8.1: Cite specific textual evidence to support analysis of science and technical texts. Participants analyze informational texts about owl conservation and agriculture's dependence on raptors for pest control.

NGSS HS-LS2-7: Design, evaluate, and refine a solution for reducing the impacts of human activities on the environment and biodiversity. This aligns as participants discuss strategies to conserve owl habitats and mitigate human impacts on raptors within ecosystems.

HSS 10.8.4: Analyze the importance of California as a leader in the agricultural industry, including the importance of irrigation systems from the early 1800s. While indirectly related, this standard encourages discussions about the historical significance of agriculture in California, connecting it to the current relevance of owl conservation in modern agricultural practices.

Additional Alignments: The lesson aligns with coordinating instructional resources for active participation, promoting service-learning opportunities related to local wildlife conservation efforts, and encouraging civic engagement through understanding the importance of preserving native species like raptors.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

July 2025 Natural Area Trip #3

Length of lesson 8 hours

Title: Twilight Pollinators: Exploring Bats, Owls, and Night Ecology at Joseph D. Grant County Park

Destination: Joseph D. Grant County Park 18405 Mount Hamilton Rd, San Jose, CA 95140

Category: 1 Day Trip

Summary: Participants will engage in an evening trip to Joseph D. Grant County Park, focusing on observing bats emerging at dusk. Activities include guided educational sessions on bat conservation, exploring bat boxes, and understanding the ecological importance of bats and owls in the native ecosystem.

SELF-DISCOVERY goal: During the evening trip, participants will have the opportunity for unstructured exploration, such as stargazing and journaling about their experiences. These activities aim to foster personal connections with nature, allowing participants to appreciate the park's nocturnal ecosystem and engage in therapeutic self-reflection.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through hands-on experiences and educational sessions, participants learn about bat conservation and the ecological significance of bats and owls in maintaining biodiversity and agricultural balance.

NGSS: HS-ESS3-4: Evaluate or refine a technological solution that reduces the impacts of human activities on natural systems. Participants discuss and explore technological solutions implemented in the park to conserve bat habitats and minimize human impact on nocturnal ecosystems.

HSS: 10.8.5: Discuss the conservation movement and its importance in the United States and California. This standard indirectly relates to the program by encouraging discussions about conservation efforts for bats and owls.

Additional alignments: The lesson aligns with coordinating instructional resources for active pupil participation, promoting service-learning opportunities related to bat and owl conservation efforts, and encouraging community outreach methods related to environmental justice and nocturnal ecosystem protection.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Length of lesson: 6 hours

Title: Creek Explorers: Unveiling Coyote Creek's Ecosystem and Watershed Health

Destination: Coyote Creek Parkway Coyote Ranch Rd, San Jose, CA 95013

Category: 1 Day Trip

Summary: Participants will engage in a creek study at Coyote Creek Parkway, including water quality assessments, habitat observations, and discussions on local ecology, emphasizing conservation efforts and the importance of watershed health.

SELF-DISCOVERY goal: During the program, participants will have the opportunity for unstructured exploration, such as guided nature walks, observing local flora and fauna, and reflecting on their personal connections with the creek environment, promoting therapeutic self-reflection and a deeper appreciation of nature. In addition, participants will have the opportunity to explore exhibits located nearby at Anderson Visitor Center.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through scientific inquiry and experiential learning, participants understand the importance of watershed conservation and ecosystem health.

CCSS.ELA-LITERACY.RST.6-8.9: Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic. Participants compare information gathered during the creek study with supplementary materials or texts, promoting critical analysis.

NGSS: HS-ESS3-3: Create a computational simulation to illustrate the relationships among Earth systems and how they interact. While indirectly related, participants engage in field observations to understand the complex interactions within the creek ecosystem.

Additional alignments: The lesson aligns with coordinating instructional resources for active participation, promotes service-learning opportunities related to watershed conservation, and encourages community engagement through understanding environmental impacts on local communities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Length of Lesson: 6 hours

Title: Creek Expedition: Exploring Uvas Canyon's Watershed Wonders (1 of 2 trips to Uvas Canyon County Park).

Destination: Uvas Canyon County Park 8515 Croy Rd, Morgan Hill, CA 95037

Category: 1 Day Trip

Summary: Building on their previous creek study experience, participants will conduct an in-depth exploration and water quality assessment at Uvas Canyon Creek. Activities include data collection, habitat assessment, and discussions on local ecology, emphasizing conservation strategies for watershed health continuity from the prior study.

SELF-DISCOVERY goal: During the program, participants will engage in unstructured exploration, such as solo nature walks, identification of flora and fauna, and reflective sessions, fostering a personal connection with nature and encouraging therapeutic self-reflection.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through scientific inquiry and experiential learning, participants gain a deeper understanding of watershed health and ecosystems.

CCSS.ELA-LITERACY.RST.6-8.7: Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually. Participants analyze data collected during the creek study, integrating quantitative findings into visual representations.

NGSS.HS-ESS3-2: Evaluate competing design solutions for maintaining biodiversity and ecosystem services. While indirectly related, participants engage in activities contributing to biodiversity understanding and ecosystem services' conservation.

Additional alignments: The lesson aligns with coordinating instructional resources for active pupil participation, promotes service-learning opportunities related to watershed conservation, and encourages community engagement by understanding environmental impacts on local communities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

April 2026 Natural Area Trip #6

Length of Lesson: 8 hours

Title: Nature's Trek: Exploring Wilderness & Conservation at Henry W. Coe State Park

Destination: Henry W. Coe State Park, 9000 E Dunne Ave, Morgan Hill, CA 95037

Category: 1 Day Trip

Summary: Participants will engage in a full-day hike at Henry W. Coe State Park, focusing on honing their backpacking skills through practical application while fostering discussions and practical exercises centered on stewardship and conservation.

SELF-DISCOVERY goal: During the hike, individuals will have opportunities for personal exploration, allowing them to connect intimately with nature through reflective activities like journaling, observation, and mindful breathing exercises. Safety guidelines will be outlined for unstructured exploration within the park.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program will foster environmental stewardship through hands-on engagement, discussion, and practice. This involves emphasizing the Leave No Trace principles, habitat preservation, and the significance of biodiversity.

CCSS.ELA-LITERACY.RST.6-8.3: Follow a multistep procedure to carry out experiments, take measurements, or perform technical tasks (applies to backpacking skills).

CCSS.ELA-LITERACY.RST.9-10.3: Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

NGSS: HS-ESS3-4: Evaluate or refine a technological solution that reduces the impacts of human activities on natural systems (applies to discussions on conservation and environmental impact).

HSS: 11.9.5: Discuss the conservation movement and its importance in the development of federal environmental policy (relates to conversations on conservation and environmental policies).

Additional alignments: Coordinate instructional resources and strategies for providing active pupil participation with onsite conservation efforts. Community outreach methods and civic engagement related to ENVIRONMENTAL JUSTICE.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Length of Lesson: 48 hours

Title: Nature's Classroom: Wilderness Immersion at Mount Madonna - Overnight Camp

Destination: Mount Madonna 7850 Pole Road, Watsonville, CA, 95076

Category: Overnight. 2 Days 1 Night

Summary: Participants will engage in setting up campsites, basic outdoor survival skills training, guided nature walks, and nighttime stargazing activities.

SELF-DISCOVERY goal: Participants will have unstructured evening hours to explore the natural surroundings, engage in reflective journaling, and experience the therapeutic benefits of connecting with nature.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through experiential learning, the program aims to cultivate environmental stewardship by teaching Leave No Trace principles, ecosystem awareness, and the importance of conservation, aligning with curriculum guidelines.

CCSS SL.9-10.1 (Engage effectively in a range of collaborative discussions): Discussions on camping ethics, conservation, and safety foster collaboration.

NGSS: HS-ESS3-1 (Construct an explanation based on evidence for how the availability of natural resources affects human activity): Discussions on sustainable camping practices relate to this standard.

HSS: 10.7.4 (Examine contemporary issues): Exploring contemporary environmental issues during the trip aligns with this standard.

Additional alignments: The program encourages active participation in conservation efforts by teaching Leave No Trace principles, aligning with onsite conservation efforts, and fostering a sense of environmental stewardship. Additionally, it promotes healthy outdoor lifestyles and connects participants with nature through reflective and hands-on activities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

July 2026 Natural Area Trip #8

Length of lesson: 6 hours

Title: Cultivating Nature Connections: Exploring Traditional Ecological Knowledge at Chitactac-Adams Heritage County Park

Destination: Chitactac-Adams Heritage County Park 10001 Watsonville Rd, Gilroy, CA 95020

Category: 1 Day Trip

Summary: Participants will engage in guided walks to explore and understand the traditional ecological knowledge preserved at Chitactac-Adams. Activities include learning about indigenous practices related to land stewardship, nature observation, and potentially participating in storytelling or craft-making sessions reflecting traditional ecological knowledge.

SELF-DISCOVERY goal: Participants will have opportunities for unstructured exploration, encouraging personal connections with nature, and fostering therapeutic self-reflection through cultural immersion.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program aims to instill an appreciation for traditional ecological knowledge and indigenous stewardship practices. It aligns with environmental education standards to impart understanding about cultural connections with the environment and strategies for preserving indigenous knowledge

CCSS.ELA-LITERACY.RI.9-10.7: Analyze various accounts of a subject told in different mediums.

CCSS.ELA-LITERACY.SL.9-10.1: Engage effectively in a range of collaborative discussions.

NGSS. HS-ESS3-1 Explore the impact of human activities on natural systems and the reciprocal effects of these systems on human activity.

HSS.8.11 Explore the ecological impact of historical events and indigenous knowledge of the environment.

Additional alignments: Additionally, this lesson promotes active pupil participation in onsite conservation efforts by encouraging responsible behaviors and environmental stewardship. It also aligns with community outreach and civic engagement related to environmental justice, fostering an understanding of career pathways related to natural resource agencies and environmental protection.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Length of lesson: 6 hours

Title: Sustainable Pathways: Exploring Environmental Stewardship at Martial-Cottle Park (2/3 trips to Martial Cottle)

Destination: Martial Cottle Park State Recreation Area 5283 Snell Ave, San Jose, CA 95136

Category: 1 Day Trip

Summary: Participants will engage in immersive activities at Martial-Cottle Park, focusing on hands-on learning about composting and natural gardening practices. Activities include guided workshops on composting techniques, garden tours emphasizing natural gardening practices, and interactive discussions about sustainable horticulture.

SELF-DISCOVERY goal: Participants will have unstructured evening time to explore the park safely, allowing for personal connections with nature through activities like solo nature walks, nature journaling, or quiet reflection amidst the natural surroundings.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Foster stewardship of the environment by instilling an understanding of sustainable practices like composting, gardening, and IPM, aligning with environmental education standards.

NGSS. HS-LS2-7: Understanding how composting and natural gardening practices influence ecosystem dynamics and energy flow within an environment.

HSS.8.11: Exploring historical perspectives on agricultural practices and their role in shaping communities.

Additional Alignment: Onsite Conservation Efforts: Coordinating instructional resources for active pupil participation in conservation efforts related to composting and natural gardening. Service-Learning Opportunities: Potential for promoting service-learning connections between schools and communities through sustainable practices. Healthy Lifestyles and Sound Nutritional Habits: Educating on how sustainable gardening contributes to healthy lifestyles and minimizes environmental impact. Community Outreach and Civic Engagement: Potential engagement regarding environmental justice issues related to sustainable practices. Career Pathway Mentoring: Exposure to career pathways related to environmental conservation and sustainable agriculture.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

October 2026 Natural Area Trip #10

Time: 6 hours

Title: Nature's Allies: Exploring IPM and Pollinator Conservation at Martial Cottle Park

Destination: Martial Cottle Park State Recreation Area 3/3 Trips to Martial Cottle, 5283 Snell Ave, San Jose, CA 95136

Category: 1 Day Trip

Summary: Participants will engage in an immersive day at Martial Cottle Park to learn about Integrated Pest Management (IPM) techniques and the role of pollinators in maintaining ecosystems. Activities include guided workshops on IPM practices, hands-on exploration of pollinator habitats, and interactive discussions on ecosystem sustainability.

SELF-DISCOVERY goal: Participants will have unstructured evening time in the park, providing opportunities for personal connections with nature. Activities might involve guided nature walks, journaling about their observations, or engaging in mindfulness exercises to connect with the environment.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program aims to foster environmental stewardship by educating participants about Integrated Pest Management (IPM) and the significance of pollinators in ecosystems. This includes promoting responsible environmental practices and understanding the interdependence of species within ecosystems.

NGSS. HS-LS2-7: Understanding how Integrated Pest Management practices impact ecosystems and the role of pollinators in energy transfer within ecosystems.

HSS.8.11: Exploring historical perspectives on agricultural practices and the historical impact of IPM strategies on agricultural growth.

Additional Alignment: Onsite Conservation Efforts: Coordinating instructional resources for active pupil participation in IPM techniques and pollinator conservation efforts. Service-Learning Opportunities: Potential for promoting service-learning connections between schools and communities through hands-on environmental conservation efforts. Healthy Lifestyles and Sound Nutritional Habits: Understanding the role of pollinators in food systems and promoting healthy ecosystem practices. Community Outreach and Civic Engagement: Potential engagement regarding environmental justice issues related to IPM, pollinator conservation, and biodiversity. Career Pathway Mentoring: Exposure to career pathways related to environmental conservation, sustainable agriculture, and biodiversity preservation.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and

grandparents to foster learning and connection among different age groups.

April 2027 Natural Area Trip #11

Time: 6 hours

Title: Exploring Park Professions: Sanborn County Park Adventure

Destination: Sanborn County Park 16055 Sanborn Rd, Saratoga, CA 95070 (1 of 2 trips to Sandborn County Park)

Category: 1 Day Trip

Summary: Participants will engage in interactive educational sessions focusing on Sanborn County Park's ecology and the diverse roles performed by park and recreation staff. Activities include guided nature walks, interactive talks with park personnel, and hands-on experiences related to park management.

SELF-DISCOVERY goal: Participants will have unstructured time in the park to explore nature, fostering personal connections and self-reflection. This might involve nature journaling, quiet observation, or solo hikes, encouraging a deeper connection with the environment.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program fosters environmental stewardship, aiming to educate participants about the ecological significance of the park and the roles performed by park and recreation professionals.

Additional alignments: Onsite Conservation Efforts: Potential for engaging in conservation efforts related to park ecology and management during activities. Service-Learning Opportunities: Introducing youths to potential service-learning opportunities within park and recreation departments. Career Pathway Mentoring: Exposing participants to various career pathways within natural resource management and park operations.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

June 2027 Natural Area Trip #12

Time: 8 hours

Title: Exploring Alviso Marina and Bay Experience

Destination: Alviso Marina 1195 Hope St, Alviso, CA 95002

Category: (Identify if it is a Day Trip or Overnight and the number of nights)
1 Day Trip

Summary: (Provide two sentences about planned activities): Participants will apply their learning from previous lessons by exploring Alviso Marina. Activities include hands-on experiences within the marina, a guided tour aboard a special boat in the bay, and engaging in observation and exploration of the bay's ecosystem.

SELF-DISCOVERY goal: Participants will have unstructured time at Alviso Marina to engage in personal connections with nature. This may include nature sketching, solo reflections by the bay, or self-guided exploration to enhance their bond with the environment.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program fosters environmental stewardship by enabling participants to practically apply their learned knowledge about ecosystems and bay conservation efforts at Alviso Marina,

NGSS.HS-LS2-7, HS-ESS3-4: Understanding interdependent relationships in ecosystems, human impact, and conservation efforts (NGSS.HS-LS2-7, HS-ESS3-4).

HSS. 8.2, 8.3: Understanding the physical features of the Bay Area and their influence on ecosystems

HSS. 8.4: Human Impact: Recognizing human interactions with the environment and the importance of conservation.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

July 2027 Natural Area Trip #13

Time: 48 hours

Title: Nature's Classroom: Wilderness Immersion at Uvas Canyon - Campout

Destination: Uvas Canyon County Park 8515 Croy Rd, Morgan Hill, CA 95037 (2 of 2 trips to Uvas Canyon County Park)

Category: Overnight. 2 Days 1 Night

Summary: Participants will engage in setting up campsites, basic outdoor survival skills training, guided nature walks, and nighttime stargazing activities.

SELF-DISCOVERY goal: Participants will have unstructured evening hours to explore the natural surroundings, engage in reflective journaling, and

experience the therapeutic benefits of connecting with nature.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through experiential learning, the program aims to cultivate environmental stewardship by teaching Leave No Trace principles, ecosystem awareness, and the importance of conservation.

CCSS SL.9-10.1: Engage effectively in a range of collaborative discussions. Discussions on camping ethics, conservation, and safety foster collaboration.

NGSS: HS-ESS3-1. Construct an explanation based on evidence for how the availability of natural resources affects human activity. Discussions on sustainable camping practices relate to this standard.

HSS: 10.7.4 Examine contemporary issues Exploring contemporary environmental issues during the trip aligns with this standard.

Additional alignment: The program encourages active participation in conservation efforts by teaching Leave No Trace principles, aligning with onsite conservation efforts, and fostering a sense of environmental stewardship. Additionally, it promotes healthy outdoor lifestyles and connects participants with nature through reflective and hands-on activities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

September 2027 Natural Area Trip #14

Time: 8 hours

Title: Coastal Conservation Champions: A Day of Action at Wilder Ranch

Destination: Wilder Ranch State Park 1401 Coast Rd, Santa Cruz, CA 95060

Category: 1 Day Trip

Summary: Participants will engage in the National Coastal Cleanup Day at Wilder Ranch State Park, focusing on hands-on cleanup activities to preserve coastal ecosystems.

SELF-DISCOVERY goal: Allow individuals free exploration time at the park, encouraging personal connections with nature and self-reflection, promoting an appreciation for coastal environments.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental

Education (Sections 71300-71305): fostering stewardship and empowering participants to actively engage in coastal cleanup, emphasizing the importance of environmental conservation

NGSS.HS-LS2 Understanding the interdependence of organisms, human impacts on ecosystems, and strategies for restoration.

HSS.8.2, 8.3 Understanding the physical features and influences of the coastal area on ecosystems and human activities.

HSS. 8.4: Recognizing human interactions with coastal environments, studying the effects of pollution, and discussing restoration strategies.

Additional alignments: Active Participation in Conservation Efforts: Engaging pupils in hands-on activities for coastal cleanup, aligning with onsite conservation efforts. Community Outreach for Environmental Justice: Understanding the broader impact of environmental conservation on local communities, fostering civic engagement related to environmental justice

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Natural Area Trip #15

Time: 6 hours

Destination: Sanborn County Park 16055 Sanborn Rd, Saratoga, CA 95070 (2 of 2 trips to Sanborn County Park)

Category: 1 Day Trip

Summary: The trip to Sanborn County Park focuses on the graduation ceremony from the TRAILS program. It will involve celebratory activities and stewardship commitments within the county park system.

SELF-DISCOVERY goal: Participants will have opportunities for unstructured time within the park for self-reflection, connecting personally with nature, possibly engaging in journaling or mindfulness exercises

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program instills environmental stewardship by equipping participants with leadership skills and fostering their commitment to the park system.

CCSS.ELA-LITERACY.W.9-10.2: Students could engage in reflective writing about their experiences during the trip, possibly composing narratives or reflective essays.

CCSS.ELA-LITERACY.SL.9-10.1: Activities during the trip might involve group discussions or presentations about environmental stewardship and leadership

NGSS.HS-ESS3-4: Understanding how human activities impact ecosystems, especially in a park setting, could be a focal point of the trip.

NGSS.HS-ETS1-2: Developing solutions or strategies for park conservation and stewardship tasks might align with this standard.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Grant Selection
Criteria #4.B - How
many NATURAL
AREA TRIPS will
occur?

15

Grant Selection
Criteria #4.C. - How
many YOUTH
PARTICIPANTS will
be served by all
NATURAL AREA
TRIPS?

300

GRANT SELECTION CRITERIA #5

Grant Selection
Criteria # 5 -
PARTICIPANT
Recruitment Plan

Provide responses to A and B below, to describe a strategy for ensuring that the majority of PARTICIPANTS for the OUTDOOR PROGRAM will be RESIDENTS that live within a half-mile of the COMMUNITY HOME BASE. For rural areas see the definition of RESIDENTS. RESIDENTS – the population living primarily within a half-mile of the COMMUNITY HOME BASE including YOUTH, families, and adults of all ages. This includes but is not limited to migrant working families, foster youth, and families who are homeless. It is recognized that some PARTICIPANTS may also commute from more distant neighborhoods or rural towns. Scoring rubric found on page 25 of the Application Guide. Technical assistance is available on page 55 of the Application Guide.

Grant Selection
Criteria #5.A. What
is the plan for
inviting, recruiting,
and encouraging
RESIDENTS with an
emphasis on YOUTH,
who live within a half-
mile of the
COMMUNITY HOME
BASE to participate
in the OUTDOOR
PROGRAM?

Santa Clara County Parks will use a multifaceted approach to recruiting participants for the TRAILS at Seven Trees Community.

Local Collaboration: Besides the staff at the Seven Trees Community Center, Parks will reach out to the middle and high schools within a 1-mile radius of the Community Center to let parents and teachers know about the program. Parks will contact Sylvandale Middle School, Andrew P. Hill Middle School, Andrew P. Hill High School, and Silver Creek High School. The students attending these schools will come from the families and communities Parks most wants to reach with this grant.

Utilizing Existing Networks: Collaborating with the Seven Trees Community Center staff, Parks will leverage the Center's existing programs and expertise to engage residents within the target community.

Multilingual Outreach: The Seven Trees Community Center has mostly English, Spanish, and Vietnamese-speaking populations. Parks will distribute promotional and educational materials in each language using Santa Clara County translation services. Materials will be distributed via the Community Center, local schools, social media, and upcoming community outreach meetings to reach the diverse local population.

Multigenerational Outreach: While the grant programming focuses on developing middle and high school students' appreciation and access to open natural spaces, the program is intended to be multi-generational, with opportunities for whole families to be involved. All promotional and educational materials will invite youth, teens, young adults, parents, and guardians, emphasizing connection to and thorough nature.

Strategic Visibility: Aside from providing promotional materials to the Community Center and schools, Parks will also provide flyers to local businesses and other organizations within the 1-mile radius of the Community Center. This will ensure that even families with students attending schools other than those already identified have access to the information.

Ongoing Engagement and Feedback Mechanisms: Santa Clara County Parks is committed to continuous engagement with the community throughout the TRAILS at Seven Trees program. Regular feedback sessions and surveys will be conducted to gather insights and suggestions from participants, parents, teachers, and other stakeholders. This feedback will be used to adapt and enhance the program, ensuring it remains responsive to the evolving needs and interests of the community. Additionally, a dedicated communication channel, such as a designated email address or hotline, will be established for participants and community members to provide feedback, ask questions, or seek further information about the program.

Grant Selection
Criteria #5.B. Why
are the planned
methods likely to be
effective in reaching
YOUTH RESIDENTS
who live within a half-
mile of the
COMMUNITY HOME
BASE?

The planned methods are poised to effectively reach youth residents within a half-mile of the Community Home Base due to their tailored and inclusive nature:

Local Collaboration: Collaborating with nearby schools and community centers ensures direct access to the target demographic. This approach taps into established connections and networks within the immediate vicinity, making the outreach more impactful and relevant to youth residents.

Multilingual Accessibility: Creating promotional materials in multiple languages enhances accessibility for diverse communities. Addressing linguistic diversity—English, Spanish, and Vietnamese—eliminates language barriers, ensuring inclusivity and engagement among a broader spectrum of youth residents and their families.

Family-Centric Approach: The multigenerational engagement strategy invites participation from various age groups, including youth, teens, young adults, parents, and guardians. By welcoming entire families, the programs become more appealing and relevant, encouraging greater involvement from youth residents within the specified radius. This also allows us to build connections that will help targeted communities feel safer in environments that may be new to them.

Strategic Visibility: Placing promotional materials in high-traffic areas frequented by youth—schools, libraries, and local youth-supporting nonprofits—ensures maximum visibility. This strategic positioning increases the chances of capturing the attention of young residents, thereby driving participation.

Additionally, the flexibility of these methods allows for adaptations based on real-time feedback and evolving community needs. This responsiveness ensures that outreach efforts remain dynamic and can be fine-tuned to better resonate with youth residents within the specified radius, maximizing their effectiveness over time.

GRANT SELECTION CRITERIA #6

Grant Selection
Criteria #6 -
INTERNSHIPS
Through Service
Learning, Career
Pathway, and
Leadership
Opportunities

Use the outline below to describe how RESIDENTS, including YOUTH, will receive INTERNSHIPS related to completion of the OUTDOOR PROGRAM during the GRANT PERFORMANCE PERIOD consistent with the GRANT SCOPE. INTERNSHIPS are paid or unpaid opportunities during the GRANT PERFORMANCE PERIOD of at least 200 hours of leadership and service learning designed to provide the recipient an advantage with career pathways or college admission. Scoring rubric found on page 26 of the Application Guide. Technical assistance is available on page 56 of the Application Guide.

INTERNSHIPS

INTERNSHIP Title: Student Intern – Level 1

INTERNSHIP Role:

Administrative duties that are specific to the outdoor program: Santa Clara County has an existing Internship program for high school students, enabling us to build a "pathway" to internship and future employment opportunities that will benefit our participants. Interns will assist the Program Leads with administrative tasks such as record keeping, data collection, and analysis. These tasks will also allow interns to gain experience with time management and organization. In addition, we will provide varied experiences to broaden their perspective of how a parks and recreation organization manages public environments. These highly sought-after job skills will assist interns as they continue their education.

Developing promotional materials and content for the outdoor program: Interns will assist the program lead by developing program resources for the outdoor program. This will require interns to learn and utilize various computer programs such as Adobe, Canva, Microsoft Word, Survey Monkey, etc. These are all valuable job skills.

Leadership development opportunities: Interns will assist Parks Interpretation and Outreach staff in organizing events.

Number of RESIDENTS: 3

Hours per each RESIDENT: 219

Cost: \$6149.64

GRANT SELECTION
CRITERIA #7

Grant Selection Criteria #7 - PARTNERSHIPS and Capacity Building	Describe each PARTNERSHIP with the APPLICANT that will help achieve any of the goals of Grant Selection Criteria 3, 4, or 6. Scoring rubric can be found on page 27 of the Application Guide. Technical Assistance is available on page 57 of the Application Guide.
--	--

PARTNERSHIPS

Peninsula Open Space Trust: Protects and preserves open space, agricultural lands, wetlands, and beaches.

Role: Partner will assist in conducting one or more activities for the Activity in the Community and Natural Area Trip by providing or facilitating activities.

Estimated Grant Amount and Value: Not Applicable

City of San Jose Parks and Recreation: Maintains public parks, community centers, and recreational facilities through San Jose.

Role: Partner will assist in all activities in the Community Center, by facilitating space, equipment, and communication with participants.

Estimated Grant Amount and Value: Not Applicable

Keep Coyote Creek Beautiful: Preserves and enhances the Coyote Creek area in San Jose, focusing on conservation, community engagement and beautification efforts.

Role: Partner will assist in conducting one or more activities for the Activity in the Community and Natural Area Trip by providing or facilitating activities.

Estimated Grant Amount and Value: Not Applicable

The responses above will be sufficient to describe PARTNERSHIP roles at the time of APPLICATION. If the OEP grant is awarded and the GRANTEE plans to use grant funds to pay a partner, an agreement between the partner and the GRANTEE must be formalized that includes the following: Description of the service to be provided. Time period for those services. Amount of the OEP grant that the GRANTEE will pay the partner. And, that partners must report ELIGIBLE COSTS expenditures to the GRANTEE. It is the GRANTEES's responsibility to keep those records for an audit.

GRANT SELECTION CRITERIA #8

Grant Selection
Criteria #8 -
Mentoring Youth
Leaders After the
Grant Performance
Period

B - It is not possible to mentor youth after the grant funds expire.

B) Why is it not possible to mentor YOUTH leaders after the GRANT PERFORMANCE PERIOD?

Although internship opportunities and mentorship outreach will be made available to youth and teens, establishing a dedicated mentorship program for youth leaders beyond the grant performance period faces several challenges within the Santa Clara County Parks and Recreation Department.

Primarily, limitations revolve around resource constraints. At present, the department lacks a dedicated position and faces financial limitations that hinder our ability to commit to a long-term mentorship program. The absence of a designated resource allocation or staffing prevents Parks from establishing a sustainable initiative that can cater to evolving community needs effectively.

While the department remains committed to youth access development, there exists a notable challenge in extending dedicated staff or financial support for long-term mentorship endeavors. Despite recognizing the potential benefits of such programs, the current landscape within the department restricts capacity to allocate resources specifically for this purpose.

In lieu of a dedicated mentorship program, the immediate focus remains on implementing outdoor recreation initiatives targeting youth and teens aged 12-18 during the ongoing performance period. This program will also serve as an urgent response to address the immediate needs of the youth demographic. This as an opportunity to gather insights and assess the evolving community requirements, serving as groundwork for potential future mentorship opportunities.

Moving forward, Parks remains committed to expanding youth access initiatives throughout the County and region. Parks will leverage existing partnerships and resources to maximize outreach efforts. Simultaneously, efforts to engage stakeholders, partners, and the community will continue as Parks seek alternative strategies and potential funding sources to address the challenges impeding the establishment of a dedicated mentorship program.

In doing so, it is Parks' aim is to ensure scalability and sustainability in supporting youth leaders even beyond the grant performance period. Future applications will be approached with a focus on creating pathways for mentorship, guided by a better understanding of community needs and the insights gained from our ongoing initiatives.

***** END OF
GRANT SELECTION
CRITERIA

This marks the end of the Grant Selection Criteria. Grant Selection Criteria responses must be complete and submitted by December 14, 2023 prior to 5:00 p.m. Revisions to the Grant Selection Criteria will not be accepted after 5:00 p.m. on December 14, 2023. See the instruction for submitting at the end of this online application system. The remaining portions of the application are Checklist Items 3 - 9. If Checklist Items 1 and 3 - 9 are not complete by December 14, 2023 applicants should upload a placeholder that includes the current status of the checklist item, steps needed for to complete the checklist item, and estimated month the checklist item will be completed. Please use page 13 of the Application Guide as a reference for the remaining checklist items.

Checklist Item #3 - Community FactFinder Report and Handbook Form

[Seven_Trees_Community_FactFinder_Certification_Form.pdf](#)

[Seven_Trees_OEP_Report_Project110977.pdf](#)

Checklist Item #4 - Authorizing Resolution

[Seven_Trees_Authorizing_Resolution.pdf](#)

Checklist Item #5 - Grant Scope/Cost Estimate and Certification Form

[Seven_Trees_OEP_R2_Grant_Scope_Cost_Estimate_Form_Cert_11.13.23.pdf](#)

Checklist Item #6 - Funding Sources Form

[Seven_Trees_Funding_Sources_Form_Copy\(1\).pdf](#)

Checklist Item #7 - Applicant Capacity

[Placeholder_Seven_Trees_Applicant_Capacity_Check_List_Item_7.docx](#)

Checklist Item #8 - Reporting Certification

[Seven_Trees_OEP_Reporting_Certification.pdf](#)

Checklist Item #9 -
NON-PROFIT
APPLICANT
Requirements (only
for NON-PROFIT
APPLICANTS)

Is the organization a Non-Profit No

End of Application
Checklist Items #1 -
9

Submitting the
application -
Deadline December
14, 2023

Please only click the BLUE SUBMIT BUTTON below if the application is ready to be submitted. Responses to Grant Selection Criteria 1 - 8 (pages 17 - 28 in the Application Guide) must be complete prior to 5:00 p.m. on December 14, 2023. Revisions to the Grant Selection Criteria will not be accepted after 5:00 p.m. on December 14, 2023. If you have any questions, applicants can contact their Competitive Review Project Officer. Since this system will close at exactly 5:00 p.m. on December 14, 2023, applicants must click the BLUE SUBMIT BUTTON prior to 5:00 p.m. Thank you for your participation in the Outdoor Equity Grant Program!

This is a place holder document.

This will be completed no later than January 2024.

APPLICANT CAPACITY (CHECKLIST ITEM #7) The purpose of this requirement is to evaluate the APPLICANT'S capacity to achieve the OUTDOOR PROGRAM during the GRANT PERFORMANCE PERIOD. Provide a response to the following:

1. Describe the experience or capacity of the APPLICANT or partner to achieve the plan described in Grant Selection Criteria 3 and 4.
2. Provide a statement of understanding that it is the APPLICANT's commitment to oversee successful administration of the grant and keep all records of all costs charged to the grant for an audit, should the grant be awarded. See the Audit Checklist in the Grant Administration Guide.
3. Provide a partial list of government or foundation grants awarded to the APPLICANT for OUTDOOR PROGRAMS within the past five years. Include the date of award, purpose of the grant, grant amount, and accomplishments through the grant.
4. Describe if the APPLICANT or partnering organization is located near the COMMUNITY HOME BASE (headquarters, office, etc.).

Or describe another point of connection with the RESIDENTS or stakeholders near the COMMUNITY HOME BASE that contributes to the capacity to achieve the OUTDOOR PROGRAM.

5. If the OUTDOOR PROGRAM will take place on land not owned by the APPLICANT, describe if a permit or agreement is required. Answer A through C below.

A. Describe if all landowners of the locations listed in the response to Grant Selection Criteria #4 have been contacted to determine if a special permit or agreement is needed. Advise the landowner about the intended number of PARTICIPANTS.

B. If applicable: Provide a copy of the permit or agreement. Or, if a copy of the permit or agreement is not yet available, provide a plan to secure the permit or agreement should the GRANT be awarded. List and include a timeline for each step to secure the permit or agreement.

C. If not applicable: Describe what steps were taken to verify that no special permits or agreements with any of the properties will be required.

GRANT SCOPE/COST ESTIMATE FORM (CHECKLIST ITEM #5)

Follow the directions starting on page 33 of the Outdoor Equity Grants Program (OEP) Application Guide. Use the responses to Grant Selection Criteria 3, 4, and 6 to summarize the TOTAL PROGRAM COST and deliverables on this form.

See the ELIGIBLE COSTS section starting on page 41 before creating a cost estimate.

ACTIVITIES IN THE COMMUNITY: In the column below, list each Activity Title consistent with the response to Grant Selection Criteria 3 on page 21.	Costs for ACTIVITIES IN THE COMMUNITY
Activity Title	
Your County Parks 101: Intro to Regions in County Parks	\$ 2,735.22
Wings over California: Exploring Raptors and Ecosystems	\$ 4,659.87
Rivers & Revival: Exploring Watersheds and Creek Studies	\$ 2,735.22
Trailblazers: Backpacking Foundations & Stewardship Principles	\$ 4,940.22
Outdoor Prep: Camping Fundamentals for TRAILblazers	\$ 4,486.27
Green Horizons: Exploring Sustainable Practices at Martial-Cottle Park	\$ 2,735.22
Park Futures: Exploring Careers in Conservation and Recreation	\$ 2,735.22
Understanding Alviso Marina: Exploring the Bay Area Ecosystem	\$ 2,735.22
Ecosystem Restoration: Preparing for National Coastal Cleanup Day	\$ 2,735.22
Total Cost for ACTIVITIES IN THE COMMUNITY:	\$ 30,497.68

GRANT SCOPE/COST ESTIMATE FORM (CHECKLIST ITEM #5)

Follow the directions starting on page 33 of the Outdoor Equity Grants Program (OEP) Application Guide. Use the responses to Grant Selection Criteria 3, 4, and 6 to summarize the TOTAL PROGRAM COST and deliverables on this form.

See the ELIGIBLE COSTS section starting on page 41 before creating a cost estimate.

NATURAL AREA TRIPS: List each Trip Destination consistent with the response to Grant Selection Criteria 4 on page 23. If a destination will be visited more than once, add a parenthesis after the destination's name with the number of REOCCURRING TRIPS. Example: Maguire Park (5 trips).	Costs for NATURAL AREA TRIPS
Trip Title	
Exploring Almaden's Legacy: Nature, History and Reflection	\$ 4,041.84
Raptor Conservation & Agricultural Harmony: Exploring Owls at Martial	\$ 5,123.34
Twilight Pollinators: Exploring Bats, Owls, and Night Ecology at Joseph	\$ 3,965.40
Creek Explorers: Unveiling Coyote Creek's Ecosystem and Watershed	\$ 7,370.34
Creek Expedition: Exploring Uvas Canyon's Watershed Wonders	\$ 5,123.34
Nature's Trek: Exploring Wilderness & Conservation at Henry W. Coe S	\$ 3,965.40
Nature's Classroom: Wilderness Immersion at Mount Madonna - Camp	\$ 10,241.77
Cultivating Nature Connections: Exploring Traditional Ecological Knowledge at Chitactac-Adams Heritage County Park	\$ 5,123.34
Sustainable Pathways: Exploring Environmental Stewardship at Martial-Cottle Park	\$ 3,695.34
Nature's Allies: Exploring IPM and Pollinator Conservation at Martial-Cottle Park	\$ 3,695.34
Exploring Park Professions: Sanborn County Park Adventure	\$ 5,648.34
Exploring Alviso Marina and Bay Experience	\$ 5,015.40
Nature's Classroom: Wilderness Immersion at Uvas Canyon - Campout	\$ 10,416.60
Coastal Conservation Champions: A Day of Action at Wilder Ranch	\$ 5,743.40
Graduation as a TRAILblazer	\$ 3,695.34
Total Cost for NATURAL AREA TRIPS:	\$ 82,864.53

GRANT SCOPE/COST ESTIMATE FORM (CHECKLIST ITEM #5)

Follow the directions starting on page 33 of the Outdoor Equity Grants Program (OEP) Application Guide. Use the responses to Grant Selection Criteria 3, 4, and 6 to summarize the TOTAL PROGRAM COST and deliverables on this form.

See the ELIGIBLE COSTS section starting on page 41 before creating a cost estimate.

	Costs
(1) Total cost of all ACTIVITIES IN THE COMMUNITY and NATURAL AREA TRIPS	(1) \$ 113,362.21
(2) Total cost of all INTERNSHIPS - please add from Grant Selection Criteria 6, if applicable	(2) \$ 6,149.64
(3) Total cost of liability insurance premium that will cover the OUTDOOR PROGRAM	(3) \$ 0.00
(4) TOTAL PROGRAM COST = (1) + (2) + (3)	(4) \$ 119,511.85
Requested GRANT Amount:	\$ 119,511.85

The next page provides certification language on the fillable form that will be available at www.parks.ca.gov/oep.

GRANT SCOPE/COST ESTIMATE FORM (CHECKLIST ITEM #5)

GRANT SCOPE/Cost Estimate Certification

The certification language below will be included on the fillable GRANT SCOPE/Cost Estimate Form found at www.parks.ca.gov/oep.

I certify under penalty of perjury that the following was considered before developing the GRANT SCOPE/Cost Estimate Form.

- ✓ The APPLICANT understands that the GRANT SCOPE/Cost Estimate Form will be used to establish the expected GRANT deliverables.
- ✓ The cost estimate is based on planning all activities and trips during the GRANT PERFORMANCE PERIOD only, including transportation, overnight accommodations and food, labor, equipment, supplies, admission fees, and insurance.
- ✓ The most ECONOMICAL USE OF STATE FUNDS was considered in planning the cost estimate. This includes considering the following:
 - Renting or leasing equipment compared to purchasing based on the planned days of use during the GRANT PERFORMANCE PERIOD.
 - Cost analysis for purchases including the best value for quality, safety, reuse, and sustainability for the lowest price possible.
 - Cost analysis for reuse and sustainability of equipment and supplies is based on the planned days of use during the GRANT PERFORMANCE PERIOD only.
 - Reviewing the audit checklist in the GRANT ADMINISTRATION GUIDE about keeping records.
- ✓ The applicant is aware and fully understands the eligible and ineligible costs listed on pages 41 to 47.

AUTHORIZED REPRESENTATIVE Signature

Date

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.

FUNDING SOURCES FORM

Funding Source	Date COMMITTED	Amount
Outdoor Equity Grant Request	TBD	\$ 119511.85
PARTICIPANT Fees (total estimated if applicable)		\$ 0
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
Grand Total All Funding Sources: (Estimated TOTAL PROGRAM COST)		\$ 119,511.85

The APPLICANT understands that the OUTDOOR PROGRAM cannot be funded unless the requested GRANT equals the estimated cost needed to complete the OUTDOOR PROGRAM, or, the requested GRANT plus the total amount of additional COMMITTED FUNDS equals the estimated cost of the OUTDOOR PROGRAM. Except for PARTICIPANT fees, additional funds must be secured no later than three months after the APPLICATION deadline if not yet COMMITTED at time of APPLICATION. If the GRANT is awarded, there will be no need for additional fundraising. The costs must be incurred before the final GRANT payment is processed. If funding sources change from the time of APPLICATION until final GRANT payment, the APPLICANT understands this form must be updated within 30 days.

AUTHORIZED REPRESENTATIVE Signature

Date

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.

California State Parks Outdoor Equity Program Report

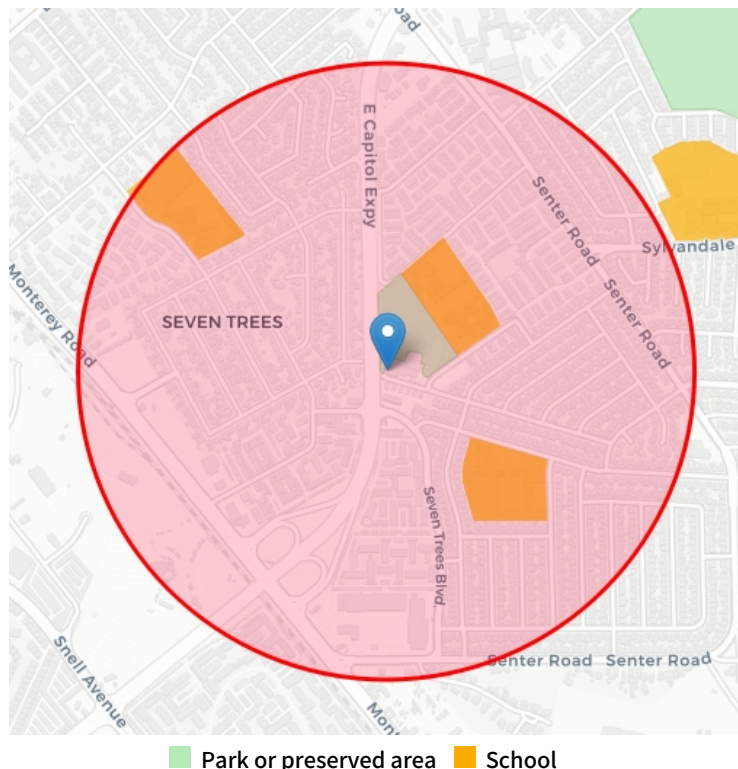
Project ID: 110977
Coordinates: 37.2849, -121.8337
Date: 10/31/2023

This is your project report for the site you have defined. Please refer to your Project ID above in any future communications about the project.

PROJECT AREA STATISTICS

County	Santa Clara
City	San Jose
Total Population	11,579
Youth Population	3,126
Senior Population	955
Households Without Access to a Car	216
Number of People in Poverty	664
Median Household Income	\$83,684
Per Capita Income	\$28,566
Park Acres	7.56
Park Acres per 1,000 Residents	0.65
Free/Reduced Priced Meals	56.6%
English Learners	31.5%

PROJECT AREA MAP



REPORT BACKGROUND

The project statistics have been calculated based on half mile radius around the point location selected. Only park acres within the project area's half mile radius are reported.

Population and people in poverty are calculated by determining the percent of any census block-groups that intersect with the project area. The project area is then assigned the sum of all the census block-group portions. An equal distribution in census block-groups is assumed. Rural areas are calculated at a census block level to improve results.

Median household and per capita income are calculated as a weighted average of the census block- group values that fall within the project area.

More information on the calculations is available on the methods page.

Demographics—American Community Survey (ACS) 5-year estimates 2017-2021; Decennial 2020 Census; the margin of error (MOE) was not analyzed.

Parks—California Protected Areas Database 2022b CFF adjusted (1/2023) - more information at <http://www.CALands.org>. Parks and park acres area based on best available source information but may not always contain exact boundaries or all parks in specific locations. Parks are further defined in this report: parksforcalifornia.org/park_equity#parks_data.

Schools data—School locations from 2019-2020; English Learner and Free or Reduced Price Meals from 2021-2022 school year data, California Department of Education.

Users can send updated information on parks to SCORP@parks.ca.gov



SCORP Community FactFinder is a service of the
California Department of Parks and Recreation
www.parks.ca.gov

SCORP Community FactFinder created by
GreenInfo Network www.greeninfo.org
in consultation with CA Dept. of Parks and Rec



State of California – Natural Resources Agency
DEPARTMENT OF PARKS AND RECREATION
Outdoor Equity Grants Program

APPLICATION FORM

PROGRAM NAME (include a name that best identifies the community, 50-character limit)			
TRAILS at Mayfair Community Center (Teens Ready for Adventure, Inclusion, Leadership and Stewardship)			
REQUESTED GRANT AMOUNT	\$	\$ 119,511.85	
OTHER FUNDING SOURCES (IF APPLICABLE)	\$	0	
TOTAL PROGRAM COST	\$	119,511.85	
COMMUNITY HOME BASE NAME and PHYSICAL ADDRESS			
Mayfair Community Center – 2039 Kammerer Ave, San Jose CA 95116			
COUNTY OF COMMUNITY HOME BASE			
Santa Clara			
APPLICANT NAME (entity applying for the GRANT) and MAILING ADDRESS			
Kim Calame 298 Garden Hill Dr. Los Gatos, 95032			
AUTHORIZED REPRESENTATIVE , as shown in Authorizing Resolution			
James Williams	County Executive	james.williams@ceo.sccgov.org	
Name (typed or printed) and	Title	Email address	Phone
APPLICATION CONTACT , for detailed application questions (if different from AUTHORIZED REPRESENTATIVE)			
Debra King	Parks Program Coordinator	debra.king@prk.sccgov.org	355-2255
Name (typed or printed) and	Title	Email address	Phone
GRANT CONTACT , for administration of grant if awarded (if different from Application Contact above)			
Kim Calame	Program Manager II-Interp/OREC	Kim.Calame@prk.sccgov.org	(408) 568-7125
Name (typed or printed) and	Title	Email address	Phone
GRANT SCOPE , I represent and warrant that this APPLICATION describes the intended use of the requested GRANT to complete the items listed in the attached GRANT SCOPE/Cost Estimate Summary Form. I declare under penalty of perjury, under the laws of the State of California, that the information contained in this APPLICATION, including required attachments, is accurate.			
Signature of AUTHORIZED REPRESENTATIVE		Date	
Print Name	James Williams	Title	County Executive

This is a place holder document. This form is currently at the office of the County Executive awaiting signature. The estimated month of completion is January 2024

**State of California – Natural Resources Agency
DEPARTMENT OF PARKS AND RECREATION**



COMMUNITY FACTFINDER CERTIFICATION

I certify that the Community FactFinder Report submitted at the time of APPLICATION meets the following requirements:

- ✓ The Community FactFinder Report was generated with the blue pin tip located on or within the boundary of the COMMUNITY HOME BASE.

I understand if the above requirement was not met, OGALS will generate a new report with the blue pin tip located in the middle of the COMMUNITY HOME BASE to create the new half-mile radius and will use this new data for the purposes of Grant Selection Criteria 1.

AUTHORIZED REPRESENTATIVE Signature

Date

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.

REPORTING CERTIFICATION (CHECKLIST ITEM #8)

Certification Form

The following reporting requirements are only applicable if the GRANT is awarded. By signing this form, the APPLICANT agrees to keep reporting requirements, #1-5, listed below, during the GRANT PERFORMANCE PERIOD. To meet AB 209 reporting requirements, GRANTEES will submit the following information to OGALS through an online reporting system before the final GRANT payment will be approved.

Reporting Requirements:

1. Total number of YOUTH served.
2. Partnerships formed through the OUTDOOR PROGRAM, including a description of partnership accomplishments and lessons learned.
3. EDUCATIONAL goals achieved through the OUTDOOR PROGRAM per the definition of EDUCATION found on page 60, and how the objective was met.
4. Videos and/or photos that provide a sample of highlights with quotes, captions, or testimonials about the impact of the OUTDOOR PROGRAM.
5. To inform future OUTDOOR PROGRAMS, provide tips and lessons-learned:
 - Successful methods used,
 - Unforeseen challenges and recommended solutions.
 - These tips will be made available online to help build capacity statewide.

The APPLICANT understands that if the GRANT request is approved, GRANTEES will respond to these reporting requirements through an online reporting system that will be made available at www.parks.ca.gov/oep before the final grant payment will be approved.

AUTHORIZED REPRESENTATIVE Signature

Date

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.

Title	Santa Clara County Parks and Recreation – TRAILS at Welch Park Neighborhood Center	12/15/2023
	by Michelle Jones in Outdoor Equity Program 2023 (Round 2)	id. 44955566
	298 Garden Hill Drive Los Gatos, California 95032 United States 4085687125 michelle.jones@prk.sccgov.org	

Original Submission	12/15/2023
----------------------------	------------

Enter Agency or Organization Name AND Program Name	Santa Clara County Parks and Recreation – TRAILS at Welch Park Neighborhood Center
Requested Grant Amount	\$119,511.85
Other Funding Sources Amount	0
Total Program Cost	\$119,511.85
Does your Community Home Base have a physical street address?	Yes
Community Home Base Physical Address	Welch Park Neighborhood Center
Community Home Base City	Huran Dr.
Community Home Base Zip Code	95122
Community Home Base Nearest Cross Streets	Huran Dr, King Rd, and Tully Rd.

Community Home Base County	Santa Clara
Authorized Representative	James Williams
Authorized Representative Position/Title	County Executive
Authorized Representative Email	james.williams@ceo.sccgov.org
Authorized Representative Phone	+14082995102
Application Contact	Kim Calame
Application Contact Email	Kim.calame@prk.scc.org
Application Contact Phone	+14085687125
Application Checklist	The following is organized by the Application Checklist per page 13 of the Application Guide.
Checklist Item #1 - Application Form	Welch_Park_Application_Form.pdf
Checklist Item #2 - Grant Selection Criteria Section	This section starts on page 16 of the Application Guide covering Grant Selection Criteria 1 through 8. Place responses in the boxes below. As a reminder, the account owner is able to invite multiple team members to assist with drafting responses to the Grant Selection Criteria. Click here to learn more. Save the application manually by scrolling to the bottom and clicking the SAVE BUTTON. The response to this section must be complete by or before 5:00 pm on December 14, 2023. See the bottom of this page for Submittal instructions.
GRANT SELECTION CRITERIA #1	

Grant Selection Criteria #1 - COMMUNITY HOME BASE	Use the Community FactFinder at parksforcalifornia.org/outdoorequity to list the following data for the area surrounding the COMMUNITY HOME BASE: o Community FactFinder Report ID Number (Found in the report's top right corner) 1. Median Household Income 2. People in Poverty 3. Free or Reduced-Priced Meals (Percentage of students at the nearest public elementary, middle, and high schools) 4. English Learners (EL) (Number of students enrolled at the nearest public elementary, middle, and high schools) Community FactFinder Video of Community FactFinder Tips Scoring rubrics are found on pages 17-18 of the Application Guide. Additional technical assistance is available on page 49 of the Application Guide.
---	--

A) Use the Community FactFinder to list the following data for the area surrounding the COMMUNITY HOME BASE	Community FactFinder Tool for OEP
---	-----------------------------------

FactFinder Report ID Number (found on the top right corner of the report)	110975
---	--------

Median Household Income	\$88,649
-------------------------	----------

People in poverty	938
-------------------	-----

Free or Reduced Priced Meals (Percentage of students at local public schools)	30.4%
---	-------

English Learners (EL) (Percentage of students enrolled at local public schools)	16%
---	-----

B) Why was this COMMUNITY HOME BASE selected as a central gathering place in the community for RESIDENTS who currently lack access to an OUTDOOR PROGRAM?

The Tully Ocala Capital King Neighborhood Association is a vital part of the San Jose community, enveloping and bordering multiple under-resourced East San Jose neighborhoods. These areas are dissected by major thoroughfares: King Rd to the west, serving high-speed drivers from Interstate Highway 101; Ocala Ave to the north, facilitating traffic from Story Road and Interstate Highway 680; Capital Expressway to the east, channeling speed from Quimby Rd; and Tully Rd to the south. Navigating safe active transportation within these areas remains a challenge, despite modest investments made in the last four years.

The local public transportation options lack direct connections to the region's expansive open space parks. Despite a nearby bus hub and the imminent arrival of a light rail transit line at a local mall within the next decade, these neighborhoods still lack comprehensive transportation links.

Adjacent to these residential neighborhoods sits a small regional airport, notorious for its documented leakage of lead from plane fuel into the community. While plans are in motion to eventually close the airport, this process is expected to unfold over several years.

These densely paved neighborhoods suffer from a dearth of parklets and inviting public park spaces. Although there exists a local park, it has been historically underserved by city park investments, resulting in a high volume of law enforcement service calls. While conditions at the park have seen considerable improvement over the past four years, residents are enthusiastic about engaging in outdoor activities.

At the heart of this park sits a recently revitalized neighborhood center managed by the adept team of leaders from Project Hope. They oversee the neighborhood center and youth intervention programs, fostering collaborations with over 82 local middle and high schools across the city. With a track record of empowering communities, they are keen on expanding opportunities. Our agency aims to utilize this grant as a catalyst for long-term investments in youth access, including pathways to green jobs and involvement in shaping public policy. Urgency underscores our approach, targeting the ongoing performance period to swiftly provide outdoor opportunities.

The experienced staff at Project Hope specialize in helping youth navigate the myriad risks and challenges prevalent in our locality. These challenges range from overcrowded living conditions, a surplus of cars due to housing congestion, parking shortages leading to various issues, and speeding vehicles encroaching upon residential neighborhoods. Additionally, challenges encompass limited accessibility to local jobs via active transportation or public transit, exposure to gang violence and recruitment, absence of communal spaces or walkable community investments, inadequate access to large open spaces, scarcity of programs supporting youth in sports leagues and recreation, and a shortage of mental health and counseling services through school or community programs. The high cost of living and lack of affordable housing further compound these challenges, impacting families in the area.

GRANT SELECTION
CRITERIA #2

Grant Selection Criteria #2.A. - Community Planning	Scoring rubric is found on page 20 of the Application Guide. Additional technical assistance is available on page 50 - 51 of the Application Guide.
---	---

Describe at least two MEETINGS that were conducted IN PERSON at the COMMUNITY HOME BASE or within a half-mile of the COMMUNITY HOME BASE.

Meetings	These meetings could not occur before the grant application, but an in-person community-based meeting is scheduled for January.
----------	---

MEETING #N/A

Venue name and address: Welch Park Neighborhood Center, Huran Dr, San Jose, 95122

Meeting Date/Year: N/A

Start and End Times (am/pm): N/A

Day of Week: N/A

Convenience: N/A

Number of YOUTH IN PERSON: 0

Number of adults IN PERSON: 0

Enter the total number of YOUTH between all MEETINGS who attended IN PERSON	0
---	---

Enter the total number of adults between all MEETINGS who attended IN PERSON	0
--	---

Enter the total number of RESIDENTS between all MEETINGS who attended online

0

Grant Selection Criteria #2.B. - Planning Activities in the Community

Scoring rubric is found on page 20 of the Application Guide. Additional technical assistance is available on page 50 of the Application Guide.

What ACTIVITIES IN THE COMMUNITY topics were discussed with RESIDENTS?

None

What ideas from RESIDENTS will be included for ACTIVITIES IN THE COMMUNITY?

None

Grant Selection Criteria #2.C. - Planning NATURAL AREA TRIP(s)

Scoring rubric is found on page 20 of the Application Guide. Additional technical assistance is available on page 50 of the Application Guide.

What NATURAL AREA TRIP(S) were discussed with RESIDENTS?

None

What ideas from RESIDENTS will be included for the NATURAL AREA TRIP(S)?

None

GRANT SELECTION CRITERIA #3

Grant Selection Criteria #3 - ACTIVITIES IN THE COMMUNITY

Scoring rubrics are found on pages 21-22 of the Application Guide. Additional technical assistance is available on page 52 of the Application Guide. Definition of ACTIVITIES IN THE COMMUNITY is on page 59 of the Application Guide.

Grant Selection Criteria #3.A. Activities for PARTICIPANTS to learn about the community's

March 2025 ACTIVITY #1

Length of lesson: 2 hours

environment or
prepare for NATURE
AREA TRIPS

Title: Your County Parks 101: Intro to Regions in County Parks-
presentation/ Intro to Almaden Quicksilver

Location: Welch Park Neighborhood Center Huran Dr. San Jose 95122

Category: Both

Summary: Participants engage in a comprehensive introduction to the diverse park regions within Santa Clara County, specifically focusing on Almaden Quicksilver, exploring its significance, and setting the groundwork for an upcoming hike. Activities include interactive discussions, visual aids, and engaging exercises highlighting the importance of environmental stewardship and conservation efforts.

Educational Goals:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program integrates hands-on activities focusing on understanding local park regions, emphasizing conservation efforts, and instilling a sense of responsibility towards natural resources, aligning with the curriculum objectives outlined in the Statewide Environmental Education regulations.

HSS: 10.8.5: Discuss the conservation movement and its importance in the United States and California, including the establishment of national parks and forests and the role of key conservationists.

NGSS: HS-ESS3-3: Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.

Additional Alignments:

Coordinate instructional resources: Participants engage in onsite conservation efforts during the session, promoting hands-on learning and fostering a sense of responsibility toward local environmental conservation

efforts.

Community outreach and civic engagement: The lesson integrates discussions on environmental justice, empowering participants to understand and engage in local civic and environmental issues.

Career pathway mentoring: Participants explore career pathways related to natural resource agencies, environmental protection agencies, park operations, and therapeutic recreation, fostering aspirations toward environmental careers.

Age group: The program targets YOUTH aged 12-18, encouraging multigenerational participation to foster learning and connection among different age groups.

May 2025 ACTIVITY #2

Length of lesson: 2 hours

Title: Tentative title: "Wings Over California": Exploring Raptors & Ecosystems"

Location: Welch Park Neighborhood Center Huran Dr. San Jose 95122

Category: Both

Summary: This program invites participants to explore California's native raptors. The guided experience introduces their role within local ecosystems and the significance of their presence in maintaining agricultural balance. Through discussions, hands-on activities, and interactive presentations, participants discover the critical importance of raptor conservation and ecosystem preservation, setting the stage for a visit to Martial-Cottle Park to witness owl boxes and understand the vital relationship between raptors and agriculture.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program engages participants in understanding the integral role of raptors in California's ecosystems, fostering stewardship by highlighting their importance in maintaining ecological balance and biodiversity.

CCSS.ELA-LITERACY.RST.6-8.4: Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics. This aligns as participants learn and interpret specific terminology related to raptors and ecosystems.

NGSS.HS-LS2-6: Evaluate the claims, evidence, and reasoning that the complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions. This aligns as participants explore the ecological balance maintained by raptors within California ecosystems.

HSS: 10.11.5: Understand the development of federal and state policies and practices regarding land, including the preservation of natural resources and wildlife. This standard aligns as participants explore the policies affecting raptors' habitats and the historical context of land preservation policies in California.

Additional alignments: The program aligns with coordinating instructional resources for active pupil participation, promoting service-learning opportunities related to local wildlife conservation efforts, and encouraging civic engagement through understanding the importance of preserving native species.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Length of lesson: 2 hours

Title: Rivers & Revival: Exploring Watersheds and Creek Studies

Location: Welch Park Neighborhood Center Huran Dr. San Jose 95122

Category: Both

Summary: (Provide two sentences about planned activities) Participants engage in hands-on creek studies, learning about watersheds, conducting scientific methods for water quality assessment, identifying aquatic invasive species, and discussing conservation strategies for watershed preservation.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through active engagement and scientific inquiry, participants learn about watersheds, the impact of invasive species on aquatic ecosystems, and methods to preserve watershed health.

CCSS.ELA-LITERACY.RST.6-8.3: Follow a precise multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. Participants apply scientific procedures during creek studies to collect and analyze water quality data.

NGSS: HS-ESS3-5: Analyze geoscience data and the results from global climate models to make an evidence-based forecast of the current rate of global or regional climate change. Though indirectly related, participants engage in environmental science and observation techniques during creek studies.

HSS 10.8.1: Discuss the sources of California's water supply, emphasizing

the importance of water to California's cities, farms, and the environment. This standard connects indirectly as participants learn about the importance of maintaining watershed health for water supply sustainability.

Additional alignments: The lesson aligns with coordinating instructional resources for active pupil participation, promoting service-learning opportunities related to watershed conservation, and encouraging civic engagement through understanding environmental impacts on communities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

March 2026 ACTIVITY #4

Length of lesson: 2 hours

Title: Trailblazers: Backpacking Foundations & Stewardship Principles

Location: Welch Park Neighborhood Center Huran Dr. San Jose 95122

Category: Both

Summary: Participants will engage in explicit instructions on backpacking basics, including packing essentials, safety guidelines, and Leave No Trace ethics. Discussions on environmental stewardship principles and hands-on activities will prepare them for the upcoming daylong backpacking trip.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program emphasizes stewardship principles by instilling an appreciation for the environment, teaching Leave No Trace ethics, and engaging participants in conservation discussions.

CCSS.ELA-LITERACY.RST.6-8.3: Follow a precise multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. This standard aligns with the step-by-step instructions in backpacking basics.

NGSS: HS-ESS3-1: Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity. Relates to discussions on how human activities impact nature during backpacking trips.

HSS: 11.9.5: Discuss the conservation movement and its importance in the development of federal environmental policy. Provides context for discussions on conservation and environmental policies during backpacking trips.

Additional alignments: Participants will learn wilderness ethics and stewardship practices, promoting engagement with conservation efforts and responsible outdoor behavior. This aligns with curriculum guidelines on environmental education, fostering a sense of environmental responsibility.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

May 2026 ACTIVITY #5

Length of lesson: 2 hours

Title: Outdoor Prep: Camping Fundamentals for TRAILblazers

Location: Welch Park Neighborhood Center Huran Dr. San Jose 95122

Category: (Identify if this is for learning about the community's environment, preparing for NATURAL AREA TRIPS, or both) Both

Summary: (Provide two sentences about planned activities) Participants will engage in hands-on sessions to practice tent pitching, learn fire safety, and understand basic camping ethics. Discussions on Leave No Trace principles and environmental impacts during camping will be held to prepare for their overnight camping trip.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program fosters environmental stewardship by imparting fundamental camping skills, emphasizing Leave No Trace principles and respect for natural habitats.

CCSS.SL.9-10.1 (Engage effectively in a range of collaborative discussions): Discussions on camping ethics, conservation, and safety foster collaboration.

CCSS.RST.9-10.1 (Cite specific textual evidence): When discussing Leave No Trace principles or ecological impacts, participants could reference relevant materials.

NGSS.HS-LS2-7 (Design, evaluate, and refine a solution for reducing the impacts of human activities on the environment): Teaching Leave No Trace principles and low-impact camping methods connect to this standard.

NGSS.HS-ESS3-1 (Construct an explanation based on evidence for how the availability of natural resources affects human activity): Discussions about the responsible use of natural resources during camping align with this standard.

HSS 10.7.4 (Examine contemporary issues): The program introduces contemporary issues related to environmental conservation during camping.

HSS: 10.9.5 (Analyze human modifications): Discussions on the impact of human activities on the environment while camping aligns with this standard.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

August 2026 ACTIVITY #6

Length of lesson: 2 hours

Title: Green Horizons: Exploring Sustainable Practices at Martial-Cottle Park

Location: Welch Park Neighborhood Center Huran Dr. San Jose 95122

Category: Both

Summary: Participants will engage in a 2-hour session at the Welch Park Neighborhood Center to delve into partner programs at Martial-Cottle Park, focusing on composting, natural gardening, Integrated Pest Management (IPM), and sustainable practices.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Foster stewardship of the environment by instilling an understanding of sustainable practices like composting, gardening, and IPM, aligning with environmental education standards.

NGSS. HS-LS2-7: Understanding ecological principles related to garden ecosystems and human impact.

HSS.8.11: Exploring the historical evolution of environmental practices and their societal impacts.

Additional Alignment: Onsite Conservation Efforts: Coordinating instructional resources for active pupil participation in conservation efforts. Service-Learning Opportunities: Promoting service-learning connections between schools and communities. Environmental Justice and Civic Engagement: Fostering community outreach and civic engagement related to environmental issues.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

March 2027 ACTIVITY #7

Length of lesson: 2 hours

Title: Park Futures: Exploring Careers in Conservation and Recreation

Location: Welch Park Neighborhood Center Huran Dr. San Jose 95122

Category: Both

Summary: Participants will engage with guest presenters from major park divisions, including Interpretation, Outreach, Maintenance, Rangers, and Natural Resource Management. They'll interact through presentations and hands-on activities to understand the various career opportunities within park management and conservation.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education Sections 71300-71305: This program fosters environmental stewardship by promoting an understanding of careers in park management.

Additional alignments: Potential for promoting service-learning opportunities by connecting schools and communities with career paths in conservation. Encouraging career pathway mentoring by introducing youths to opportunities in natural resource agencies, environmental protection, and park operations. Offering insights into community outreach methods and civic engagement related to environmental justice through park careers.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

May 2027 ACTIVITY #8

Length of lesson: 2 hours

Title: Understanding Alviso Marina: Exploring the Bay Area Ecosystem

Location: Welch Park Neighborhood Center Huran Dr. San Jose 95122

Category: Both

Summary: Participants will engage in an educational program focused on Alviso Marina, delving into the diverse ecosystem of the Bay Area. Activities include interactive discussions, visual presentations, and a hands-on exploration of the marina's natural features.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program fosters environmental stewardship by introducing participants to the intricate ecosystems of Alviso Marina

CCSS.ELA-LITERACY.SL.6-12: Engaging in discussions and presentations about Bay Area ecosystems.

NGSS. HS-LS2-7 and HS-ESS3-4: Understanding interdependent relationships in ecosystems, the impact of human activities, and environmental stewardship (NGSS. HS-LS2-7, HS-ESS3-4).

HSS.8.2 Understanding the physical features of the Bay Area and their influence on ecosystems.

HSS.8.4. Recognizing human interactions with the environment and the importance of conservation efforts.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

August 2027 ACTIVITY #9

Length of lesson: 2 hours

Title: Ecosystem Restoration: Preparing for National Coastal Cleanup Day

Location: Welch Park Neighborhood Center Huran Dr. San Jose 95122

Category: Both

Summary: This program aims to educate participants about ecosystem restoration, specifically preparing them for National Coastal Cleanup Day in September at Wilder Ranch. Activities include educational sessions on coastal ecosystems, waste management, and hands-on practice for cleanup efforts.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): fostering stewardship and empowering participants to actively engage in coastal cleanup, emphasizing the importance of environmental conservation.

NGSS.HS-LS2 Understanding the interdependence of organisms, human impacts on ecosystems, and strategies for restoration.

HSS.8.2, 8.3 Understanding the physical features and influences of the coastal area on ecosystems and human activities.

HSS. 8.4: Recognizing human interactions with coastal environments, studying the effects of pollution, and discussing restoration strategies.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Grant Selection Criteria #3.B. What is the total number of days that will involve ACTIVITIES IN THE COMMUNITY?

9

Grant Selection Criteria #3.C. Of the total PARTICIPANTS, how many YOUTH will be served by all ACTIVITIES IN THE COMMUNITY?

180

GRANT SELECTION CRITERIA #4

Grant Selection Criteria #4 - NATURAL AREA TRIP

Scoring rubrics found on pages 23 - 24 of the Application Guide. Additional technical assistance is available on pages 53 - 54 of the Application Guide. Definition of NATURAL AREA TRIP is on page 62 of the Application Guide.

Grant Selection Criteria #4.A Describe the NATURAL AREA TRIPS

April 2025 Natural Area Trip #1

Length of lesson: 6 hours

Title: Exploring Almaden's Legacy: Nature, History and Reflection

Destination: Almaden Quicksilver County Museum and Park, 21785 Almaden Rd, San Jose, CA 95120

Category: 1 Day Trip

Summary: Participants will engage in a guided exploration of Almaden Quicksilver County Park, including a hike through designated trails to observe and learn about local flora and fauna. Interactive discussions on the park's historical significance and its role in environmental preservation will precede self-guided nature walks to encourage personal connections with the natural environment.

SELF-DISCOVERY goal: Participants will engage in an unstructured exploration session called “Nature Journaling and Reflection,” allowing them uninterrupted time amidst nature to journal their observations, feelings, and reflections. This activity aims to encourage personal connections with the environment, facilitating individual introspection and a deeper appreciation for the natural world. Interpreters will strive to inspire and make relatable connections to our natural environments.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Statewide Environmental Education (Sections 71300-71305). Through guided discussions and hands-on activities, participants learn about the importance of conservation efforts and their role in preserving natural areas like Almaden Quicksilver County Park.

CCSS.ELA-LITERACY.RST.6-8.9: Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic. This aligns as participants compare firsthand observations made during the nature trip with information gathered from historical, cultural, and supplementary materials or readings about Almaden Quicksilver County Park.

NGSS.HS-ESS3-1: Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity. This aligns as participants explore how historical mining activities at Almaden Quicksilver influenced both the environment and human behaviors.

HSS.10.8.5: Discuss the conservation movement and its importance in the United States and California, including the establishment of national parks and forests. Participants learn about the historical significance of preserving natural areas like Almaden Quicksilver County Park within the context of California’s conservation movement.

Additional alignments: The lesson aligns with coordinating instructional resources for active pupil participation in conservation efforts on-site, fostering service-learning opportunities, and assessing the impact of education on resource conservation among participants.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

June 2025 NATURAL AREA TRIPS #2

Length of lesson: 6 hours

Title: Raptor Conservation & Agricultural Harmony: Exploring Owls at Martial Cottle Park.

Destination: Martial Cottle Park State Recreation Area 5283 Snell Ave, San Jose, CA 95136 (1 of 3 Trips to Martial-Cottle)

Category: 1 Day Trip

Summary: Participants will engage in a guided tour of Martial-Cottle Park, focusing on owl boxes, learning about conservation efforts for California raptors, and understanding the symbiotic relationship between owls and agriculture. Interactive discussions and observation sessions within the park will deepen their understanding of owl habitats and their role in maintaining ecological balance.

SELF-DISCOVERY goal: Participants will engage in unstructured exploration and reflective activities, such as guided nature walks, journaling about their observations, and quiet observation sessions within designated areas of the park.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through guided discussions and hands-on activities, participants learn about the importance of owl conservation and their significance in agriculture, promoting environmental stewardship.

CCSS.ELA-LITERACY.RST.6-8.1: Cite specific textual evidence to support analysis of science and technical texts. Participants analyze informational texts about owl conservation and agriculture's dependence on raptors for pest control.

NGSS HS-LS2-7: Design, evaluate, and refine a solution for reducing the impacts of human activities on the environment and biodiversity. This aligns as participants discuss strategies to conserve owl habitats and mitigate human impacts on raptors within ecosystems.

HSS 10.8.4: Analyze the importance of California as a leader in the agricultural industry, including the importance of irrigation systems from the early 1800s. While indirectly related, this standard encourages discussions about the historical significance of agriculture in California, connecting it to the current relevance of owl conservation in modern agricultural practices.

Additional Alignments: The lesson aligns with coordinating instructional resources for active participation, promoting service-learning opportunities related to local wildlife conservation efforts, and encouraging civic engagement through understanding the importance of preserving native species like raptors.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

July 2025 Natural Area Trip #3

Length of lesson 8 hours

Title: Twilight Pollinators: Exploring Bats, Owls, and Night Ecology at Joseph D. Grant County Park

Destination: Joseph D. Grant County Park 18405 Mount Hamilton Rd, San Jose, CA 95140

Category: 1 Day Trip

Summary: Participants will engage in an evening trip to Joseph D. Grant County Park, focusing on observing bats emerging at dusk. Activities include guided educational sessions on bat conservation, exploring bat boxes, and understanding the ecological importance of bats and owls in the native ecosystem.

SELF-DISCOVERY goal: During the evening trip, participants will have the opportunity for unstructured exploration, such as stargazing and journaling about their experiences. These activities aim to foster personal connections with nature, allowing participants to appreciate the park's nocturnal ecosystem and engage in therapeutic self-reflection.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through hands-on experiences and educational sessions, participants learn about bat conservation and the ecological significance of bats and owls in maintaining biodiversity and agricultural balance.

NGSS: HS-ESS3-4: Evaluate or refine a technological solution that reduces the impacts of human activities on natural systems. Participants discuss and explore technological solutions implemented in the park to conserve bat habitats and minimize human impact on nocturnal ecosystems.

HSS: 10.8.5: Discuss the conservation movement and its importance in the United States and California. This standard indirectly relates to the program by encouraging discussions about conservation efforts for bats and owls.

Additional alignments: The lesson aligns with coordinating instructional

resources for active pupil participation, promoting service-learning opportunities related to bat and owl conservation efforts, and encouraging community outreach methods related to environmental justice and nocturnal ecosystem protection.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

September 2025 Natural Area Trip #4

Length of lesson: 6 hours

Title: Creek Explorers: Unveiling Coyote Creek's Ecosystem and Watershed Health

Destination: Coyote Creek Parkway Coyote Ranch Rd, San Jose, CA 95013

Category: 1 Day Trip

Summary: Participants will engage in a creek study at Coyote Creek Parkway, including water quality assessments, habitat observations, and discussions on local ecology, emphasizing conservation efforts and the importance of watershed health.

SELF-DISCOVERY goal: During the program, participants will have the opportunity for unstructured exploration, such as guided nature walks, observing local flora and fauna, and reflecting on their personal connections with the creek environment, promoting therapeutic self-reflection and a deeper appreciation of nature. In addition, participants will have the opportunity to explore exhibits located nearby at Anderson Visitor Center.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through scientific inquiry and experiential learning, participants understand the importance of watershed conservation and ecosystem health.

CCSS.ELA-LITERACY.RST.6-8.9: Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic. Participants compare information gathered during the creek study with supplementary materials or texts, promoting critical analysis.

NGSS: HS-ESS3-3: Create a computational simulation to illustrate the relationships among Earth systems and how they interact. While indirectly related, participants engage in field observations to understand the complex interactions within the creek ecosystem.

Additional alignments: The lesson aligns with coordinating instructional resources for active participation, promotes service-learning opportunities related to watershed conservation, and encourages community engagement through understanding environmental impacts on local communities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

October 2025 Natural Area Trip #5

Length of Lesson: 6 hours

Title: Creek Expedition: Exploring Uvas Canyon's Watershed Wonders (1 of 2 trips to Uvas Canyon County Park).

Destination: Uvas Canyon County Park 8515 Croy Rd, Morgan Hill, CA

Category: 1 Day Trip

Summary: Building on their previous creek study experience, participants will conduct an in-depth exploration and water quality assessment at Uvas Canyon Creek. Activities include data collection, habitat assessment, and discussions on local ecology, emphasizing conservation strategies for watershed health continuity from the prior study.

SELF-DISCOVERY goal: During the program, participants will engage in unstructured exploration, such as solo nature walks, identification of flora and fauna, and reflective sessions, fostering a personal connection with nature and encouraging therapeutic self-reflection.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through scientific inquiry and experiential learning, participants gain a deeper understanding of watershed health and ecosystems.

CCSS.ELA-LITERACY.RST.6-8.7: Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually. Participants analyze data collected during the creek study, integrating quantitative findings into visual representations.

NGSS.HS-ESS3-2: Evaluate competing design solutions for maintaining biodiversity and ecosystem services. While indirectly related, participants engage in activities contributing to biodiversity understanding and ecosystem services' conservation.

Additional alignments: The lesson aligns with coordinating instructional resources for active pupil participation, promotes service-learning opportunities related to watershed conservation, and encourages community engagement by understanding environmental impacts on local communities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

April 2026 Natural Area Trip #6

Length of Lesson: 8 hours

Title: Nature's Trek: Exploring Wilderness & Conservation at Henry W. Coe State Park

Destination: Henry W. Coe State Park, 9000 E Dunne Ave, Morgan Hill, CA 95037

Category: 1 Day Trip

Summary: Participants will engage in a full-day hike at Henry W. Coe State Park, focusing on honing their backpacking skills through practical application while fostering discussions and practical exercises centered on stewardship and conservation.

SELF-DISCOVERY goal: During the hike, individuals will have opportunities for personal exploration, allowing them to connect intimately with nature through reflective activities like journaling, observation, and mindful breathing exercises. Safety guidelines will be outlined for unstructured exploration within the park.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program will foster environmental stewardship through hands-on engagement, discussion, and practice. This

involves emphasizing the Leave No Trace principles, habitat preservation, and the significance of biodiversity.

CCSS.ELA-LITERACY.RST.6-8.3: Follow a multistep procedure to carry out experiments, take measurements, or perform technical tasks (applies to backpacking skills).

CCSS.ELA-LITERACY.RST.9-10.3: Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

NGSS: HS-ESS3-4: Evaluate or refine a technological solution that reduces the impacts of human activities on natural systems (applies to discussions on conservation and environmental impact).

HSS: 11.9.5: Discuss the conservation movement and its importance in the development of federal environmental policy (relates to conversations on conservation and environmental policies).

Additional alignments: Coordinate instructional resources and strategies for providing active pupil participation with onsite conservation efforts. Community outreach methods and civic engagement related to ENVIRONMENTAL JUSTICE.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

June Natural Area Trip #7

Length of Lesson: 48 hours

Title: Nature's Classroom: Wilderness Immersion at Mount Madonna - Overnight Camp

Destination: Mount Madonna 7850 Pole Road, Watsonville, CA, 95076

Category: Overnight. 2 Days 1 Night

Summary: Participants will engage in setting up campsites, basic outdoor survival skills training, guided nature walks, and nighttime stargazing activities.

SELF-DISCOVERY goal: Participants will have unstructured evening hours to explore the natural surroundings, engage in reflective journaling, and experience the therapeutic benefits of connecting with nature.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through experiential learning, the program aims to cultivate environmental stewardship by teaching Leave No Trace principles, ecosystem awareness, and the importance of conservation, aligning with curriculum guidelines.

CCSS SL.9-10.1 (Engage effectively in a range of collaborative discussions): Discussions on camping ethics, conservation, and safety foster collaboration.

NGSS: HS-ESS3-1 (Construct an explanation based on evidence for how the availability of natural resources affects human activity): Discussions on sustainable camping practices relate to this standard.

HSS: 10.7.4 (Examine contemporary issues): Exploring contemporary environmental issues during the trip aligns with this standard.

Additional alignments: The program encourages active participation in conservation efforts by teaching Leave No Trace principles, aligning with

onsite conservation efforts, and fostering a sense of environmental stewardship. Additionally, it promotes healthy outdoor lifestyles and connects participants with nature through reflective and hands-on activities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

July 2026 Natural Area Trip #8

Length of lesson: 6 hours

Title: Cultivating Nature Connections: Exploring Traditional Ecological Knowledge at Chitactac-Adams Heritage County Park

Destination: Chitactac-Adams Heritage County Park 10001 Watsonville Rd, Gilroy, CA 95020

Category: 1 Day Trip

Summary: Participants will engage in guided walks to explore and understand the traditional ecological knowledge preserved at Chitactac-Adams. Activities include learning about indigenous practices related to land stewardship, nature observation, and potentially participating in storytelling or craft-making sessions reflecting traditional ecological knowledge.

SELF-DISCOVERY goal: Participants will have opportunities for unstructured exploration, encouraging personal connections with nature, and fostering therapeutic self-reflection through cultural immersion.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program aims to instill an appreciation for traditional ecological knowledge and indigenous stewardship practices. It aligns with environmental education standards to impart understanding about cultural connections with the environment and strategies for preserving indigenous knowledge

CCSS.ELA-LITERACY.RI.9-10.7: Analyze various accounts of a subject told in different mediums.

CCSS.ELA-LITERACY.SL.9-10.1: Engage effectively in a range of collaborative discussions.

NGSS. HS-ESS3-1 Explore the impact of human activities on natural systems and the reciprocal effects of these systems on human activity.

HSS.8.11 Explore the ecological impact of historical events and indigenous knowledge of the environment.

Additional alignments: Additionally, this lesson promotes active pupil participation in onsite conservation efforts by encouraging responsible behaviors and environmental stewardship. It also aligns with community outreach and civic engagement related to environmental justice, fostering an understanding of career pathways related to natural resource agencies and environmental protection.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

September Natural Area Trip #9

Length of lesson: 6 hours

Title: Sustainable Pathways: Exploring Environmental Stewardship at Martial-Cottle Park (2/3 trips to Martial Cottle)

Destination: Martial Cottle Park State Recreation Area 5283 Snell Ave, San Jose, CA 95136

Category: 1 Day Trip

Summary: Participants will engage in immersive activities at Martial-Cottle Park, focusing on hands-on learning about composting and natural gardening practices. Activities include guided workshops on composting techniques, garden tours emphasizing natural gardening practices, and interactive discussions about sustainable horticulture.

SELF-DISCOVERY goal: Participants will have unstructured evening time to explore the park safely, allowing for personal connections with nature through activities like solo nature walks, nature journaling, or quiet reflection amidst the natural surroundings.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Foster stewardship of the environment by instilling an understanding of sustainable practices like composting, gardening, and IPM, aligning with environmental education standards.

NGSS. HS-LS2-7: Understanding how composting and natural gardening practices influence ecosystem dynamics and energy flow within an environment.

HSS.8.11: Exploring historical perspectives on agricultural practices and their role in shaping communities.

Additional Alignment: Onsite Conservation Efforts: Coordinating instructional resources for active pupil participation in conservation efforts related to composting and natural gardening. Service-Learning Opportunities: Potential for promoting service-learning connections between schools and communities through sustainable practices. Healthy Lifestyles and Sound Nutritional Habits: Educating on how sustainable gardening contributes to healthy lifestyles and minimizes environmental impact. Community Outreach and Civic Engagement: Potential engagement regarding environmental justice issues related to sustainable practices. Career Pathway Mentoring: Exposure to career pathways related to environmental conservation and sustainable agriculture.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

October 2026 Natural Area Trip #10

Time: 6 hours

Title: Nature's Allies: Exploring IPM and Pollinator Conservation at Martial-Cottle Park

Destination: Martial Cottle Park State Recreation Area 3/3 Trips to Martial Cottle, 5283 Snell Ave, San Jose, CA 95136

Category: 1 Day Trip

Summary: Participants will engage in an immersive day at Martial Cottle Park to learn about Integrated Pest Management (IPM) techniques and the role of pollinators in maintaining ecosystems. Activities include guided workshops on IPM practices, hands-on exploration of pollinator habitats, and interactive discussions on ecosystem sustainability.

SELF-DISCOVERY goal: Participants will have unstructured evening time in the park, providing opportunities for personal connections with nature. Activities might involve guided nature walks, journaling about their

observations, or engaging in mindfulness exercises to connect with the environment.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): The program aims to foster environmental stewardship by educating participants about Integrated Pest Management (IPM) and the significance of pollinators in ecosystems. This includes promoting responsible environmental practices and understanding the interdependence of species within ecosystems.

NGSS. HS-LS2-7: Understanding how Integrated Pest Management practices impact ecosystems and the role of pollinators in energy transfer within ecosystems.

HSS.8.11: Exploring historical perspectives on agricultural practices and the historical impact of IPM strategies on agricultural growth.

Additional Alignment: Onsite Conservation Efforts: Coordinating instructional resources for active pupil participation in IPM techniques and pollinator conservation efforts. Service-Learning Opportunities: Potential for promoting service-learning connections between schools and communities through hands-on environmental conservation efforts. Healthy Lifestyles and Sound Nutritional Habits: Understanding the role of pollinators in food systems and promoting healthy ecosystem practices. Community Outreach and Civic Engagement: Potential engagement regarding environmental justice issues related to IPM, pollinator conservation, and biodiversity. Career Pathway Mentoring: Exposure to career pathways related to environmental conservation, sustainable agriculture, and biodiversity preservation.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Time: 6 hours

Title: Exploring Park Professions: Sanborn County Park Adventure

Destination: Sanborn County Park 16055 Sanborn Rd, Saratoga, CA 95070 (1 of 2 trips to Sandborn County Park)

Category: 1 Day Trip

Summary: Participants will engage in interactive educational sessions focusing on Sanborn County Park's ecology and the diverse roles performed by park and recreation staff. Activities include guided nature walks, interactive talks with park personnel, and hands-on experiences related to park management.

SELF-DISCOVERY goal: Participants will have unstructured time in the park to explore nature, fostering personal connections and self-reflection. This might involve nature journaling, quiet observation, or solo hikes, encouraging a deeper connection with the environment.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program fosters environmental stewardship, aiming to educate participants about the ecological significance of the park and the roles performed by park and recreation professionals.

Additional alignments: Onsite Conservation Efforts: Potential for engaging in conservation efforts related to park ecology and management during activities. Service-Learning Opportunities: Introducing youths to potential service-learning opportunities within park and recreation departments. Career Pathway Mentoring: Exposing participants to various career pathways within natural resource management and park operations.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

June 2027 Natural Area Trip #12

Time: 8 hours

Title: Exploring Alviso Marina and Bay Experience

Destination: Alviso Marina 1195 Hope St, Alviso, CA 95002

Category: (Identify if it is a Day Trip or Overnight and the number of nights)
1 Day Trip

Summary: (Provide two sentences about planned activities): Participants will apply their learning from previous lessons by exploring Alviso Marina. Activities include hands-on experiences within the marina, a guided tour aboard a special boat in the bay, and engaging in observation and exploration of the bay's ecosystem.

SELF-DISCOVERY goal: Participants will have unstructured time at Alviso Marina to engage in personal connections with nature. This may include nature sketching, solo reflections by the bay, or self-guided exploration to enhance their bond with the environment.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): This program fosters environmental stewardship by enabling participants to practically apply their learned knowledge about ecosystems and bay conservation efforts at Alviso Marina,

NGSS.HS-LS2-7, HS-ESS3-4: Understanding interdependent relationships in ecosystems, human impact, and conservation efforts (NGSS.HS-LS2-7, HS-ESS3-4).

HSS. 8.2, 8.3: Understanding the physical features of the Bay Area and their influence on ecosystems

HSS. 8.4: Human Impact: Recognizing human interactions with the environment and the importance of conservation.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

July 2027 Natural Area Trip #13

Time: 48 hours

Title: Nature's Classroom: Wilderness Immersion at Uvas Canyon - Campout

Destination: Uvas Canyon County Park 8515 Croy Rd, Morgan Hill, CA 95037 (2 of 2 trips to Uvas Canyon County Park)

Category: Overnight. 2 Days 1 Night

Summary: Participants will engage in setting up campsites, basic outdoor survival skills training, guided nature walks, and nighttime stargazing activities.

SELF-DISCOVERY goal: Participants will have unstructured evening hours to explore the natural surroundings, engage in reflective journaling, and experience the therapeutic benefits of connecting with nature.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): Through experiential learning, the program aims to cultivate environmental stewardship by teaching Leave No Trace principles, ecosystem awareness, and the importance of conservation.

CCSS SL.9-10.1: Engage effectively in a range of collaborative discussions. Discussions on camping ethics, conservation, and safety foster collaboration.

NGSS: HS-ESS3-1. Construct an explanation based on evidence for how the availability of natural resources affects human activity. Discussions on sustainable camping practices relate to this standard.

HSS: 10.7.4 Examine contemporary issues Exploring contemporary environmental issues during the trip aligns with this standard.

Additional alignment: The program encourages active participation in conservation efforts by teaching Leave No Trace principles, aligning with onsite conservation efforts, and fostering a sense of environmental stewardship. Additionally, it promotes healthy outdoor lifestyles and connects participants with nature through reflective and hands-on activities.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Time: 8 hours

Title: Coastal Conservation Champions: A Day of Action at Wilder Ranch

Destination: Wilder Ranch State Park 1401 Coast Rd, Santa Cruz, CA 95060

Category: 1 Day Trip

Summary: Participants will engage in the National Coastal Cleanup Day at Wilder Ranch State Park, focusing on hands-on cleanup activities to preserve coastal ecosystems.

SELF-DISCOVERY goal: Allow individuals free exploration time at the park, encouraging personal connections with nature and self-reflection, promoting an appreciation for coastal environments.

EDUCATIONAL goal:

Public Resources Code, Division 34, Part 4: Statewide Environmental Education (Sections 71300-71305): fostering stewardship and empowering participants to actively engage in coastal cleanup, emphasizing the importance of environmental conservation

NGSS.HS-LS2 Understanding the interdependence of organisms, human impacts on ecosystems, and strategies for restoration.

HSS.8.2, 8.3 Understanding the physical features and influences of the coastal area on ecosystems and human activities.

HSS. 8.4: Recognizing human interactions with coastal environments, studying the effects of pollution, and discussing restoration strategies.

Additional alignments: Active Participation in Conservation Efforts: Engaging pupils in hands-on activities for coastal cleanup, aligning with onsite conservation efforts. Community Outreach for Environmental Justice: Understanding the broader impact of environmental conservation on local communities, fostering civic engagement related to environmental justice

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Natural Area Trip #15

Time: 6 hours

Destination: Sanborn County Park 16055 Sanborn Rd, Saratoga, CA 95070 (2 of 2 trips to Sanborn County Park)

Category: 1 Day Trip

Summary: The trip to Sanborn County Park focuses on the graduation ceremony from the TRAILS program. It will involve celebratory activities and stewardship commitments within the county park system.

SELF-DISCOVERY goal: Participants will have opportunities for unstructured time within the park for self-reflection, connecting personally with nature, possibly engaging in journaling or mindfulness exercises

EDUCATIONAL goal:

Education (Sections 71300-71305): The program instills environmental stewardship by equipping participants with leadership skills and fostering their commitment to the park system.

CCSS.ELA-LITERACY.W.9-10.2: Students could engage in reflective writing about their experiences during the trip, possibly composing narratives or reflective essays.

CCSS.ELA-LITERACY.SL.9-10.1: Activities during the trip might involve group discussions or presentations about environmental stewardship and leadership

NGSS.HS-ESS3-4: Understanding how human activities impact ecosystems, especially in a park setting, could be a focal point of the trip.

NGSS.HS-ETS1-2: Developing solutions or strategies for park conservation and stewardship tasks might align with this standard.

Age group: The program targets youth and teens aged 12-18, encouraging multigenerational participation from younger siblings, parents and grandparents to foster learning and connection among different age groups.

Grant Selection Criteria #4.B - How many NATURAL AREA TRIPS will occur?	15
---	----

Grant Selection Criteria #4.C. - How many YOUTH PARTICIPANTS will be served by all NATURAL AREA TRIPS?	300
--	-----

GRANT SELECTION CRITERIA #5	
--------------------------------	--

Grant Selection
Criteria # 5 -
PARTICIPANT
Recruitment Plan

Provide responses to A and B below, to describe a strategy for ensuring that the majority of PARTICIPANTS for the OUTDOOR PROGRAM will be RESIDENTS that live within a half-mile of the COMMUNITY HOME BASE. For rural areas see the definition of RESIDENTS. RESIDENTS – the population living primarily within a half-mile of the COMMUNITY HOME BASE including YOUTH, families, and adults of all ages. This includes but is not limited to migrant working families, foster youth, and families who are homeless. It is recognized that some PARTICIPANTS may also commute from more distant neighborhoods or rural towns. Scoring rubric found on page 25 of the Application Guide. Technical assistance is available on page 55 of the Application Guide.

Grant Selection
Criteria #5.A. What
is the plan for
inviting, recruiting,
and encouraging
RESIDENTS with an
emphasis on YOUTH,
who live within a half-
mile of the
COMMUNITY HOME
BASE to participate
in the OUTDOOR
PROGRAM?

Santa Clara County Parks will use a multifaceted approach to recruiting participants for the TRAILS at Welch Park Neighborhood Center.

Local Collaboration: Besides the staff at the Welch Park Neighborhood Center, Parks will reach out to the middle and high schools within a 1-mile radius of the Community Center to let parents and teachers know about the program. Parks will contact Ocala Middle School, Bridges Academy, Renaissance Academy, James Lick High School, Liberty High School and Downtown College Prep Alum Rock High School. The students attending these schools will come from the families and communities Parks most wants to reach with this grant.

Utilizing Existing Networks: Collaborating with the Welch Park Neighborhood Center staff, Parks will leverage the Center's existing programs and expertise to engage residents within the target community.

Multilingual Outreach: The Welch Park Neighborhood Center has mostly English, Spanish, and Vietnamese-speaking populations. Parks will distribute promotional and educational materials in each language using Santa Clara County translation services. Materials will be distributed via the Community Center, local schools, social media, and upcoming community outreach meetings to reach the diverse local population.

Multigenerational Outreach: While the grant programming focuses on developing middle and high school students' appreciation and access to open natural spaces, the program is intended to be multi-generational, with opportunities for whole families to be involved. All promotional and educational materials will invite youth, teens, young adults, parents, and guardians, emphasizing connection to and thorough nature.

Strategic Visibility: Aside from providing promotional materials to the Community Center and schools, Parks will also provide flyers to local businesses and other organizations within the 1-mile radius of the Community Center. This will ensure that even families with students attending schools other than those already identified have access to the information.

Ongoing Engagement and Feedback Mechanisms: Santa Clara County Parks is committed to continuous engagement with the community throughout the TRAILS at Welch Park program. Regular feedback sessions and surveys will be conducted to gather insights and suggestions from participants, parents, teachers, and other stakeholders. This feedback will be used to adapt and enhance the program, ensuring it remains responsive to the evolving needs and interests of the community. Additionally, a dedicated communication channel, such as a designated email address or hotline, will be established for participants and community members to provide feedback, ask questions, or seek further information about the program.

Grant Selection
Criteria #5.B. Why
are the planned
methods likely to be
effective in reaching
YOUTH RESIDENTS
who live within a half-
mile of the
COMMUNITY HOME
BASE?

The planned methods are poised to effectively reach youth residents within a half-mile of the Community Home Base due to their tailored and inclusive nature:

Local Collaboration: Collaborating with nearby schools and community centers ensures direct access to the target demographic. This approach taps into established connections and networks within the immediate vicinity, making the outreach more impactful and relevant to youth residents.

Multilingual Accessibility: Creating promotional materials in multiple languages enhances accessibility for diverse communities. Addressing linguistic diversity—English, Spanish, and Vietnamese—eliminates language barriers, ensuring inclusivity and engagement among a broader spectrum of youth residents and their families.

Family-Centric Approach: The multigenerational engagement strategy invites participation from various age groups, including youth, teens, young adults, parents, and guardians. By welcoming entire families, the programs become more appealing and relevant, encouraging greater involvement from youth residents within the specified radius. This also allows us to build connections that will help targeted communities feel safer in environments that may be new to them.

Strategic Visibility: Placing promotional materials in high-traffic areas frequented by youth—schools, libraries, and local youth-supporting nonprofits—ensures maximum visibility. This strategic positioning increases the chances of capturing the attention of young residents, thereby driving participation.

Additionally, the flexibility of these methods allows for adaptations based on real-time feedback and evolving community needs. This responsiveness ensures that outreach efforts remain dynamic and can be fine-tuned to better resonate with youth residents within the specified radius, maximizing their effectiveness over time.

GRANT SELECTION CRITERIA #6

Grant Selection
Criteria #6 -
INTERNSHIPS
Through Service
Learning, Career
Pathway, and
Leadership
Opportunities

Use the outline below to describe how RESIDENTS, including YOUTH, will receive INTERNSHIPS related to completion of the OUTDOOR PROGRAM during the GRANT PERFORMANCE PERIOD consistent with the GRANT SCOPE. INTERNSHIPS are paid or unpaid opportunities during the GRANT PERFORMANCE PERIOD of at least 200 hours of leadership and service learning designed to provide the recipient an advantage with career pathways or college admission. Scoring rubric found on page 26 of the Application Guide. Technical assistance is available on page 56 of the Application Guide.

INTERNSHIPS

INTERNSHIP Title: Student Intern – Level 1

INTERNSHIP Role:

Administrative duties that are specific to the outdoor program: Santa Clara County has an existing Internship program for high school students, enabling us to build a "pathway" to internship and future employment opportunities that will benefit our participants. Interns will assist the Program Leads with administrative tasks such as record keeping, data collection, and analysis. These tasks will also allow interns to gain experience with time management and organization. In addition, we will provide varied experiences to broaden their perspective of how a parks and recreation organization manages public environments. These highly sought-after job skills will assist interns as they continue their education.

Developing promotional materials and content for the outdoor program: Interns will assist the program lead by developing program resources for the outdoor program. This will require interns to learn and utilize various computer programs such as Adobe, Canva, Microsoft Word, Survey Monkey, etc. These are all valuable job skills.

Leadership development opportunities: Interns will assist Parks Interpretation and Outreach staff in organizing events.

Number of RESIDENTS: 3

Hours per each RESIDENT: 219

Cost: \$6149.64

GRANT SELECTION
CRITERIA #7

Grant Selection Criteria #7 - PARTNERSHIPS and Capacity Building	Describe each PARTNERSHIP with the APPLICANT that will help achieve any of the goals of Grant Selection Criteria 3, 4, or 6. Scoring rubric can be found on page 27 of the Application Guide. Technical Assistance is available on page 57 of the Application Guide.
--	--

PARTNERSHIPS

Peninsula Open Space Trust: Protects and preserves open space, agricultural lands, wetlands, and beaches.

Role: Partner will assist in conducting one or more activities for the Activity in the Community and Natural Area Trip by providing or facilitating activities.

Estimated Grant Amount and Value: Not Applicable

City of San Jose Parks and Recreation: Maintains public parks, community centers, and recreational facilities through San Jose.

Role: Partner will assist in all activities in the Community Center, by facilitating space, equipment, and communication with participants.

Estimated Grant Amount and Value: Not Applicable

Keep Coyote Creek Beautiful: Preserves and enhances the Coyote Creek area in San Jose, focusing on conservation, community engagement and beautification efforts.

Role: Partner will assist in conducting one or more activities for the Activity in the Community and Natural Area Trip by providing or facilitating activities.

Estimated Grant Amount and Value: Not Applicable

The responses above will be sufficient to describe PARTNERSHIP roles at the time of APPLICATION. If the OEP grant is awarded and the GRANTEE plans to use grant funds to pay a partner, an agreement between the partner and the GRANTEE must be formalized that includes the following: Description of the service to be provided. Time period for those services. Amount of the OEP grant that the GRANTEE will pay the partner. And, that partners must report ELIGIBLE COSTS expenditures to the GRANTEE. It is the GRANTEE's responsibility to keep those records for an audit.

GRANT SELECTION CRITERIA #8

Grant Selection
Criteria #8 -
Mentoring Youth
Leaders After the
Grant Performance
Period

B - It is not possible to mentor youth after the grant funds expire.

B) Why is it not possible to mentor YOUTH leaders after the GRANT PERFORMANCE PERIOD?

Although internship opportunities and mentorship outreach will be made available to youth and teens, establishing a dedicated mentorship program for youth leaders beyond the grant performance period faces several challenges within the Santa Clara County Parks and Recreation Department.

Primarily, limitations revolve around resource constraints. At present, the department lacks a dedicated position and faces financial limitations that hinder our ability to commit to a long-term mentorship program. The absence of a designated resource allocation or staffing prevents Parks from establishing a sustainable initiative that can cater to evolving community needs effectively.

While the department remains committed to youth access development, there exists a notable challenge in extending dedicated staff or financial support for long-term mentorship endeavors. Despite recognizing the potential benefits of such programs, the current landscape within the department restricts capacity to allocate resources specifically for this purpose.

In lieu of a dedicated mentorship program, the immediate focus remains on implementing outdoor recreation initiatives targeting youth and teens aged 12-18 during the ongoing performance period. This program will also serve as an urgent response to address the immediate needs of the youth demographic. This as an opportunity to gather insights and assess the evolving community requirements, serving as groundwork for potential future mentorship opportunities.

Moving forward, Parks remains committed to expanding youth access initiatives throughout the County and region. Parks will leverage existing partnerships and resources to maximize outreach efforts. Simultaneously, efforts to engage stakeholders, partners, and the community will continue as Parks seek alternative strategies and potential funding sources to address the challenges impeding the establishment of a dedicated mentorship program.

In doing so, it is Parks' aim is to ensure scalability and sustainability in supporting youth leaders even beyond the grant performance period. Future applications will be approached with a focus on creating pathways for mentorship, guided by a better understanding of community needs and the insights gained from our ongoing initiatives.

***** END OF
GRANT SELECTION
CRITERIA

This marks the end of the Grant Selection Criteria. Grant Selection Criteria responses must be complete and submitted by December 14, 2023 prior to 5:00 p.m. Revisions to the Grant Selection Criteria will not be accepted after 5:00 p.m. on December 14, 2023. See the instruction for submitting at the end of this online application system. The remaining portions of the application are Checklist Items 3 - 9. If Checklist Items 1 and 3 - 9 are not complete by December 14, 2023 applicants should upload a placeholder that includes the current status of the checklist item, steps needed for to complete the checklist item, and estimated month the checklist item will be completed. Please use page 13 of the Application Guide as a reference for the remaining checklist items.

Checklist Item #3 - Community FactFinder Report and Handbook Form

[Welch_Park_Community_FactFinder_Certification_Form.pdf](#)

[WelchParkOEP_Report_Project110975.pdf](#)

Checklist Item #4 - Authorizing Resolution

[Welch_Park_Authorizing_Resolution.pdf](#)

Checklist Item #5 - Grant Scope/Cost Estimate and Certification Form

[Welch_Park_OEP_R2_Grant_Scope_Cost_Estimate_Form_Cert_11.13.23.pdf](#)

Checklist Item #6 - Funding Sources Form

[Welch_Park_Funding_Sources_Form.pdf](#)

Checklist Item #7 - Applicant Capacity

[Placeholder_Welch_Park_Applicant_Capacity_Check_List_Item_7_-_Copy.docx](#)

Checklist Item #8 - Reporting Certification

[Welch_Park_OEP_Reporting_Certification.pdf](#)

Checklist Item #9 -
NON-PROFIT
APPLICANT
Requirements (only
for NON-PROFIT
APPLICANTS)

Is the organization a Non-Profit No

End of Application
Checklist Items #1 -
9

Submitting the
application -
Deadline December
14, 2023

Please only click the BLUE SUBMIT BUTTON below if the application is ready to be submitted. Responses to Grant Selection Criteria 1 - 8 (pages 17 - 28 in the Application Guide) must be complete prior to 5:00 p.m. on December 14, 2023. Revisions to the Grant Selection Criteria will not be accepted after 5:00 p.m. on December 14, 2023. If you have any questions, applicants can contact their Competitive Review Project Officer. Since this system will close at exactly 5:00 p.m. on December 14, 2023, applicants must click the BLUE SUBMIT BUTTON prior to 5:00 p.m. Thank you for your participation in the Outdoor Equity Grant Program!

This is a place holder document.

This will be completed no later than January 2024.

APPLICANT CAPACITY (CHECKLIST ITEM #7) The purpose of this requirement is to evaluate the APPLICANT'S capacity to achieve the OUTDOOR PROGRAM during the GRANT PERFORMANCE PERIOD. Provide a response to the following:

1. Describe the experience or capacity of the APPLICANT or partner to achieve the plan described in Grant Selection Criteria 3 and 4.
2. Provide a statement of understanding that it is the APPLICANT's commitment to oversee successful administration of the grant and keep all records of all costs charged to the grant for an audit, should the grant be awarded. See the Audit Checklist in the Grant Administration Guide.
3. Provide a partial list of government or foundation grants awarded to the APPLICANT for OUTDOOR PROGRAMS within the past five years. Include the date of award, purpose of the grant, grant amount, and accomplishments through the grant.
4. Describe if the APPLICANT or partnering organization is located near the COMMUNITY HOME BASE (headquarters, office, etc.).

Or describe another point of connection with the RESIDENTS or stakeholders near the COMMUNITY HOME BASE that contributes to the capacity to achieve the OUTDOOR PROGRAM.

5. If the OUTDOOR PROGRAM will take place on land not owned by the APPLICANT, describe if a permit or agreement is required. Answer A through C below.

A. Describe if all landowners of the locations listed in the response to Grant Selection Criteria #4 have been contacted to determine if a special permit or agreement is needed. Advise the landowner about the intended number of PARTICIPANTS.

B. If applicable: Provide a copy of the permit or agreement. Or, if a copy of the permit or agreement is not yet available, provide a plan to secure the permit or agreement should the GRANT be awarded. List and include a timeline for each step to secure the permit or agreement.

C. If not applicable: Describe what steps were taken to verify that no special permits or agreements with any of the properties will be required.

GRANT SCOPE/COST ESTIMATE FORM (CHECKLIST ITEM #5)

Follow the directions starting on page 33 of the Outdoor Equity Grants Program (OEP) Application Guide. Use the responses to Grant Selection Criteria 3, 4, and 6 to summarize the TOTAL PROGRAM COST and deliverables on this form.

See the ELIGIBLE COSTS section starting on page 41 before creating a cost estimate.

ACTIVITIES IN THE COMMUNITY: In the column below, list each Activity Title consistent with the response to Grant Selection Criteria 3 on page 21.	Costs for ACTIVITIES IN THE COMMUNITY
Activity Title	
Your County Parks 101: Intro to Regions in County Parks	\$ 2,735.22
Wings over California: Exploring Raptors and Ecosystems	\$ 4,659.87
Rivers & Revival: Exploring Watersheds and Creek Studies	\$ 2,735.22
Trailblazers: Backpacking Foundations & Stewardship Principles	\$ 4,940.22
Outdoor Prep: Camping Fundamentals for TRAILblazers	\$ 4,486.27
Green Horizons: Exploring Sustainable Practices at Martial-Cottle Park	\$ 2,735.22
Park Futures: Exploring Careers in Conservation and Recreation	\$ 2,735.22
Understanding Alviso Marina: Exploring the Bay Area Ecosystem	\$ 2,735.22
Ecosystem Restoration: Preparing for National Coastal Cleanup Day	\$ 2,735.22
Total Cost for ACTIVITIES IN THE COMMUNITY:	\$ 30,497.68

GRANT SCOPE/COST ESTIMATE FORM (CHECKLIST ITEM #5)

Follow the directions starting on page 33 of the Outdoor Equity Grants Program (OEP) Application Guide. Use the responses to Grant Selection Criteria 3, 4, and 6 to summarize the TOTAL PROGRAM COST and deliverables on this form.

See the ELIGIBLE COSTS section starting on page 41 before creating a cost estimate.

NATURAL AREA TRIPS: List each Trip Destination consistent with the response to Grant Selection Criteria 4 on page 23. If a destination will be visited more than once, add a parenthesis after the destination's name with the number of REOCCURRING TRIPS. Example: Maguire Park (5 trips).	Costs for NATURAL AREA TRIPS
Trip Title	
Exploring Almaden's Legacy: Nature, History and Reflection	\$ 4,041.84
Raptor Conservation & Agricultural Harmony: Exploring Owls at Martia	\$ 5,123.34
Twilight Pollinators: Exploring Bats, Owls, and Night Ecology at Joseph	\$ 3,965.40
Creek Explorers: Unveiling Coyote Creek's Ecosystem and Watershed	\$ 7,370.34
Creek Expedition: Exploring Uvas Canyon's Watershed Wonders	\$ 5,123.34
Nature's Trek: Exploring Wilderness & Conservation at Henry W. Coe S	\$ 3,965.40
Nature's Classroom: Wilderness Immersion at Mount Madonna - Camp	\$ 10,241.77
Cultivating Nature Connections: Exploring Traditional Ecological Knowledge at Chitactac-Adams Heritage County Park	\$ 5,123.34
Sustainable Pathways: Exploring Environmental Stewardship at Martial-Cottle Park	\$ 3,695.34
Nature's Allies: Exploring IPM and Pollinator Conservation at Martial-Cottle Park	\$ 3,695.34
Exploring Park Professions: Sanborn County Park Adventure	\$ 5,648.34
Exploring Alviso Marina and Bay Experience	\$ 5,015.40
Nature's Classroom: Wilderness Immersion at Uvas Canyon - Campout	\$ 10,416.60
Coastal Conservation Champions: A Day of Action at Wilder Ranch	\$ 5,743.40
Graduation as a TRAILblazer	\$ 3,695.34
Total Cost for NATURAL AREA TRIPS:	\$ 82,864.53

GRANT SCOPE/COST ESTIMATE FORM (CHECKLIST ITEM #5)

Follow the directions starting on page 33 of the Outdoor Equity Grants Program (OEP) Application Guide. Use the responses to Grant Selection Criteria 3, 4, and 6 to summarize the TOTAL PROGRAM COST and deliverables on this form.

See the ELIGIBLE COSTS section starting on page 41 before creating a cost estimate.

	Costs
(1) Total cost of all ACTIVITIES IN THE COMMUNITY and NATURAL AREA TRIPS	(1) \$ 113,362.21
(2) Total cost of all INTERNSHIPS - please add from Grant Selection Criteria 6, if applicable	(2) \$ 6,149.64
(3) Total cost of liability insurance premium that will cover the OUTDOOR PROGRAM	(3) \$ 0.00
(4) TOTAL PROGRAM COST = (1) + (2) + (3)	(4) \$ 119,511.85
Requested GRANT Amount:	\$ 119,511.85

The next page provides certification language on the fillable form that will be available at www.parks.ca.gov/oep.

GRANT SCOPE/COST ESTIMATE FORM (CHECKLIST ITEM #5)

GRANT SCOPE/Cost Estimate Certification

The certification language below will be included on the fillable GRANT SCOPE/Cost Estimate Form found at www.parks.ca.gov/oep.

I certify under penalty of perjury that the following was considered before developing the GRANT SCOPE/Cost Estimate Form.

- ✓ The APPLICANT understands that the GRANT SCOPE/Cost Estimate Form will be used to establish the expected GRANT deliverables.
- ✓ The cost estimate is based on planning all activities and trips during the GRANT PERFORMANCE PERIOD only, including transportation, overnight accommodations and food, labor, equipment, supplies, admission fees, and insurance.
- ✓ The most ECONOMICAL USE OF STATE FUNDS was considered in planning the cost estimate. This includes considering the following:
 - Renting or leasing equipment compared to purchasing based on the planned days of use during the GRANT PERFORMANCE PERIOD.
 - Cost analysis for purchases including the best value for quality, safety, reuse, and sustainability for the lowest price possible.
 - Cost analysis for reuse and sustainability of equipment and supplies is based on the planned days of use during the GRANT PERFORMANCE PERIOD only.
 - Reviewing the audit checklist in the GRANT ADMINISTRATION GUIDE about keeping records.
- ✓ The applicant is aware and fully understands the eligible and ineligible costs listed on pages 41 to 47.

AUTHORIZED REPRESENTATIVE Signature

Date

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.

State of California – Natural Resources Agency
DEPARTMENT OF PARKS AND RECREATION
Outdoor Equity Grants Program

APPLICATION FORM

PROGRAM NAME (include a name that best identifies the community, 50-character limit)			
TRAILS at Mayfair Community Center (Teens Ready for Adventure, Inclusion, Leadership and Stewardship)			
REQUESTED GRANT AMOUNT	\$	\$ 119,511.85	
OTHER FUNDING SOURCES (IF APPLICABLE)	\$	0	
TOTAL PROGRAM COST	\$	119,511.85	
COMMUNITY HOME BASE NAME and PHYSICAL ADDRESS			
Mayfair Community Center – 2039 Kammerer Ave, San Jose CA 95116			
COUNTY OF COMMUNITY HOME BASE			
Santa Clara			
APPLICANT NAME (entity applying for the GRANT) and MAILING ADDRESS			
Kim Calame 298 Garden Hill Dr. Los Gatos, 95032			
AUTHORIZED REPRESENTATIVE , as shown in Authorizing Resolution			
James Williams	County Executive	james.williams@ceo.sccgov.org	
Name (typed or printed) and	Title	Email address	Phone
APPLICATION CONTACT , for detailed application questions (if different from AUTHORIZED REPRESENTATIVE)			
Debra King	Parks Program Coordinator	debra.king@prk.sccgov.org	355-2255
Name (typed or printed) and	Title	Email address	Phone
GRANT CONTACT , for administration of grant if awarded (if different from Application Contact above)			
Kim Calame	Program Manager II-Interp/OREC	Kim.Calame@prk.sccgov.org	(408) 568-7125
Name (typed or printed) and	Title	Email address	Phone
GRANT SCOPE , I represent and warrant that this APPLICATION describes the intended use of the requested GRANT to complete the items listed in the attached GRANT SCOPE/Cost Estimate Summary Form. I declare under penalty of perjury, under the laws of the State of California, that the information contained in this APPLICATION, including required attachments, is accurate.			
Signature of AUTHORIZED REPRESENTATIVE		Date	
Print Name	James Williams	Title	County Executive

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.

California State Parks Outdoor Equity Program Report

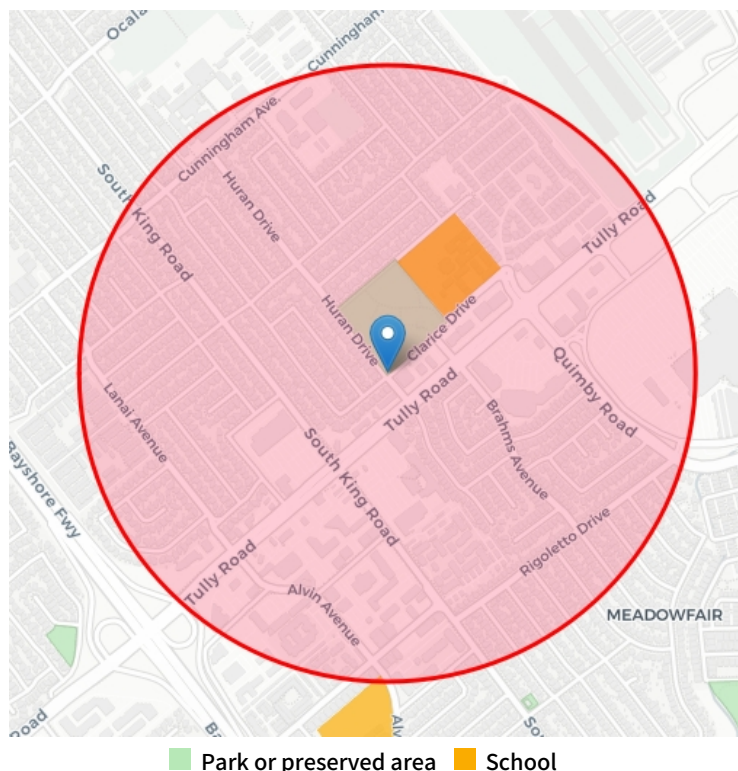
Project ID: 110975
Coordinates: 37.3245, -121.8244
Date: 10/31/2023

This is your project report for the site you have defined. Please refer to your Project ID above in any future communications about the project.

PROJECT AREA STATISTICS

County	Santa Clara
City	San Jose
Total Population	7,291
Youth Population	1,648
Senior Population	958
Households Without Access to a Car	230
Number of People in Poverty	938
Median Household Income	\$88,649
Per Capita Income	\$25,183
Park Acres	11.07
Park Acres per 1,000 Residents	1.52
Free/Reduced Priced Meals	30.4%
English Learners	16.0%

PROJECT AREA MAP



REPORT BACKGROUND

The project statistics have been calculated based on half mile radius around the point location selected. Only park acres within the project area's half mile radius are reported.

Population and people in poverty are calculated by determining the percent of any census block-groups that intersect with the project area. The project area is then assigned the sum of all the census block-group portions. An equal distribution in census block-groups is assumed. Rural areas are calculated at a census block level to improve results.

Median household and per capita income are calculated as a weighted average of the census block- group values that fall within the project area.

More information on the calculations is available on the methods page.

Demographics—American Community Survey (ACS) 5-year estimates 2017-2021; Decennial 2020 Census; the margin of error (MOE) was not analyzed.

Parks—California Protected Areas Database 2022b CFF adjusted (1/2023) - more information at <http://www.CALands.org>. Parks and park acres area based on best available source information but may not always contain exact boundaries or all parks in specific locations. Parks are further defined in this report: parksforcalifornia.org/park_equity#parks_data.

Schools data—School locations from 2019-2020; English Learner and Free or Reduced Price Meals from 2021-2022 school year data, California Department of Education.

Users can send updated information on parks to SCORP@parks.ca.gov



SCORP Community FactFinder is a service of the
California Department of Parks and Recreation
www.parks.ca.gov

SCORP Community FactFinder created by
GreenInfo Network www.greeninfo.org
in consultation with CA Dept. of Parks and Rec



REPORTING CERTIFICATION (CHECKLIST ITEM #8)

Certification Form

The following reporting requirements are only applicable if the GRANT is awarded. By signing this form, the APPLICANT agrees to keep reporting requirements, #1-5, listed below, during the GRANT PERFORMANCE PERIOD. To meet AB 209 reporting requirements, GRANTEES will submit the following information to OGALS through an online reporting system before the final GRANT payment will be approved.

Reporting Requirements:

1. Total number of YOUTH served.
2. Partnerships formed through the OUTDOOR PROGRAM, including a description of partnership accomplishments and lessons learned.
3. EDUCATIONAL goals achieved through the OUTDOOR PROGRAM per the definition of EDUCATION found on page 60, and how the objective was met.
4. Videos and/or photos that provide a sample of highlights with quotes, captions, or testimonials about the impact of the OUTDOOR PROGRAM.
5. To inform future OUTDOOR PROGRAMS, provide tips and lessons-learned:
 - Successful methods used,
 - Unforeseen challenges and recommended solutions.
 - These tips will be made available online to help build capacity statewide.

The APPLICANT understands that if the GRANT request is approved, GRANTEES will respond to these reporting requirements through an online reporting system that will be made available at www.parks.ca.gov/oep before the final grant payment will be approved.

AUTHORIZED REPRESENTATIVE Signature

Date

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.

FUNDING SOURCES FORM

Funding Source	Date COMMITTED	Amount
Outdoor Equity Grant Request	TBD	\$ 119511.85
PARTICIPANT Fees (total estimated if applicable)		\$ 0
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
Grand Total All Funding Sources: (Estimated TOTAL PROGRAM COST)		\$ 119,511.85

The APPLICANT understands that the OUTDOOR PROGRAM cannot be funded unless the requested GRANT equals the estimated cost needed to complete the OUTDOOR PROGRAM, or, the requested GRANT plus the total amount of additional COMMITTED FUNDS equals the estimated cost of the OUTDOOR PROGRAM. Except for PARTICIPANT fees, additional funds must be secured no later than three months after the APPLICATION deadline if not yet COMMITTED at time of APPLICATION. If the GRANT is awarded, there will be no need for additional fundraising. The costs must be incurred before the final GRANT payment is processed. If funding sources change from the time of APPLICATION until final GRANT payment, the APPLICANT understands this form must be updated within 30 days.

AUTHORIZED REPRESENTATIVE Signature

Date

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.

**State of California – Natural Resources Agency
DEPARTMENT OF PARKS AND RECREATION**



COMMUNITY FACTFINDER CERTIFICATION

I certify that the Community FactFinder Report submitted at the time of APPLICATION meets the following requirements:

- ✓ The Community FactFinder Report was generated with the blue pin tip located on or within the boundary of the COMMUNITY HOME BASE.

I understand if the above requirement was not met, OGALS will generate a new report with the blue pin tip located in the middle of the COMMUNITY HOME BASE to create the new half-mile radius and will use this new data for the purposes of Grant Selection Criteria 1.

AUTHORIZED REPRESENTATIVE Signature

Date

This is a place holder document. Currently, this form is at the office of the County Executive awaiting signature.

The estimated month of submission is January 2024.